

# Inspection of Banana Moon Day Nursery

166a Gloucester Road, Patchway, BRISTOL BS34 5BG

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Inspection date: 11 July 2022

<b>Overall effectiveness</b>	<b>Requires improvement</b>
The quality of education	<b>Requires improvement</b>
Behaviour and attitudes	<b>Requires improvement</b>
Personal development	<b>Requires improvement</b>
Leadership and management	<b>Requires improvement</b>
Overall effectiveness at previous inspection	Inadequate

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children show they feel safe and secure in the nursery. They readily engage in conversations with staff and share their news, as they talk about their families and homes. They confidently invite staff into their play and know where to access the resources they wish to play with. Children form secure friendships and use their imaginations well, as they make dens for the dinosaurs and use various materials to create pictures together.

The manager and staff know the children well and what they need to learn next, as they move through the nursery and on to school. However, staff do not always consistently implement the curriculum to help children make the best possible progress in all areas. Staff have suitable expectations for the children. Older children develop their independence skills. They butter their crumpets using a knife and help themselves to their water bottles. Children clear their plates and cups when they have finished their snack. Younger children learn to use cutlery when eating their meals.

Partnerships with parents are positive. They report they know what their children are learning. Parents report that staff are friendly, and their children enjoy coming to nursery. Parents appreciate the support they receive with potty training and preparing their children for school. They say they receive regular updates through newsletters, verbally and via the online application.

## **What does the early years setting do well and what does it need to do better?**

- The management team has made significant improvements since the last inspection, particularly in relation to safeguarding. The nursery is safe, secure and the key person system has improved, with parents knowing who their child's key person is. Staff have received training to improve teaching, although this is not consistently embedded in practice.
- Children develop their physical skills. They learn to balance on the beams and how to steady themselves using their arms. Children pour and fill containers and use a range of malleable materials and tools to strengthen their hand muscles in readiness for early writing.
- Children learn how to keep themselves safe, such as when using ceramic crockery and metal knives. Staff help children understand the importance of picking up the toys from the floor so that their friends do not trip over them.
- Children's behaviour is good overall. They learn to take turns, share and to be polite to their friends. However, at times staff do not reinforce the need for children to respect their resources and environment. Children draw on the equipment and others tip whole buckets of chalks in the water, for example.
- Staff promote children's mathematical development well. Older children count to

ten confidently, recognise numerals and use language such as 'big', 'small', 'full' and 'empty'.

- Staff monitor the language development of children who learn English as an additional language. Older children make good progress and are confident in their communications. Staff liaise with parents and draw up plans to support younger children's development of English, such as by using hand signs and visual aids. However, staff do not consistently implement this in practice, to make sure those younger children make even more rapid progress in their development.
- Staff and children engage in lots of conversations to support children's speech and language development. However, interactions and activities are not consistently high quality to broaden children's vocabulary. Children are not regularly encouraged to listen to and look at story books, to sing or learn rhymes. Staff do not always help children to find alternative words or ask questions that support children's thinking skills. This means they do not make the progress of which they are capable.
- Staff report they are supported well by the management team. They say they have regular meetings to discuss practice and know what their targets for improvement are. They say the management team places an emphasis on their emotional well-being.

## Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead and staff have a sound knowledge of child protection and safeguarding issues. They know the procedure to follow if worried about a child's welfare or the conduct of a colleague. Recruitment procedures are robust and help ensure staff are suitable for their roles. Staff check the premises for any possible risks daily and this helps ensure the environment is safe for the children to play.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
improve the programme for communication and language to ensure staff provide consistently high-quality activities and interactions to help children make even better progress	05/09/2022

ensure that younger children whose home language is not English are well supported to make the best possible progress in their language development	05/09/2022
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**To further improve the quality of the early years provision, the provider should:**

- help staff consistently teach children the boundaries so they develop respect for their environment and resources.

## Setting details

<b>Unique reference number</b>	EY442642
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10233010
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Lear & Co Limited
<b>Registered person unique reference number</b>	RP902625
<b>Telephone number</b>	0117 969 1662
<b>Date of previous inspection</b>	1 March 2022

## Information about this early years setting

Banana Moon Day Nursery registered in 2012 and is situated in Patchway, on the outskirts of Bristol. It opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. There are 8 members of childcare staff, including the manager. Of these, 6 hold qualifications from level 2 to level 6.

## Information about this inspection

### Inspectors

Charlotte Jenkin  
Louise Phillips

## Inspection activities

- The inspectors discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined one inspector on a learning walk of all areas of the nursery and discussed the early years curriculum.
- Parents spoke to one inspector about their views of the nursery.
- The inspectors spoke to staff and children at appropriate times during the inspection.
- The inspectors observed staff's interactions with children and the impact of this on children's learning.
- The manager and one inspector carried out a joint observation of an activity and discussed the quality of teaching and learning.
- The inspectors had a meeting with the management team and discussed how they monitor staff practice and their priorities for improvement. They sampled some documentation, including suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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