

Report for childcare on domestic premises

Inspection date: 25 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy and enjoy their time at the nursery. They are warmly welcomed by staff and have fun playing and relaxing with their friends. Children behave well and are kind and considerate to each other. For example, older children help younger children to get missing cups from the stacking pile. Children have fun and play with many activities that offer them interest and support their ongoing development. For instance, as children explore and complete puzzles, staff talk to them about what is on the picture and how they should move the pieces around to help them to fit.

Staff have high expectations for all children. They plan and provide activities where they can successfully include other areas of learning to help children's progress. For example, as children create pictures using paints, the staff enhance children's knowledge of colours as they teach them how to mix paints purposefully to make different colours. This supports children in using media and materials as well as supporting their mathematical skills. Children demonstrate that they have strong relationships with staff. For instance, children invite staff into their play and they engage in conversations with them throughout the day. Overall, children are independent and all children, including the babies, demonstrate that they feel safe.

What does the early years setting do well and what does it need to do better?

- The management team and staff have successfully met the actions raised at the last inspection. For example, they have improved the organisation of records to ensure these are now fully accessible. Furthermore, they have updated procedures and added additional safety measures to ensure children safety is paramount. This demonstrates a strong dedication to enhancing the provision.
- Staff and the management team work well together. There is a lovely ethos about the team, which creates a welcoming feel about the nursery. Staff comment that they are well supported by the manager and that they have quality supervisions. However, less focus is given on reflecting how staff practice is enhanced to further raise the quality of the curriculum and teaching even further.
- Staff are attentive to the children and meet their individual needs well. Children benefit from a well-organised nursery which is supportive of their learning. For instance, children can make choices about what they would like to play with and can think critically as they self-select resources. Staff are confident in the curriculum and skilfully include the areas of learning into activities to help enhance development for all children. Additional funding is well spent at the nursery.
- Staff respect children as individuals. They promote children's self-esteem effectively, including through offering consistent praise and encouragement. This

encourages children to keep trying when completing tasks, such as when staff encourage them to write their names on their artwork. For example, staff talk to children about the letters needed and sound these out. In addition, staff show children how to write letters so that they can copy these. This helps children develop skills for their future.

- Staff ensure children's health and well-being is maintained. For example, children are reminded the importance of washing their hands before eating and are given healthy and nutritious food. Staff use mealtimes as a good opportunity to talk to the children about how foods are good for them and how certain foods give them energy to play. Children's independence is well supported at mealtimes. For instance, older children self-serve their food and all children are encouraged to pour their own drink. However, children's development in independence is not always effectively managed in everyday tasks and activities, such as nose wiping.
- Staff understand the importance of supporting all children's communication and language. They help children to hear words in a variety of ways to support their speaking, listening and understanding skills. For example, staff read stories and sing to children as they play. They engage them in meaningful conversations and help children understand how different words can have different meanings.
- Partnerships with parents are very effective. Parents have a good range of information available to them. Letters and cards praise the staff and include comments, such as 'I know she is safe and with people that will love and care for her' to 'you are the best early childhood education teachers I've ever known'.

Safeguarding

The arrangements for safeguarding are effective.

All staff are confident in their roles and responsibilities to safeguard children. Staff are mindful of the signs that may indicate a child's welfare is at risk and they understand how to escalate any referral concerns if needed. Staff recognise how to help children to learn the importance of how to keep safe. For example, they talk to children about road safety when they visit the local parks. Effective risk assessment procedures are in place to minimise risks in the environment to children. Good safer recruitment processes are in place to ensure that all staff working with children are safe and suitable to do so.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- create more ways to help children manage and build upon their independence skills
- monitor staff practice more closely so that support and guidance can be focused on raising the quality of the curriculum and teaching.

Setting details

Unique reference number	131607
Local authority	Southampton
Inspection number	10229300
Type of provision	Childcare on domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 8
Total number of places	28
Number of children on roll	42
Registered person unique reference number	RP904457
Date of previous inspection	3 February 2022

Information about this early years setting

Rosegarth Day Nursery registered in 1997 and is located in Weston, Southampton. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. The setting receives funding for the provision of free early years education for children aged two, three and four years. The nursery employs three members of staff, three of whom hold relevant early years qualifications at level 3 and one at level 4.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager explained the nursery curriculum during a learning walk with the inspector.
- The manager and the inspector completed a joint observation of an activity together and discussed the quality of teaching and learning afterwards.
- Children spoke to the inspector about the activities they took part in.
- Parents views were considered at the inspection through available cards and letters.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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