

Childminder report

Inspection date: 1 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are extremely confident and happy in the childminder's home. They are settled and have established close bonds with the childminder and her family. Children initiate their own play and access resources available to them. They are skilfully supported by the calm and nurturing childminder. For example, they giggle and have fun as they play catch in the garden. The childminder joins in their games and provides them with further resources to extend this fun activity. Children relish their time outdoors and enjoy drawing using large chinks on the patio. They talk about the flowers and people they draw. The childminder asks questions to support their mathematical development and introduces mathematical language. For example, they compare size and count fingers on the figures they draw. They talk about being taller or smaller than their friends.

Children express their thoughts easily as they feel safe and have good communication skills. They respond positively to the childminder's questions and requests. They listen with intent and follow instructions. For example, they independently put their shoes on in preparation for the garden and know to wash their hands when they return from outside. The children's behaviour is very good as they understand the expectations of the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder teaches the children how to stay safe and healthy. She provides them with well-balanced, nutritious snacks and home-cooked meals. Children learn to prepare vegetables and show a great sense of pride as they peel and chop carrots, closely supervised by the childminder. Children learn about oral health as the childminder makes this a fun activity. Children enjoy lots of fresh air and exercise. They develop their physical skills as they practise riding bicycles. They show good coordination as they master the skill of using pedals. They learn to steer and negotiate space well, being careful not to bump into their friends.
- The childminder provides a varied curriculum that covers all seven areas of learning. She follows the children's interests when planning activities. For example, children who are fascinated with transport benefit from outings to the train station. They observe trains in action and wave to the driver. They learn about colours as they spot different cars on their walks within the environment.
- Parents' written comments detail their complete satisfaction of every aspect of care provided. They write that the childminder provides a homely, relaxed environment for their children. They appreciate the support they receive and say the childminder 'goes above and beyond' to support the children. Parents say they are reassured that they leave their children in good hands and they make good progress.

- The childminder provides children with a variety of opportunities to be creative. For example, older children show sustained levels of concentration as they choose to use large rolls of paper to draw around their friends. They persevere as they colour in details of the clothing and features, using a good selection of coloured pencils. However, on occasions the childminder does not plan effectively for all children's needs, as younger children lose concentration and find the spontaneous activity difficult.
- Overall the quality of teaching is good. The childminder is aware of the importance of continuous personal development. She is committed to improving her knowledge through training opportunities. The childminder evaluates and considers the service she provides and implements new ideas.
- Children's communication skills are supported well. Children are inquisitive, and confident speakers. They ask lots of questions. The childminder understands how to engage children in conversation, and she models language well. She is aware of the importance of allowing time for children to process information and respond.
- Children show an interest in dressing-up clothes and enjoy some role play opportunities. They use dolls and act out real life scenarios. However, there are limited resources to fully support children's imaginary play, to captivate and challenge their interests and encourage their thinking further.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates her understanding of how to protect children's welfare. She has a sound knowledge of her responsibility to protect children from harm. The childminder is aware of the possible signs and behaviours that may indicate a child is at risk. She is familiar with the appropriate procedures to follow should she have a concern regarding a child in her care. She ensures she is fully up to date with safeguarding practices through completion of training and research. Children play in a safe and secure environment. The childminder takes care to routinely carry out risk assessments of the home and planned outings. She ensures the family pets are kept separate from the children, and closely supervises the children throughout the day.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt activities and experiences to enable all children to fully participate
- extend the range of role play resources to enable all children to explore and develop their own ideas.

Setting details

Unique reference number	EY555289
Local authority	Havering
Inspection number	10174608
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Hornchurch, Essex. The childminder operates all year round, from 7am until 6pm, Monday to Friday, except for bank and family holidays.

Information about this inspection

Inspector

Lynn Hartigan

Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed interactions between the childminder and the children.
- The inspector took account of the written views of the parents.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the quality of education being provided indoors and outdoors and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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