

Inspection of Perform SW12

St. Francis Xavier College, 10 Malwood Road, London, Surrey SW12 8EN

Inspection date: 27 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the singing, drama and dance club and are excited for the day ahead. They experience a wide range of enjoyable exercises and games to develop their confidence that are well organised. Children show that they are secure as the friendly and enthusiastic staff engage with them exceptionally well. They learn the importance of being confident and good communication and coordination. Children confidently stretch out their bodies to warm up and explore, using their imagination as they explore under the sea. Staff know how to engage children well and ensure that activities are inclusive. They are skilled at sensitively encouraging quieter children and children visiting from overseas to join in and to speak to others.

Staff are good role models, and children behave well. Staff have created an enjoyable and exciting environment where children thrive. Staff clearly explain the instructions for each game and what the children will gain from it. They regularly ask children for suggestions for their favourite game to play again. Children excitedly choose the 'salad bowl' game to warm their voices up before rehearsal of their end-of-year show. Children enjoy each other's company, and they show care and their concern for each other.

What does the early years setting do well and what does it need to do better?

- Leaders follow robust recruitment procedures. This ensures that staff are suitable to work with children and clear about their roles. Prior to each club operating, staff complete various training packages. This helps them to familiarise themselves with policies and procedures as well as the aim of the week's holiday club. Staffing arrangements are well organised so that the more experienced staff can support those who have less experience. This ensures that the setting operates smoothly and children are provided with excellent levels of care.
- Leaders and staff organise games and exercises to promote children's confidence and communication. For example, children listen attentively as their friends describe an adventure during the 'magic chair' activity.
- Staff promote children's healthy lifestyles well. The superb facilities enable children to have a large space to be physically active. Staff encourage children to select healthy items from their packed meal for a healthy mid-morning snack. Children recognise that after rigorous activity they need to keep hydrated with water. For example, staff encourage children to have at least three sips of water at each break. Children learn to move about in the large theatre space as they develop spatial awareness during games.
- Children comment that they enjoy attending the club and say that they have

made new friends. They like the staff and feel safe at the setting. Children say that they are excited for their show at the end of the club and eagerly ask visitors if they can guess their part in the performance.

- Children have some opportunities to develop their imagination and creativity. For instance, children enthusiastically explore a fantasy land and the characters they may meet. During an arts and crafts session, children excitedly share with staff the postcards they have written describing their time in a fantasy land.
- Children behave exceptionally well. They eagerly listen to instructions about where to be during rehearsal of their show and as they move around the space. Children confidently share their ideas. For example, they explain that it is important to 'high five' each other before taking a bow so as not to bump into each other.
- Parents are very happy with the service provided. They comment that the staff are 'friendly and attentive'. Parents say that their children are keen to attend and want to come back again. They receive good communication from staff about their children's day and comment that they cannot wait to watch the show at the end of the week. Parents are reassured that the organisation and security of the setting are good to support children's safety.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff demonstrate a secure understanding of safeguarding. They know how to identify possible signs that may indicate children are at risk of abuse or neglect. Staff understand how to work with other professionals and report any concerns about children's welfare without delay. Staff complete regular training to keep up to date with any changes in safeguarding procedures. They have a sensitive understanding of the dangers posed to children and their families by exposure to extreme views and practices. Staff are aware of the possible risks associated with using the internet and take appropriate action to protect children. Staff understand what to do should they have a concern about a colleague.

Setting details

Unique reference number	2528739
Local authority	Wandsworth
Inspection number	10208389
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	30
Number of children on roll	15
Name of registered person	Perform Workshops Ltd
Registered person unique reference number	2528732
Telephone number	07976 742859
Date of previous inspection	Not applicable

Information about this early years setting

Perform SW12 registered in 2019. The holiday club is located in the London Borough of Wandsworth. The holiday club operates Monday to Friday, from 10am to 3pm, during most school holidays. The club employs three staff, all of whom hold a relevant childcare qualification and a level 6 qualification in performing arts.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff's interactions with children during activities and reviewed how these support children in relaxing, having fun and further developing the skills that aid their learning.
- The inspector viewed all areas of the setting used for childcare. She looked at relevant documentation, including staff suitability checks.
- Staff spoke to the inspector at various times during the inspection.
- Parents spoke to the inspector to share their views about the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022