

Inspection of Bright Kids Evesham

Unit 8, Davies House, Davies Road, Evesham, Worcestershire WR11 1YZ

Inspection date: 26 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children receive care and education of the very highest quality. Staff make every child feel valued, safe and welcome. This results in an extremely happy and positive atmosphere where children thrive. Children, including the very youngest, show exceptional levels of engagement in, and focus on, their play and learning. This is because every aspect of the curriculum and learning environment is planned in meticulous detail to meet their needs. Babies and toddlers show exceptional focus as they calmly and purposefully explore. For example, toddlers become totally immersed in rolling balls down tubes and watching what happens. Older children relish the exciting and fun learning experiences on offer. For example, they visit the pretend 'spa', giving each other facials and foot massages. Throughout the nursery, staff make the most of all opportunities to thoughtfully model language and engage children in meaningful conversations.

Staff have high aspirations for all children. They are very aware that the COVID-19 pandemic has presented all sorts of challenges to children. Staff do not want this to impact on children's life chances. Leaders have closely monitored what adaptations they have needed to make to ensure children can continue to thrive and learn. For example, across the nursery there has been an exceptionally effective programme of support to help children understand and manage their emotions.

What does the early years setting do well and what does it need to do better?

- The manager and deputy manager lead the provision with vision, enthusiasm and expertise. Their absolute commitment to supporting each member of staff to be the best they can be has been the driving force in establishing provision of such a high quality.
- Staff feel totally supported by the manager and deputy. They relish the opportunities to receive feedback and coaching on their performance. Staff tell the inspector that the nursery is a wonderful place to work. This positive approach feeds through to children, who clearly enjoy being at nursery as much as the staff.
- All staff fully understand the curriculum intent and put it into practice extremely skilfully. They identify what they want children to learn and why they want them to learn it now, and then plan how best to teach these skills or knowledge. For example, staff know that for children to learn the words and actions to songs, they need to revisit these frequently and in different ways. The impact of this is seen in how confidently even very young children join in with words and actions.
- There is excellent support for children with special educational needs and/or disabilities. Staff work extremely closely with parents and other professionals to plan for their needs. Real thought goes into how best to support each child to get the most out of attending nursery. As a result of this attention to detail,

these children make excellent progress from their starting points and have the same access to the curriculum as all other children.

- Older children are able to articulate clearly and accurately what they have learned. They tell the inspector about what they have to do so they can listen well at group times. They explain about the 'calming chair' and how to use it to feel calmer and happier. These skills will be extremely useful to children as they continue on their educational journey.
- Staff's confidence to deliver the curriculum is very evident. They know when to stand back and allow children time to explore and discover. Their excellent teaching skills are especially evident in how they support children's language development. Babies and toddlers are cared for in a quiet, calm environment, where staff think very carefully about what they say and when and how. This attention to detail means that children are truly in a language-rich environment.
- Staff plan with the same meticulous detail for children's care needs as they do for their learning needs. For example, they follow sleep routines from home for babies and ensure each room feels homely and very familiar for children. This, alongside the excellent care and support of the nurturing staff, means that children transition through the nursery smoothly and extremely happily.
- Children have a rich set of experiences that help them learn about the wider world. They learn about the achievements of people from different cultures, find out about the different ways people live in different countries, and consider what might be different to how they live and what might be similar. These fascinating learning opportunities help children to develop very well into tolerant young people.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a clear understanding of their role in keeping children safe. They ensure the environment is safe and secure. The manager ensures all staff receive regular safeguarding training. She then takes effective ongoing measures to ensure staff are remembering well what they have learned. Staff demonstrate that they are able to identify the signs that could indicate a child is at risk of harm. They know how to share any concerns, and the importance of doing so promptly, to keep children safe. Leaders take effective steps to ensure the ongoing suitability of those employed to work with children.

Setting details

Unique reference number	2535425
Local authority	Worcestershire
Inspection number	10113978
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	86
Name of registered person	Millennium Bright Kid Company Limited
Registered person unique reference number	RP911667
Telephone number	01386 422414
Date of previous inspection	Not applicable

Information about this early years setting

Bright Kids Evesham registered in 2019 and is situated in Evesham, Worcestershire. It is open all day, Monday to Friday, throughout the year. The provider employs 11 members of staff. Of these, two hold appropriate qualifications at level 6 and seven hold qualifications at level 3. The provider is in receipt of funding to provide free early education to children aged two, three and four years.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and the manager completed a learning walk together and discussed the early years curriculum.
- The deputy manager and the inspector carried out a joint observation.
- Parents shared their views and the inspector took these into account.
- The inspector held meetings with the manager, deputy manager and representatives of the provider, to find out about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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