

Childminder report

Inspection date:

26 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children shine with happiness and anticipation as they arrive. They warmly greet the childminder and enthusiastically hug her. They confidently rush to explore the many beautifully planned activities on offer. Children make exceptional progress. This is because the childminder is highly ambitious for children to be their 'best selves'. She has a brilliantly sequenced curriculum that follows children's interests and achievements. For example, four-year-olds create an imaginative story as they play. They use construction blocks to make houses for zoo animals. They stay focused for a long time and use very descriptive language. Two-year-olds pretend they are in a café. They make pretend cups of tea and offer slices of 'cake' to customers. They use many words as they play, creating sentences to share their thinking.

All children are incredibly calm and kind to one another. They know the childminder cares for them and are very secure in her home. Children ask politely for their turn and wait contentedly. This is because they are confident that their needs and interests will be met. They all help prepare for snack. The older children support the younger children, making sure they have what they need. This is because the childminder models care, thoughtfulness, and kindness incredibly well.

What does the early years setting do well and what does it need to do better?

- Children are very secure and have a deep sense of belonging. The childminder has a special individual cubby box for each child to keep their things in. Children have their name in key areas of the home to help them identify it. This also supports letter recognition. Children look at photograph books of activities they have done. They take these home to share with their families. The books help children to recall what they have learned and to feel truly valued.
- Children learn to be excellent citizens and ready for the next stage in their education. The childminder helps them to become independent and polite, while also supporting them to develop a voice to share their opinions politely and confidently. The childminder teaches children to be very kind and considerate towards others by modelling these behaviours extraordinarily well.
- The childminder teaches children to understand how to look after their health. She helps them to understand the importance of a healthy diet, exercise and looking after their teeth. Children practise yoga and stretching so they develop a good awareness of their bodies.
- Children develop excellent communication skills. The childminder uses her expert knowledge and experience to assess each child. She puts the exact amount of support in place for them to succeed. She teaches children rhymes and songs to help them understand rhythm and sound. Older children use rich, descriptive language. This is because the childminder skilfully extends sentences. She adds

new words as she repeats sentences back. Children share stories with the childminder throughout the day.

- The childminder expertly threads numbers and mathematical language throughout all activities. Older children sequence numbers one to 10 and discuss age as they create birthday cakes. Two-year-olds begin to develop a deeper understanding of the quantity in one and two. The childminder skilfully adapts her practice to ensure each child makes brilliant progress.
- Partnerships with parents is extremely effective. The childminder is exceptionally supportive to children and parents. She wants the very best for all the family and works tirelessly to ensure parents feel supported to help their children succeed. She verbally shares children's achievements and routines when parents collect their child. The childminder shares activities and children's progress electronically. This is so parents can access the information when it suits them.
- The childminder is incredibly passionate about children thriving and being ready for life. Her practice is exemplary and worthy of sharing with other professionals. She reads widely to further develop her knowledge and skills. The childminder helps children develop their confidence when meeting others. She meets other childminders and their children. They share ideas for activities and discuss ways to improve their practice. The childminder constantly strives to improve her provision. She wants to meet all her children's interests and needs as effectively as she can.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a deep understanding of her duty to safeguard children and keep them free from harm. She attends regular training so she has detailed, up-to-date knowledge of all categories of abuse. She has robust knowledge of how to identify potential signs of abuse. She is confident about how to record and report these concerns to ensure these children are protected from further harm. The childminder is extremely aware of risk and constantly reviews situations, her home and places she visits with the children. She takes appropriate and immediate action to reduce any risk she finds.

Setting details

Unique reference number	506172
Local authority	Torbay
Inspection number	10125497
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	17 May 2016

Information about this early years setting

The childminder registered in 1999 and lives in Torquay, Devon. She offers care from 8am to 5pm, Monday to Thursday, all year round, and receives early years education funding for children aged two, three and four years. She holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Sian Bath

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children told the inspector about what they enjoy doing with the childminder.
- The inspector observed interactions between the childminder and children.
- The childminder and the inspector discussed how the curriculum had been implemented and the impact that this had on the children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with an example of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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