

# Inspection of Le Jardin Des Dyvrande

45 Ashdown Crescent, London NW5 4QE

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Inspection date:

18 July 2022

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is inadequate

Children's safety is compromised. Risk assessments are not effectively undertaken to identify and remove choking hazards to very young children, and the impact on children's health in extremely hot weather. In addition, the nominated individual, who is also the manager does not ensure that the ratio requirements are always maintained. This puts children at further risk. Even though the newly appointed deputy manager has high expectations for all children, this is not implemented well. This is because staff spend most of their time visually supervising mixed ages of children. Furthermore, opportunities and experiences for the youngest children are limited. Inadequate staff numbers impact greatly on children's safety, learning and emotional security.

Young children's safety is compromised as they explore the learning environment. They quickly discover small object that could be potential choking hazards. This compromises their safety.

Children benefit from opportunities to hear and celebrate their home language through the bilingual staff team. Staff confidently speak in the languages children speak at home. Children excitedly say 'hello' in French when staff first arrive. Children appear happy, and they are sociable with their friends and visitors.

## What does the early years setting do well and what does it need to do better?

- The manager has taken some action to address concerns raised from the previous inspection. For example, the deputy manager gains information from parents about their children to help to support the effectiveness of the curriculum intent. However, not all actions are met, and further concerns are identified. Children's safety cannot be assured. This is because staff do not successfully organise a safe learning environment for children and ratios are not met. The manager has not taken reasonable steps to provide staff with supervision meetings, and professional development opportunities continue to be limited.
- The manager recognises the impact of the COVID-19 pandemic on recruiting early years staff. She says it has been an 'ongoing struggle' to swiftly replace staff to meet requirements. However, the manager gives assurance that another qualified member of staff is awaiting suitability checks before her imminent start. Despite this, the manager does not organise the deployment of staff effectively. For example, at the onset of the inspection, there is only one member of staff on site. This significantly compromises children's safety.
- The newly employed deputy manager confidently explains how she wants staff to build on children's interests, including what they know and can do. She explains how she makes accurate assessments of children's learning from when

they first start, with ongoing assessments thereafter. Although curriculum planning is in its early stages of development, the deputy manager continues to embed this further.

- The deputy manager confidently explains the curriculum intent. She skilfully describes the skills children will gain in readiness for the next stages in their learning and when they move on to school. Nevertheless, the curriculum intent is not fully and consistently implemented. Indoors, children do not have opportunities to help them to fully engage in their play and do not show high levels of concentration. Younger children have very limited opportunities to help to support their individual needs, such as when they spend their day in pre-school room. Children do not consistently receive the support they require. This is because of the limited numbers of staff. This impacts significantly on children's learning and development.
- Staff are caring and attentive overall. For example, they successfully follow children's home routines for a consistent approach. Indoors, staff gently rub their back and sing lullabies until babies fall asleep. However, staff have not considered the effects on children's health when they organise sleep arrangements outdoors during very hot weather.
- Staff provide opportunities to promote children's self-help skills. This is demonstrated when children make good attempts to put on their shoes, use the toilet independently, and successfully serve themselves at mealtimes.
- Mixed ages of children are generally enthusiastic and happy, particularly as they play and learn outdoors. For instance, very young children make good attempts to hold a large shell to their ear 'to hear the sea'. Older children enthusiastically wave to the nursery chickens and say 'hello'.
- Parents say they are 'super happy' with the care of their children and the different languages children are exposed to. They comment highly on recent improvements to practice and the provision.

## Safeguarding

The arrangements for safeguarding are not effective.

Safeguarding is not effective. Very young children are exposed to risk that may cause them harm, such as choking hazards. This has a significant impact on children's safety and welfare. Staff have up-to-date knowledge of safeguarding issues, such as female genital mutilation and extremist views and radicalisation. All staff know they must raise their safeguarding concerns to the designated safeguarding lead. They confidently explain the external agencies they will report their concerns to if the designated lead does not take their concerns seriously. Although daily checks to the environment are carried out, these are not effective. Staff do not identify the potential hazards very small objects pose to the youngest children.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and**

**Childcare Register the provider must:**

	<b>Due date</b>
take all reasonable steps to ensure that very young children are not exposed to risks, in particular choke hazards	29/08/2022
ensure sleeping arrangements do not compromise children's health and well-being, particularly during extreme weather conditions	29/08/2022
ensure that the number of children being cared for at any one time complies with the ratio requirements	29/08/2022
implement supervision meetings to help identify staff's strengths and areas for improvement, and to help support continuous professional development	29/08/2022
improve the implementation of the curriculum so that the individual needs of all children are consistently considered.	29/08/2022

## Setting details

<b>Unique reference number</b>	EY555282
<b>Local authority</b>	Camden
<b>Inspection number</b>	10197776
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	L'Ecole Des Dyvrande
<b>Registered person unique reference number</b>	RP536181
<b>Telephone number</b>	07961643335
<b>Date of previous inspection</b>	18 May 2021

## Information about this early years setting

Le Jardin Des Dyvrande registered in 2017. It is located in the London Borough of Camden. It is open each weekday, from 8am until 6pm, all year round. It is a French bilingual nursery with six members of staff. Of these, the manager holds an early years qualification at level 6, one member of staff holds a qualified teacher status, and two members of staff hold childcare qualifications at level 2 and 3. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jane Morgan

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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