

# Inspection of Humpty Dumpty's Kindergarden

The Barn, Fir Covert Road, Norwich, Norfolk NR8 6HT

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Inspection date: 28 July 2022

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are warmly greeted by staff, who show a genuine interest in them. Children separate from their parents with ease and even the young babies settle swiftly. Babies' individual needs are well met and their care routines from home are acknowledged and followed. Babies' and toddlers' personal needs are sensitively supported. They are offered reassuring cuddles as they become tired and are gently soothed as they safely settle for a nap.

Staff carefully structure routines for the day. This helps children to feel safe and secure as they know what to expect and what is going to happen next. Children increase their confidence as they explore the environment, both inside and outside. They make choices for themselves. They are well engaged throughout their time in the nursery, as staff plan and provide activities that interest the children.

Children are supported to play cooperatively together, share and take turns. They are learning how to behave because staff act as good role models, supporting them to care for each other and their environment. When children find it difficult to share, staff sensitively remind them how to do this, modelling expected language and behaviours. Older children show good manners, remembering to say please and thank you.

## **What does the early years setting do well and what does it need to do better?**

- The management team, with support from the local authority, has made significant improvements since the last inspection. Changes have been made to ensure that staff supervise children effectively and that children can play and learn in a safe, clean environment. Support staff have been employed to assist with day-to-day activities. Good use is made of training opportunities. Staff receive effective coaching, peer-to-peer support and supervision. They use new knowledge gained to further improve their practice.
- Improvements to the planning and delivery of the curriculum are enhancing children's learning experiences across the whole nursery. Children benefit from a language-rich environment. All staff engage well with the children and talk to them about what they are doing. Staff support children's correct pronunciation of words, such as 'yellow' and 'red'. Sign language and pictorial images are used to further enhance communication skills. However, there is currently less focus on providing most-able children with ambitious challenge, so that they get to know, and do, even more.
- Children gain a love of literature. Staff use the 'book of the week' to extend and embed children's knowledge. Staff tell stories using props or an electronic tablet. They do this in a way that captures and sustains children's interest. Children listen to favourite stories, anticipating what happens next. They know and

remember words and associated actions to familiar songs. Children handle books confidently and can choose a favourite book or activity bag, from the nursery library, to continue their learning at home.

- Some staff demonstrate strong teaching techniques as they deliver small group activities, such as 'box time'. They focus on children's listening and attention skills, supporting them to regulate their own behaviours. Staff embed previous learning and deliver clear instructions. They create awe and wonder as they count and calculate and explore concepts, such as faster and slower. However, not all staff confidently sequence, extend and support children's learning and behaviours in such an effective way.
- Children enjoy varied and nutritious meals and snacks, which are freshly prepared by the nursery cook. Clear procedures ensure the safety of those children who have additional dietary requirements. Mealtimes are a sociable occasion. Children pour their own drinks and some kindly offer to serve their friends. Children learn how to use tongs, as well as cutlery, as they pick up strips of pitta bread.
- The staff work well in partnership with parents. Parents have good opportunities to discuss their children's learning and progress. They have access to a wide range of good quality information. This includes updates via an online application and daily opportunities for a verbal catch up. Parents feel well supported and comment on the good progress their children have made since attending the nursery.

## **Safeguarding**

The arrangements for safeguarding are effective.

Following the previous inspection, the provider reviewed and improved safeguarding arrangements within the nursery. Additional training has been attended. Those with designated safeguarding responsibility have a secure knowledge and understanding of safeguarding. Staff undertake regular training and have an up-to-date knowledge of safeguarding. They can recognise possible signs of abuse and know how to report concerns about children's welfare, without delay. Robust recruitment procedures are followed when appointing staff. Staff have a secure knowledge of what to do should a child have an accident or require medication. Any accidents to children are appropriately dealt with and information is shared with parents.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- raise the quality of teaching to a consistently high level, by equipping all staff with the skills to deliver a rich curriculum, particularly focusing on scaffolding learning and supporting children's behaviours

- enhance the planning of the curriculum, in order to ensure that the most-able children are consistently provided with sufficient challenge, so that they learn to do and get to know even more.

## Setting details

<b>Unique reference number</b>	EY429172
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10231655
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Humpty Dumpty Kindergarden Limited
<b>Registered person unique reference number</b>	RP530741
<b>Telephone number</b>	01603 866477
<b>Date of previous inspection</b>	22 February 2022

## Information about this early years setting

Humpty Dumpty's Kindergarden registered in 2011 and is situated in Norwich. The nursery employs 12 members of childcare staff and a nursery cook. Of the childcare staff, nine hold qualifications at level 3 or above. This includes the manager and senior staff who hold level 6 qualifications. The nursery is open from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Dawn Pointer

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spent time in each of the children's rooms. She observed staff interact with the children, both inside and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery owner.
- The inspector held a leadership and management meeting with the nursery owner. She considered relevant documentation, including evidence of staff qualifications and suitability.
- The inspector spoke with childcare staff and support staff, at appropriate times, during the inspection.
- The inspector spoke with a number of parents and took account of their views.
- The inspector and nursery owner carried out a tour of the nursery to discuss and understand how the early years provision is organised and how the curriculum is delivered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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