
Inspection date: 25 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy the time that they spend at the camp. Children speak about their favourite activities, such as dodgeball. Overall, children behave well and are polite to each other. Children laugh with their friends and show pleasure as they collect sprigs of lavender. They observe and talk about all the plants they observe in the outdoor areas. Staff are good role models. They motivate children to join in with the activities, such as football and art and craft sessions.

Staff are beginning to know children well and are attentive to their individual needs. For example, they give younger children the support and encouragement which they need to join in with games. Children clearly feel safe and secure in staff's care. They are respectful to each other. Children know that they can talk to staff, who will listen to them. For example, children approach staff if they feel that other children are not treating them fairly. In response, staff immediately speak with children. They help all children to think about how their behaviour impacts on other children's feelings and enjoyment.

What does the early years setting do well and what does it need to do better?

- Children and staff interact well together. Children engage in activities and staff support their art and craft ideas. For example, staff find out what children want to create and ensure that materials are available for children. Children talk to staff and their friends about their artwork. They receive praise for their efforts from staff and children alike.
- Overall, staff are deployed effectively to ensure that all children's needs are met. For example, when children move about the camp to go to different activities, there are plenty of staff on duty to ensure that children move around the camp safely. For example, there are many staff on duty to gently guide the youngest children from an activity indoors, to the outdoor areas for them to take part in a natural activity. However, on occasions, staff deployment could be further improved with more staff on duty, particularly at lunchtimes. For example, many staff have the same lunchtime as the children. This means that less staff are available should children require more support at lunchtime.
- Children have opportunities to be physically active. They make full use of the outdoor areas, where staff and children play together. Staff provide activities throughout the day for children to develop their physical skills. For example, young children happily complete minibeast hunts and move around the outdoor area, and older children energetically play football.
- Staff support children's well-being. Children who want to rest can comfortably relax in spaces of their choosing indoors and outdoors. For example, a group of children find a relaxing spot outdoors to relax and talk quietly with staff and

their friends. Other children settle down indoors after lunch with a calm story time session. In addition, staff help children to learn how to look after themselves. They talk to children about the need to drink water regularly to help stay hydrated, particularly in warm weather.

- Providers place an importance on the professional development for the managers and other staff. Staff undergo targeted induction training to ensure that staff at all levels have the skills which they need to care for children. Staff complete induction training, which includes safeguarding, health and safety and first aid. The providers ensure that staff understand their roles and responsibilities. Staff feel that the providers value and support them through training and support their well-being.
- Parents are complimentary about the camp. They feel that their children are happy and staff care for them. Parents like the communication which they receive from staff at the camp.

Safeguarding

The arrangements for safeguarding are effective.

Staff know the correct procedures which they should follow if they have concerns about a child's safety or welfare. The provider ensures that managers and all staff receive safeguarding training. Providers regularly check that staff's knowledge is up to date. They provide opportunities for staff to refresh their knowledge to further enhance their current practice. Providers use effective arrangements to ensure that staff are suitable to work with children. Staff deal with accidents immediately and appropriately with first aid, care and attention. Children are comforted by kind staff. Depending on the severity of an accident, parents are either informed immediately or on collection.

Setting details

Unique reference number	2578200
Local authority	Redbridge
Inspection number	10239401
Type of provision	Not a school
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	120
Number of children on roll	306
Registered person unique reference number	RP900819
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - Woodbridge High is located in the London Borough of Redbridge. It provides care for children aged between three years and eleven years. The club opens during school holidays, Monday to Friday, from 8.30am to 5.30pm.

Information about this inspection

Inspector

Anne-Marie Giffits-Walker

Inspection activities

- This was the first inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The manager and the provider showed the inspector around the premises. They discussed how the camp is organised and the experiences that staff provide for children.
- The inspector observed various activities indoors and outdoors.
- The inspector discussed issues, such as safeguarding procedures, staff recruitment and training with the manager and the provider.
- The inspector viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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