

Inspection of Rising Stars School

143-145 Peckham Hill Street, LONDON SE15 5JZ

Inspection date:

27 July 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children do not have enough access to planned activities that capture their interests or support their learning. Staff do not focus precisely enough on what children need to learn next. They do not have high enough expectations for children's learning and do not provide sufficient challenge. Children's curiosity, interest and excitement are not stimulated enough throughout the day. This means that children do not make the progress that they are capable of. The provider is failing to meet multiple requirements of their registration. Concerns raised during previous inspections have not been addressed satisfactorily. Progress to improve the setting has not been sustained. This means children's safety and well-being cannot be assured while they attend nursery.

Children enjoy daily trips to parks and playgrounds in the area. Staff take children to buy fruit at local shops. Children clearly enjoy these opportunities to explore the local area and extend their physical skills. They waste no time fetching their shoes when it is time to go outside. These outings help children learn about the community and the local area. Children have a clear understanding of appropriate boundaries. They are respectful to staff and follow instruction well when it is time to tidy up or get ready to go out. Children are familiar with the staff and form good bonds with them. Children's independence in managing their own self-care is well supported. They learn to use the toilet, wash their hands and dress by themselves.

What does the early years setting do well and what does it need to do better?

- Leaders have not designed an ambitious curriculum that supports children's learning. Planned activities are mundane and do not support learning intentions. For example, an activity intended to help children explore floating and sinking contains only plastic floating objects. The weak curriculum means children become bored and do not make good progress across all areas of learning.
- Children happily join adults in a game of dominos. Staff say the intention is for children to learn their numbers. Adults praise children when they repeatedly demonstrate that they can count. However, staff do not have the teaching skills required to extend children's numeracy further or help them to understand early mathematical concepts.
- Children's records, including the progress checks at age two, are not retained while children attend the nursery. This is a breach of statutory requirements. As a result, children may not get the targeted plans and support they need to make good progress.
- The provider says children need to learn about risk and does not take action to remove hazards. Staff do not take all reasonable steps to ensure children are not exposed to risks. For example, plastic bags are left out and cupboards are left unlocked in the toilet area. This is a breach of statutory requirements. Staff

cannot ensure the nursery is safe and this puts children at risk.

- Leaders have not ensured the setting's safeguarding policy is up to date and covers staff use of mobile phones and cameras in the setting. This is a breach of statutory requirements. This compromises staff's ability to follow procedures and fulfil their safeguarding roles. Consequently, children's well-being cannot be assured.
- Staff supervision arrangements are ineffective. Leaders have a system in place to record supervision meetings. However, it does not help to identify the training and development staff require to drive improvement in teaching practice, safety and safeguarding. This is a breach of statutory requirements.
- Leaders have not ensured that appropriate fire detection equipment, for example smoke detectors, are in working order. Parents and visitors are not notified that CCTV is in use on the premises. These are breaches to statutory requirements that put children's welfare, safety and privacy at risk.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in safeguarding and welfare requirements have an impact on children's safety and well-being. Staff attended safeguarding training and have the knowledge required to identify children who may be being abused. However, the setting's safeguarding policy is not in line with local safeguarding partnership procedures. It contains out-of-date contact information for local statutory children's services and there are no procedures to follow. This means that staff do not have the information they need to quickly respond to safeguarding concerns. There is no policy in place to cover staff use of personal or company mobile phones and cameras. Staff do not identify or address risks in the environment and, consequently, children are not kept safe from harm.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure policy and procedures to safeguard children are in line with the guidance of the local safeguarding partnership and cover staff use of mobile phones and cameras in the setting	19/08/2022

ensure staff supervision arrangements are effective and support staff to identify the training and development required to drive improvement in teaching practice, safety and safeguarding	19/08/2022
ensure the premises are safe and that fire detection and control equipment, including smoke detectors, are in working order	19/08/2022
take all reasonable steps to ensure staff and children are not exposed to risks and support staff to fulfil their responsibility to address potential hazards	19/08/2022
ensure records relating to individual children in your care are retained for a reasonable period of time after they have left the provision	19/08/2022
ensure other legal obligations are met, including data collection regulations governing CCTV.	19/08/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the use of planning for all children so that they consistently receive activities and experiences that take account of their interests and stages of development to meet their individual learning needs	01/09/2022
review children's progress when they are aged between two and three years, and share a written summary with parents.	01/09/2022

Setting details

Unique reference number	EY443333
Local authority	Southwark
Inspection number	10226616
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	17
Number of children on roll	2
Name of registered person	Peoples Association, Youthvision and Ngozi Nurseries Ltd
Registered person unique reference number	RP905190
Telephone number	0207 635 7455
Date of previous inspection	25 January 2022

Information about this early years setting

Rising Stars School registered in 2012. It is located in Peckham, in the London Borough of Southwark. The nursery opens each weekday, from 7.30am to 6.30pm, all year round. The nursery provides funded early education for children aged two, three and four years. Four staff, including the manager, work with the children. They all hold appropriate early years qualifications. One staff member holds a level 6 qualification and the others are qualified to levels 5 and 3.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the provider.
- The deputy manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- During the inspection, the inspector spoke to staff, parents and children at appropriate times.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an adult-led activity with the deputy manager and evaluated the impact teaching has on children's learning.
- The inspector and the provider held a leadership and management meeting to discuss a range of topics, including recruitment, deployment and partnerships with relevant external agencies.
- The inspector looked at relevant documentation, where made available, and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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