

Childminder report

Inspection date: 26 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy the time they spend with the childminder. They are relaxed and safe in her care. Babies have formed close bonds with her. The childminder understands their individual care needs, such as signs they are becoming tired and how to soothe them when they become slightly upset. Older children play happily together and enjoy opportunities to relax and have fun during the school holidays.

Children learn to adapt their behaviour and express their feelings calmly. The childminder is a positive role model and skilfully helps children to understand the rules and reasons for these. Children and babies know what is expected from them and follow instructions well. This includes how to use digging tools safely, where to stand when a friend is using the swing and the safest area of the garden to ride a bike.

Children benefit from a good range of opportunities to develop their physical skills. This includes learning to climb up a ladder and positioning themselves to travel down a slide. Babies thoroughly enjoy the experience of being pushed on a swing. They enthusiastically use digging tools to search for potatoes and scream with delight when they find one. Babies use their senses as they hold potatoes of different sizes and weights, and try to smell them.

What does the early years setting do well and what does it need to do better?

- The childminder completes extensive research and regular training to keep her knowledge and skills updated. For example, she has reviewed and enhanced her teaching approaches to focus on the different ways that children learn. The childminder has reflected well on the service she provides to make improvements that benefit children.
- The childminder works well in partnership with parents. This helps her to gain a full picture of children's achievements and development needs. For example, she finds out about a baby's food requirements and their eating development stage, so that she can provide them with continuity in their mealtime experiences. Parents say how their children have 'an amazing time' with the childminder.
- The childminder has a well-thought out and progressive education programme. She skilfully uses her observations of children's play to identify what they need to learn next. This helps children to make good progress and they are well-prepared for their future learning. However, during some planned adult-led activities, the childminder does not fully consider how she can adjust her teaching to precisely match the learning needs of babies.
- Overall, children are well-motivated to play and learn. They concentrate well on activities and resources that interest them. For example, children use their

imagination to create pretend food using mint, lavender and rice. However, the childminder does not plan the learning environment as well as possible to encourage and motivate babies to make independent choices about what they will play and learn.

- The childminder skilfully supports children's communication and language skills. Babies stop and listen when they hear an airplane. They look up to the sky in search of it and use their sounds to communicate their interest. Babies use names and a combination of sounds and gestures to communicate their needs and wishes. The childminder provides children with good language models to learn from.
- Children develop a love of books. The childminder engages children well as she reads to them. She successfully supports children's early writing skills. Babies hold a potato in one hand and use a brush to wash it with water. The childminder provides older children with a range of activities to help them build their hand dexterity. This includes learning to use a range of cutting tools safely and threading.
- The childminder provides opportunities for children to gain confidence in their own abilities and to develop a sense of responsibility. Older children relish the opportunity to help and say 'I really like doing those things.'
- The childminder supports children's health well. She provides them with nutritiously balanced meals and snacks. Children have access to drinking water and drinks that help to support good oral health. The childminder follows good hygiene routines in her home. Children learn about the importance of regular handwashing to help stop the spread of germs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes thorough risk assessment of her home and garden to ensure that children can play safely. She understands how to safely prepare food to meet children's stage of development and to help prevent choking. The childminder always supervises children well. She has a secure knowledge of safeguarding children and the processes to follow should she have concerns about a child. She is aware of potential signs and symptoms that may indicate that a child is at risk of harm. This includes concerns relating to extreme views and practices. The childminder maintains all the required documents relating to children's safety, such as for administering medication and accidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify how planned activities can be adapted more precisely to match the learning needs of babies

- enhance the learning environment to increase opportunities for babies to make choices about what they play and learn and engage them even further in their learning.

Setting details

Unique reference number	2546997
Local authority	Warwickshire
Inspection number	10215601
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	5
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Rugby, Warwickshire. She provides care between 7.45am and 5.15pm on Monday, Tuesday and Wednesday. The childminder has a level 3 childcare qualification.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together. The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector held discussions with the childminder, interacted with children and took into account the views of parents.
- The inspector and the childminder completed a joint observation together.
- The inspector sampled some of the childminder's documentation, including qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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