

Inspection of Aktiva Camps at Belmont

Belmont Primary School, Belmont Road, London W4 5UL

Inspection date:

28 July 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children are happy and settled at this holiday camp. Children engage in a good range of sports games and activities. Staff take time to listen to children and follow their lead in play. Children confidently express their choices and wishes. They have opportunities to be involved in decision making about the activities and resources on offer. Children enjoy using a range of media, such as cookie cutters, to cut shapes out of playdough. They show a good level of concentration.

Children are imaginative. For example, they set different scenes as they play with the small-world toys, make animal noises and pretend to be at the farm. Children enjoy being creative and take part in a range of craft activities. For example, they make 'funky flip flops' as they talk about their weekly theme, 'life at the beech'.

Children are active and learn about the importance to keep fit, which contributes to their knowledge of how to lead a healthy lifestyle. However, they do not receive consistent messages about the importance of handwashing. This compromises the good health of children. Children follow instructions well and learn to behave appropriately because staff are positive role models. Staff carry out regular headcounts and effective risk assessments to identify and remove hazards within the environment. However, children's welfare is compromised due to staff gaps in safeguarding reporting requirements.

What does the early years setting do well and what does it need to do better?

- The atmosphere of the club is positive, and children respond well to familiar routines. Children who are new to the club receive a warm welcome and support from caring staff. This helps children to form friendships and feel happy and secure within the environment.
- The provider is enthusiastic and works closely with leaders and managers to identify training needs and support staff to develop further. However, they fail to identify that staff are unaware of how to report their concerns about a child's welfare externally.
- Children carefully follow instructions and concentrate well during games and activities. For example, the youngest children enjoy tennis and ball games. They show excitement and laughter as they play 'what's the time, Mr Wolf'. Older children soon become familiar with the rules of camp games, which they truly enjoy taking part in.
- All children show respect for others and accept each other's differences. They learn good manners and say 'please' and 'thank you' without a reminder.
- Staff interact with children positively and hold meaningful conversations with them to extend their thinking and imagination. Children enjoy connecting small

pieces of Lego and practise their small muscle movements.

- Leaders and managers work well with parents and share relevant information effectively to meet children's needs.
- Children are physically active and never bored at the holiday camp.

Safeguarding

The arrangements for safeguarding are not effective.

The provider follows robust vetting and recruitment procedures to ensure staff's suitability to work with children. Although staff can recognise different types and symptoms of abuse, they do not know how to report their concerns about children's welfare in line with the local safeguarding partners. Therefore, children's welfare cannot be assured. Staff are not always consistent to explain to children the importance of handwashing to prevent the spread of infections. For example, they do not encourage children to wash their hands after sand play and allow them to eat their snacks with dirty hands. This compromises children's good health.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff receive relevant training to help them understand how to report their safeguarding concerns in line with the local safeguarding partners	31/08/2022
ensure staff deliver consistent messages to children about the importance of handwashing to prevent the spread of infections.	31/08/2022

Setting details

Unique reference number	EY479030
Local authority	Hounslow
Inspection number	10219636
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	128
Number of children on roll	638
Name of registered person	Aktiva Camps Limited
Registered person unique reference number	RP901383
Telephone number	02035518909
Date of previous inspection	8 August 2016

Information about this early years setting

Aktiva Camps at Belmont Primary School registered in 2014 and is one of 17 settings run by Aktiva Camps Limited. It is situated in Chiswick. The holiday club operates from within the school, from 7.45am to 6pm, during school holidays, except for the Christmas break. The club employs 11 members of staff, of whom nine hold appropriate childcare and early years qualifications.

Information about this inspection

Inspector

Katarina Hustava

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector completed a tour of the setting with the provider.
- The inspector observed activities.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector sampled some documents, including first aid certificates and staff qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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