

# Inspection of Atlas Camps Tetbury

St. Marys C Of E Primary School, St Marys Road, Tetbury, Gloucestershire GL8 8BW

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Inspection date: 26 July 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enter this welcoming camp happily and confidently. They show that they feel safe, and they settle quickly as they choose the activities they wish to play with. Children, even those who are new to camp, show they have formed strong relationships with staff as they chat to them about what they would like to do. Children quickly form friendships with other children and work cooperatively as they build their models, paint, make bracelets and play games together. Staff praise the children when they share and take turns, saying 'good teamwork'.

Staff make the children feel welcome as they introduce themselves during the 'team talk'. They use an 'ice breaker' game as a confidence builder. Children are keen to name their favourite flavoured ice cream to the rest of the group. This helps children get to know one another.

Parents report that their children really enjoy coming to the camp and the activities provided for them. They say their children have settled in very quickly and ask when they can go again. Parents say the count down to the start of the camp and the 'meet the team' electronic communication they receive are beneficial and appreciated. They say this helps to prepare their children for attending the camp and to become familiar with the faces of the staff who will be caring for them.

### **What does the early years setting do well and what does it need to do better?**

- Children contribute their ideas to the activities provided in the camp. Staff encourage them to write down a sports activity that they wish to do, so the staff can see which is the most popular. This activity is then organised, showing that staff respect and implement the children's views.
- Staff have access to a range of training opportunities. They receive plenty of online training packages and face-to-face training prior to each camp. Managers observe staff practice and provide feedback, including strengths and areas for development. This helps to ensure that staff become confident in their interactions with the children and that they provide an interesting range of new activities.
- Staff manage children's behaviour consistently. Staff encourage them to make 'good choices'. They praise the children when they listen and say 'well done for listening'. Children receive stickers as a reward for positive behaviour, and those with the most win a medal. This helps to boost children's confidence.
- Children learn the rules and talk about the need to respect the resources and other people. Children are encouraged to contribute their thoughts as staff ask them what the word 'perseverance' means. Children say it is 'when you keep trying to do something even if it is difficult'.

- Children have lots of opportunities to engage in exuberant physical play. They enthusiastically join in taking turns to complete the 'trim trail'. Children walk across the balance bar and through the tunnel, and climb over wooden climbing frames, running to get to the end as quickly as possible. They become particularly excited as the staff time them to see who can complete it the fastest. Staff help children learn about the importance of healthy lifestyles, such as eating nutritious foods. However, at times, staff do not encourage children to follow good hygiene routines, such as washing their hands before eating their snack.
- Members of the senior management team seek the views of parents and make changes based on their feedback and that of the children. They have recently extended their opening hours to accommodate parents' working patterns. They introduce further activities, such as 'scavenger hunt' and water play, following feedback from the children.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a sound understanding of safeguarding and child protection issues. They know the procedures to follow if concerned about a child's well-being or if an allegation is made against a member of staff. Recruitment procedures are robust and help to ensure that staff are suitable to work with the children. The premises are safe and secure, and staff remind children to keep themselves safe. Children know to leave the premises quickly in the event of a fire and to wear safety goggles during their favourite game.

## Setting details

<b>Unique reference number</b>	2559348
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10221656
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Atlas All-Stars Limited
<b>Registered person unique reference number</b>	RP901093
<b>Telephone number</b>	0800 772 0743
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Atlas Camps Tetbury registered in October 2019. It is based at St Mary's C of E school in Tetbury, Gloucestershire. The camp operates during the school holidays. It opens Monday to Friday from 9am to 4pm, with the option of an 8am start and 5pm finish. Two or three members of staff work with the children and they have a range of coaching qualifications and degrees.

## Information about this inspection

### Inspector

Charlotte Jenkin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector the premises and discussed the activities the staff provide for the children at the camp.
- Children spoke to the inspector about what activities they enjoy doing at the camp.
- Staff spoke to the inspector at appropriate times during the inspection.
- The inspector spoke to the nominated individual about the leadership and management of the camp, and sampled some documentation.
- The inspector observed the interactions between the staff and the children.
- The inspector sought the views of parents and took account of these.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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