

Inspection of Rainbow Childcare (Kirkby) Ltd

Millbrook Primary School, Kirkby Row, LIVERPOOL L32 0TG

Inspection date: 26 July 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this nursery. They bound in full of excitement and eagerly greet staff members with huge smiles. Children are completely engaged and enthralled by the individualised curriculum on offer. The highly passionate staff team show genuine care and strong commitment to every child. They have immensely high expectations for all children, who achieve beyond these expectations. Children show great literacy skills as they label their picture of the queen, with the words 'Queen Elizabeth'. Children jump at every opportunity to show off their impressive knowledge and social skills. Children are kind, compassionate and extremely mature for their ages. They constantly recall deeply embedded learning; they discuss how heavy items sink in the water tray and light items will float. Children are emotionally intelligent. They learn about feelings and discuss important events. They are well prepared for the transition to school. Children discuss complex emotions, such as fear and anxiety, as they role play and prepare a soft toy for moving to a 'new school'.

The management team and staff are extremely proud of the children. They clap and cheer, showing pure delight when children master a new skill. This support reflects in children's excellent behaviour. Children are respectful and have an infectious desire to explore and discover. They are motivated and curious learners. Staff recognise that children have experienced fewer opportunities outside of the home due to the COVID-19 pandemic. They ensure children spend lots of time outdoors, which helps children to rapidly gain physical skills and close the gaps in learning. Children show impressive levels of confidence. They eagerly share their opinions, engage in conversations and express their choices effectively. Children show that they feel valued and secure in this nursery.

What does the early years setting do well and what does it need to do better?

- The management team desire every child to succeed and achieve their very best. They have created a curriculum that is challenging and engaging for all children. Staff are determined to ensure excellent quality is consistent across the nursery. They take ownership and responsibility for children's learning, as they help to design and adapt the curriculum to fit each child's unique needs. This passion and commitment of all staff truly benefits every child. This approach ensures all children make remarkable progress.
- Children's communication and language development is a key focus for all children. Staff interactions are of exemplary quality. They consistently model correct language; they ask children thought-provoking questions that start lively discussions and engage children to work collaboratively. For example, when making a tall tower, staff interactions prompt children to use a tree for support. Children are delighted as the tower they create far surpasses their expectations.

Children develop extremely positive attitudes to learning and the ability to think creatively.

- All members of staff are devoted to ensuring every child gains an understanding of their own, and others, emotions. They implement yoga sessions, which include physical exercises, self-regulation skills, such as waiting and listening, and mindful activities to support children to explore their feelings. Children listen to stories about emotions. They engage in discussions and learn about democracy as they vote for their favourite book or activity. Children are considerate and patient. They are extremely well prepared for modern life in Britain.
- Parents describe the support their children receive from staff at the nursery as 'life changing'. They particularly value the timely, outstanding support for children with special educational needs and/or disabilities. Staff quickly identify gaps in learning and development. They make swift referrals to other agencies and implement effective strategies to help children develop skills. Parents appreciate how their children have thrived. They note that their children are confident and independent, due to the support they receive from the staff team.
- The management team have embedded a culture of self reflection and all staff constantly strive to improve experiences for children. The arrangements for staff's professional development are amazing. All staff receive targeted support based on improving their practice. Cascading knowledge from the extensive staff-training programme has a huge impact on all staff practice. As a result, staff are highly skilled and children benefit from excellent teaching.
- The curriculum for physical development is extremely strong. Children climb up and over the challenging climbing frame. They show great strength as they safely run and ride around the extensive garden. Children develop their coordination and strength in their hands as they twist and manoeuvre loose parts to create large-scale pretend cars. These activities help children develop strength and dexterity in their play. These skills help prepare children for the next stage of their learning.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff are passionate about continuously updating their own knowledge so they can be alert to all possible safeguarding concerns and any needs arising in the local area. All staff understand the procedures they must follow should they have concerns for the welfare of a child or concerns about the conduct of someone working with children. The management team consistently test and strengthen staff knowledge, so they can confidently deal with any situation. All staff have been trained in paediatric first aid so any accidents can be confidently dealt with. This helps to keep children safe.

Setting details

Unique reference number	EY480321
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10219638
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 11
Total number of places	32
Number of children on roll	67
Name of registered person	Rainbow Childcare (Kirkby) Limited
Registered person unique reference number	RP907063
Telephone number	0151 548 0893
Date of previous inspection	17 August 2016

Information about this early years setting

Rainbow Childcare (Kirkby) Ltd registered in 2014. The nursery operates from designated rooms within Millbrook Community Primary School. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and one holds an early years qualification at level 2. The provider holds early years professional status. The nursery opens from Monday to Friday, for 51 weeks per year. Sessions are from 8am until 6pm. The nursery offers wrap-around care and a holiday club within the same hours. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Deborah Magee

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The managers and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Parents, staff and children shared feedback with the inspector.
- The manager and the inspector carried out a joint observation of an activity and evaluated its effectiveness together.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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