

# Childminder report

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Inspection date:

27 July 2022

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Good

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder provides a happy, warm and welcoming environment where children flourish in her care. She is extremely passionate about supporting children's emotional development and well-being, which is at the very heart of her practice. The childminder provides exceptional outings and rich experiences that give children opportunities to expand their knowledge and skills. She goes above and beyond to provide children with the very best outcomes and chances in life, for example by teaching children to swim. As a result, children make remarkable progress.

The childminder shows enormous skill in adapting activities for the different ages of children to ensure everyone is included. She provides a fantastic variety of exciting activities and resources, in both the inside and outside areas, that are highly successful in stimulating children's interest and provoking their curiosity. For instance, the children are thrilled to play with a large rocket they have made using cardboard boxes and are completely absorbed. A foil sheet on the floor provides a sensory experience and a small-world rocket and play figures enable imaginative play. The childminder provides excellent support for children's language development by introducing new vocabulary and narrating play. This helps children make rapid progress in their communication and language skills.

Children are highly independent. The childminder gives them ample time to complete tasks, such as putting their shoes on and choosing toys, to develop their autonomy. Children show an excellent understanding of good hygiene routines. They wash their hands before eating and learn how to brush their teeth to promote good oral health. The childminder knows the children very well and plans for each child's individual learning. She responds sensitively to their specific needs and uses effective, positive behaviour strategies. Consequently, children's behaviour is exemplary.

### What does the early years setting do well and what does it need to do better?

- The childminder uses highly effective strategies to support children's language skills, which she shares with parents to provide a continuity of learning. For example, the childminder encourages parents to pause and give their children time to process language and formulate a reply. This approach helps to ensure that children become extremely confident communicators.
- Children are provided with exciting opportunities to learn about the natural world. For instance, the childminder plants flowers with the children and skilfully adapts the activity to suit the age range of children. One child enjoys planting flowers while a younger child is focused on filling different-sized pots with soil. Consequently, all children are included and engrossed in the activity, relevant to

their level of learning.

- The childminder confidently supports children's behaviour. She manages situations sensitively, knowing when to support play and when to let children negotiate independently with each other. As a result, children get along incredibly well and they share, take turns and play cooperatively.
- Children have many opportunities to be physically active. They learn to take risks and challenge their developing skills by riding bicycles, climbing and carrying objects. They use mark-making resources and small tools, helping to encourage the development of fine-motor skills and hand-to-eye coordination for future drawing and writing.
- The childminder skilfully and successfully embeds mathematical activities throughout the curriculum. Children count objects spontaneously and learn to recognise numbers and understand their values. This helps to quickly build their confidence, knowledge and skills in solving mathematical problems.
- When reading books with children, the childminder uses expression in her voice and asks the children questions about the story. Children listen intently, respond to questions and thoroughly enjoy the story. They develop a passion for books and are keen for the next story session.
- The childminder provides children with a wealth of valuable learning experiences and outings to support their personal development. This includes activities such as swimming, forest walks, visits to the beach and toddler groups. Children enjoy recalling an experience using a fir cone and a stick 'fairy wand' they recently found on a walk.
- The childminder is highly adept at scaffolding children's learning by adding resources and strategies to extend activities. For example, the childminder provides water to add to the sand, and a child excitedly mixes them together and relishes dropping the mixture from a spoon and mimicking the sound. The childminder repeats the sound clearly and adds a new word to expand vocabulary and support speech development effectively.
- The childminder has a very calm approach and listens intently to what children have to say. This creates a relaxed environment where children interact positively with each other and play contently.
- Partnerships with parents are exceptionally strong and they speak very highly of the care the childminder provides, describing her as 'fantastic'.
- The childminder monitors children's progress very closely, which enables her to quickly identify any gaps in their development and obtain support when necessary.
- The childminder gathers information from parents prior to children starting and has an excellent understanding of how to manage children's allergies and intolerances safely.
- The childminder seeks out professional development opportunities to enhance her outstanding practice and support children's learning. She is a well-being therapist and uses her knowledge to provide an environment where children can flourish and excel.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder knows how to keep children safe. She has completed safeguarding training and demonstrates a clear understanding of signs which indicate a child might be at risk of harm or abuse. She is confident with procedures of how to gain advice or make a referral to the local safeguarding partnership. The childminder has received paediatric first-aid training and follows procedures to record all accidents and incidents appropriately. Outings are risk assessed to ensure play areas are safe to visit. The childminder has a thorough understanding of the records she must keep and understands the importance of teaching older children about online safety.

## Setting details

<b>Unique reference number</b>	EY256253
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10228333
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	14 September 2016

## Information about this early years setting

The childminder registered in 2003 and lives in Woking, Surrey. The childminder's provision operates from 8am to 5.30pm, Monday to Wednesday, for most of the year. The childminder is registered to receive funding to provide free early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lisa Smith

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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