

# Inspection of Super Camps At St James Boys Senior School

St. James School, Church Road, ASHFORD, Middlesex TW15 3DZ

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Inspection date: 25 July 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children of all ages demonstrate that they feel happy and safe at this friendly and fun holiday club. They arrive eager to start their day and see what exciting activities are on offer. Leaders plan a wide variety of experiences for children, including having specialist coaches for football. Children quickly make friends with their peers and the staff. The younger children receive effective support from staff, who get to know them well. For example, staff use various strategies, such as naming their favourite foods, to include younger children in group times. This helps younger children develop their self-esteem.

Children use their imaginations very well. For example, they concentrate and share their ideas with the staff, as they draw their superhero monsters. Furthermore, children explore different art materials. For instance, they persevere as they mould the clay in their hands to create 3D models.

Children are kind and polite. They share the resources with their friends. This enforces their self-confidence and emotional well-being. Children behave very well. They listen to staff and learn how to keep themselves safe. For example, children confidently tell staff where the emergency meeting place is in the event of a fire.

### **What does the early years setting do well and what does it need to do better?**

- The club environment is welcoming to children. Staff ensure that it is safe for children to play in. They make full use of all the rooms to meet the differing needs of the ages of children present. Staff deploy themselves well to help children as they play. They communicate effectively as a team, ensuring children are always supported by a familiar adult. Children know the staff who care for them. This helps children to develop positive relationships.
- Children have a lot of opportunities to develop their physical skills. For instance, they exercise their large muscles by playing football and table tennis. Children strengthen their small finger muscles, mixing and pouring sensory materials. However, very occasionally, they do not have enough time to fully explore and enjoy activities of their choice. This means children do not always play to their satisfaction. Despite this, all children engage well with activities and show how much fun they are having with new friends.
- Children are considerate towards others. Staff involve them in setting rules and boundaries, so children take ownership for managing their behaviour. Staff spend time listening to children and strongly praise their efforts. They model good manners throughout the day and children regularly use 'please' and 'thank you'. Children follow instructions very well. For example, they tidy up promptly and line up at the door ready for their next activity.

- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and to drink plenty of water after playing active games. Mealtimes are social occasions. Staff sit with children talking about the different activities for the day. They remind children to choose a healthy snack before their lunch. Staff motivate children to be confident and independent throughout the club.
- Parents speak positively about the holiday club. They comment that information is easily accessible and this helps them to see what activities their children are taking part in. Staff gather information about the children who attend the holiday club and use this to meet their individual needs. Parents report that their children thoroughly enjoy the different activities they take part in.
- There is an established management team in place, and together they accurately evaluate the effectiveness of the club. Leaders support their staff team effectively. They mentor and supervise the staff well. Leaders encourage staff to reflect, evaluate and make plans for the ongoing development and improvement of the club.
- The provider has rigorous recruitment procedures in place to help ensure that staff are suitable to work with children. Leaders support staff well through their induction and probationary period. They work alongside staff, supporting practice. Staff have supervisions in place to improve professional development. They say that they feel valued by the management team.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff have a secure understanding of the correct procedures to follow if they have concerns about a child. Staff understand their role in child protection and safeguarding. They confidently describe the signs and symptoms of abuse and know who the designated lead officers for safeguarding are. All staff receive safeguarding training updates at the start of the holiday club, ensuring they keep their knowledge current. Staff know the procedures to report any concerns about children or staff within the club. Robust risk assessments and staff suitability checks help to keep children safe and secure.

## Setting details

<b>Unique reference number</b>	2577100
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10239309
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 12
<b>Total number of places</b>	53
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Telephone number</b>	01235467306
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Super Camps at St James Boys Senior School registered in 2020 and is situated in Ashford, Middlesex. The camp is open from 8am to 6pm Monday to Friday during specific weeks of the school holidays. There are seven members of staff. The manager holds a qualification at level 6.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the setting.
- The inspector completed a tour of the club with the operations director and discussed how staff meet children's welfare needs.
- A meeting was held with the operations manager and the operations director.
- The inspector reviewed staff's suitability checks and evidence of paediatric first-aid training.
- Discussions were held with staff at appropriate times during the inspection, and the inspector asked questions regarding safeguarding and children's care.
- The inspector held discussions with children and parents to assess their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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