

# Inspection of FUN4U2 LIMITED

Wath Central Primary School, Fitzwilliam Street, Wath-upon-Dearne, ROTHERHAM,  
South Yorkshire S63 7HG

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Inspection date: 26 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this welcoming and inclusive club. On arrival, children make decisions about what to play with and quickly get involved in their chosen activities. For example, they make kites and are keen to fly them. Staff explain to children that they need to go outside in the wind to watch them fly. Children become fascinated and cannot contain their excitement. They demonstrate that they feel safe and secure at the club.

Staff carefully choose activities to take account of children's likes, dislikes and interests. Children are able to engage in physical play each day. For example, they are confident to balance, hop and jump in the well-resourced outdoor areas. Children concentrate well and become deeply engaged in what they are doing. They develop a strong understanding of how they can keep themselves healthy. Staff talk to children about drinking plenty of water and the importance of taking rest after physical activity. Children are encouraged to bring healthy packed lunches. The club is also involved in a funded local healthy eating scheme.

Children are keen to explain the importance of good oral health. They know how it is normal to get wobbly teeth in order for new ones to grow. Children interact well with staff and their friends, especially when playing with musical instruments. Staff show children how they all make different sounds. Children are confident. For example, they showed the inspector how to play pool and the pretend snow that they could make into snow balls.

### **What does the early years setting do well and what does it need to do better?**

- Staff work well together. They have a good understanding of their role in promoting children's development. Staff join in with children as they play, and demonstrate a genuine interest and passion for their work.
- Staff build good relationships with parents. Parents speak highly of the club and appreciate the good care which staff provide. They know that their children are well cared for. Parents comment that their children are happy and settled, and enjoy coming to the club. Staff and parents exchange information that helps to support children to enjoy their play.
- Staff provide a good range of play experiences. Children happily join in with group activities. They relish the opportunities to be physically active outdoors, such as they play football and balance on stilts. Children become immersed in their imaginations as they pretend to be hairdressers, involving staff to comb and curl pretend models.
- The manager and staff have strong partnerships with the teachers in the host school and other schools they collect from. They exchange information that

helps to support children to enjoy their play and enhance their development.

- Children state that they really enjoy their time at the club. They say that they like the staff and have opportunities to make new friends. Children really enjoy playing outdoors and in the games area. They arrive at the club happy to stay and play.
- Staff provide a good range of play experiences. Children happily join in with group activities and play with their friends. Staff foster children's love of reading. For example, children sit with staff in the cosy area and read the story of 'The Cave' to them. Staff encourage children to read the story, giving them lots of help and support with the different words which they may be struggling with.
- Staff are positive role models for children. They understand how to support their emotional well-being by nurturing them, so that they grow in confidence. Staff have clear routines in place and high expectations for children's behaviour. Children understand the club's simple rules and adhere to these each day. Any minor disagreements are quickly resolved, and children play together well, showing care and respect for each other.
- Staff engage with children during meaningful conversations, listening to their views and opinions. Children are confident communicators. They form strong friendships and enjoy one another's company as they take part in activities, such as games, crafts and sports. This helps children to build on their social, physical and creative skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager has a good understanding of her responsibility to raise concerns about children's welfare. She implements procedures effectively to help to keep children safe and secure. Staff complete annual training to keep their child protection knowledge up to date. Consequently, they have a secure knowledge of safeguarding. Staff know the signs and symptoms of abuse and who to report their concerns to. The manager holds regular meetings to ensure that staff's safeguarding knowledge is always kept up to date. Staff use risk assessments to make sure that all areas of the premises are safe. The provider follows safer recruitment procedures to ensure that all staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY444082
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10225931
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 14
<b>Total number of places</b>	56
<b>Number of children on roll</b>	291
<b>Name of registered person</b>	Fun 4U2 Limited
<b>Registered person unique reference number</b>	RP904944
<b>Telephone number</b>	07884 072141
<b>Date of previous inspection</b>	28 September 2016

## Information about this early years setting

FUN4U2 LIMITED registered in 2012 and is situated in Wath-upon-Deerne, on the outskirts of Rotherham, South Yorkshire. The club employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The club opens during term time from 7.45am until 9am and 3pm until 5.45pm, Monday to Friday. It opens during the school holidays from 8am until 5.45pm, Monday to Friday, except for bank holidays and Christmas and New Year.

## Information about this inspection

### Inspector

Jane O'Callaghan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector spoke to children at appropriate times during the inspection. Children showed the inspector what they enjoy playing with and doing at the club.
- The inspector spoke with staff at appropriate times throughout the inspection.
- A learning walk was completed with the manager to discuss how the provision is organised.
- The inspector held a meeting with the manager. She reviewed a variety of documents, including qualifications, first-aid certificates and policies.
- The inspector observed the interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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