

Childminder report

Inspection date: 21 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder and her assistants provide an extremely calm, welcoming and highly stimulating environment for children to enjoy. Children feel secure, confident and very happy. Their behaviour is impeccable. Children learn about kindness and respect for each other through the excellent role modelling of the childminder and her assistant, who give constant praise for the children's achievements, supporting their self-esteem and positive attitudes. As a result, children become fully engrossed in their play, sustain high levels of concentration, grow in confidence and thoroughly enjoy exploring the wide range of resources and activities.

The childminder has an inspirational setting with engaging and exciting resources. She considers the age and stage of development for all children. The childminder is highly dedicated and strives for excellence in everything she offers. She is extremely passionate about broadening children's life experiences and plans an exceptionally broad curriculum that provides a rich set of experiences. Children visit attractions such as historic dockyards and theme parks. The childminder extends their experiences by building on what they know and have learned. For example, children play with pirate boats and small figures, and talk about their experiences using words such as 'historic' and 'captain'.

The childminder supports children with special educational needs and/or disabilities to the highest level. She works closely with parents and other professionals to ensure a collaborative approach. The childminder swiftly identifies any children who may not be making the best possible progress, and liaises persistently with parents and other professionals. The childminder makes sure that all children reach their full potential.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistants have strong and secure knowledge of child development, and know how to support children to make progress in all areas of learning. They support children to remember long term as they consistently recall previous experiences. This allows children to make exceptional progress in their learning.
- The childminder and her assistants place a very high importance on children's language and literacy skills. They use exceptionally clear language and introduce new vocabulary as children engage in their play. Children enjoy exceptional opportunities to hold thoughtful conversations with adults and their friends. For example, children excitedly talk about a visit to the historic dockyard during a well-planned story time. The childminder and her assistant use opportunities such as these to skilfully enhance children's vocabulary. As a result, children's communication and language skills develop rapidly.

- The childminder responds to children's individual need for sleep. Familiar bedding and comforters help children to feel secure. This contributes to their ability to drift to sleep very quickly. While young children sleep, older children share stories in a calm and relaxing atmosphere. Older children enjoy and listen attentively to familiar stories they know well. This helps children to get the most out of the day and to ensure every child is fully alert and ready for learning.
- Partnerships with parents are exceptionally strong. The childminder provides superb opportunities for children to explore parents at work. In addition, she extends children's understanding of occupations throughout the world. For instance, she arranges day trips for children to visit parents' workplaces, such as a dentist practice and a hotel. As a result, children see the different roles adults take in society.
- The childminder wants to make learning memorable for children. She skilfully links books to children's wider experiences. Children engage extremely well in their learning at these times. For example, they remember and talk about exotic fruits that are in 'Handa's Surprise'. The childminder builds on children's high levels of engagement at these times to deliver well-planned learning experiences that support their all-round development very effectively. For instance, children develop a high awareness of their own safety and good health. They chop their own fresh fruit for snack and squeeze the juice out of oranges. The childminder consistently encourages children to take an active part in their own self-care and become independent.
- The childminder is exceptionally committed to her ongoing professional development and constantly reflects on her practice. She keeps herself and her assistants up to date through relevant training and research. As a result, the childminder supports children to sequence their learning. Children are exceptionally well prepared for future learning and when they move on to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of safeguarding. The childminder and her assistants regularly update their safeguarding training and understand the latest policies and procedures to keep children safe. The childminder understands her duty to safeguard all children in her care and knows who to refer to if she has a concern. She regularly risk assesses her home to ensure it is suitable and safe for the children she looks after. The childminder's home and garden are secure, so children are safe and protected.

Setting details

Unique reference number	2547242
Local authority	Portsmouth
Inspection number	10221511
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	9
Number of children on roll	16
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Copnor, Portsmouth. She operates Monday to Thursday from 7am until 6pm all year round, with the exception of family holidays.

Information about this inspection

Inspector

Kelli Wiseman

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the areas of her home that children access.
- The inspector discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector observed children taking part in activities with the childminder and assessed the impact on children's learning.
- The inspector took account of the views of parents from written feedback provided at the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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