

Childminder report

Inspection date: 28 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy playing with the childminder at her calm and welcoming setting. They take part in a wide range of activities in the large playroom. Activities appeal to children's interests and are suitable for a range of different ages and stages of development. For example, children enjoy learning about various occupations. The childminder teaches the children to bake cakes and make their own clothes to dress the dolls. They take part in imaginary play as hairdressers and doctors. Children learn a wide range of new skills and language as they explore the activities available.

The childminder knows the children well and children show positive attitudes to learning. They show their excitement as they choose what they will play with. All children make good progress from their starting points.

Children behave well. They understand the rules and boundaries in place for their safety and enjoyment. Children are praised and valued for their efforts to take turns, share and use polite manners. For instance, when children offer a toy, the childminder thanks them for their kindness. This helps to increase their self-esteem and emotional well-being. The childminder is a good role model for children.

What does the early years setting do well and what does it need to do better?

- Children love outings in the local area. For example, they visit the park and practise a range of physical development skills, such as balance and coordination. Children are encouraged to access a wealth of literacy activities. For instance, they visit the local library to enjoy organised events, such as crafting and singing together. Children learn to share stories and develop their love of books and early reading.
- Children's early mathematical understanding is mostly supported effectively. For instance, the childminder encourages children to count the items in books and sings number songs during music sessions. However, at times, she does not fully extend children's skills and knowledge during more spontaneous activities and imaginative games, such as by encouraging counting or using mathematical language.
- The childminder offers activities that explore early mark making and writing. Younger children have great fun painting pictures to take home and share with their family. They name colours as they mix. They enjoy painting their hands and get excited when they notice the different patterns they make.
- Children enjoy exploring music and sound. They use musical instruments in different ways, such as investigating the sounds the electric keyboard makes. Children happily dance and sing along to songs and rhymes as they strum their electric guitars.

- The childminder supports children's speech and language development effectively. She engages children in regular conversations during activities to extend and build on their communication and language skills. The childminder speaks clearly and uses repetition of language to help children say words correctly.
- The curriculum for indoors is well planned to provide activities that build on what the children know and enjoy. This enhances their learning and supports them to make good progress. However, the childminder does not always make the most of the outdoor space to fully enhance children's enjoyment and learning.
- The childminder establishes positive relationships with parents. She asks parents about children's starting points and interests to shape her curriculum. When parents are new to the area, the childminder points them in the direction of local facilities. This is so she can support parents to prepare children for new experiences. For instance, she provides information about how to gain a membership of the library or find out about events at the leisure centre. This helps to build partnerships with parents to ensure the best possible outcomes for children.
- The childminder enjoys her role and reflects well on her practice. She completes many useful courses to develop her skills and enhance her understanding. She updates her knowledge through her membership of a childminding organisation. This helps her keep up to date with any changes to guidance and continue to look for ways to improve what she offers.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of safeguarding. She understands how to recognise possible concerns about a child's welfare and report these to the correct professional. The childminder ensures that their knowledge remains up to date, for example through regularly refreshing their safeguarding training. She understands the risks posed by radicalisation and the dangers of exposure to extreme views. The childminder recognises the potential dangers associated with the use of the internet and takes effective ongoing action to ensure that children are protected. She shares this knowledge with parents to ensure they are also vigilant within the home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend children's mathematical development further by encouraging them to use a wider range of mathematical skills and language during play
- provide a greater range of activities and learning opportunities for children who prefer to learn outside.

Setting details

Unique reference number	2534449
Local authority	Bexley
Inspection number	10215164
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in North Thamesmead, in the London Borough of Bexley. She offers care for children from 7am to 6pm, all year round. The childminder holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Kate Williams

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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