

Inspection of Activ Camps Ltd

Emanuel School, Battersea Rise, LONDON SW11 1HS

Inspection date: 27 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a fun, welcoming environment for children. They arrive eager to join in activities. They play and chatter among friends while waiting for registration. Staff have put robust safety measures in place. This includes helping children to manage their own risk. They climb and slide down an inflatable apparatus called 'The Monster'. This supports children in developing their physical strength and perseverance. Children show their independence as they take shoes off to participate and put them back on when finished.

Children are extremely well behaved. They follow instructions and know the club's routine well. Staff provide a range of activities to support teamwork and good sportsmanship. Children display kind and friendly behaviour towards each other, giving hugs and high fives as they complete activities. Children play with balls, bats and jumping equipment. They take part in obstacle games and learn how to navigate space. Mathematical language is incorporated during games. Children count and use simple addition and subtraction. They learn about taking turns and patience as they line up to take part.

What does the early years setting do well and what does it need to do better?

- The club provides a wide range of activities. These include rock climbing and swimming. They employ early years coordinators. This ensures the activities meet the development needs of the youngest children attending. Children work in teams playing bench ball. They understand that everyone in their team needs to win. Children use encouraging language and praise as they throw the ball and jump on the bench. This helps give children a range of skills they will use in later life.
- The activities on offer give children ample opportunities to be active outdoors. Staff discuss the physical effects of exercise with children. They encourage them to regularly drink water, which is available at all times. Younger children participate in circle times. This supports communication, as they reflect on their day. Staff give out a star-of-the-day sticker to children who have achieved something individual to them. This supports children's personal, social and emotional development.
- Staff get to know children well from the start, using an 'all about me' form, collecting information about children's interests and what their superpower might be. This helps staff to build secure relationships. Children feel safe in their environment. They confidently ask staff for help and cuddle them. Staff respond attentively and talk to children in a positive manner.
- Staff have worked at the club for a long time. The club runs a young leader's programme. This gives younger children the opportunity to learn from older

children who attended the club themselves, helping all children develop confidence and communication skills. The club teaches children about contributing to the wider world by supporting various charities and some of the most vulnerable children in the area. Leaders work closely with the local authority. This supports the club in being able to support children with any additional needs.

- Parents are complimentary of the club and would highly recommend it. They say their children are developing friendships and comment how much their children love attending. Leaders share information with parents through their website and social media. Each day they share slips which the children help complete. This informs parents about their child's day. Parents say how impressed they are with how the club manages individual dietary and medical needs.
- Leadership at the club is strong. They have built excellent relationships with the team, who say they feel valued. Staff have access to a range of training to support them. Leaders regularly check in with staff and listen to their views. Leaders are reflective of the service they offer. They recently reviewed gender roles and responsibilities to ensure equality throughout the club. This has a positive impact on children, seeing role models from all backgrounds.

Safeguarding

The arrangements for safeguarding are effective.

The club have extremely robust health and safety measures in place. They use detailed risk assessments which are reviewed consistently throughout the day. They monitor the wind speed regularly when using inflatable apparatus. Staff regularly attend first-aid and safeguarding training. Leaders and staff have excellent understanding of reporting procedures relating to concerns about children or adults. They have a good understanding of safeguarding linked to child criminal exploitation and radicalisation. The club have robust recruitment procedures. This includes a thorough induction process alongside procedures for checking the ongoing suitability of staff.

Setting details

Unique reference number	2519755
Local authority	Wandsworth
Inspection number	10191786
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	185
Number of children on roll	1280
Name of registered person	Activ Camps Limited
Registered person unique reference number	2525187
Telephone number	07896546067
Date of previous inspection	Not applicable

Information about this early years setting

Activ Camps At Emanuel School registered in 2019. It is operated by Activ Camps Ltd., who operate several camps in the London area. The setting is situated within the London Borough of Wandsworth. The setting provides sessions for children aged 4 to 14 years only, during most school holidays, Monday to Friday, 8.30am to 6.00pm. The setting currently employs 27 members of staff. Of these, there is a qualified teacher and the rest are suitably qualified to teach the activities on offer.

Information about this inspection

Inspector
Tania King

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector spoke with the leaders about the curriculum and the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents at the start of the inspection and took account of their views.
- Leaders showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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