

Inspection of Harwood Childrens Day Nursery Limited

Harwood Childrens Day Nursery, 266-268 Hough Fold Way, BOLTON BL2 3LB

Inspection date: 20 July 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Children are extremely happy in nursery. They form close bonds with their peers and show secure emotional attachments. Children choose to bring pictures and notes from home for their friends who are leaving for school. They enjoy cuddles with each other as well as from staff as they discuss this meaningful gesture. Children are independent from a young age. They help with routine tasks, such as cleaning the tables before lunch. Additionally, children choose where to play, both inside and outdoors. Children use vast imagination skills as they create games together. They build houses, lay motorbike tracks and play in 'wild' water. Children add 'sugar mud' to the mixture.

Staff support children to manage their feelings and solve disputes as they arise. Children take turns and play inclusively with all their peers. They are learning how to respect each other's differences and gain an awareness of the people within their community. This helps them prepare for future socialising within the wider world, not only for their move to school, but for their life in a diverse Britain. Children have the chance to explore a wide range of resources and activities. Staff plan and support children's learning well. They know their interests and often link these to play, extending children's knowledge further. As a result, children remain engaged and enjoy interactions from staff. All children make good progress.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the newly appointed manager has effectively evaluated the setting. She has extremely high expectations for children's welfare and development. The manager has implemented supervision strategies to help develop her staff team further. However, she has not identified the areas of staff's skills and knowledge that require improvement the most, in order for them to consistently fulfil the highest standards for children's learning and well-being.
- Parents are very happy with the care and support provided to them and their children. They are aware of what their child has been learning and enjoy looking at the digital updates through the online app. However, some parents are not aware of what they can do to extend activities with their children at home, helping learning to continue. This being said, they are confident in the recent changes that have been made to the setting and feel they can contact the manager for any advice or updates they require.
- Staff know children well. They adapt quickly to their needs and emerging interests during play. As children chalk on the floor, they request large pieces of paper and paints. Staff respond immediately. Children are proud to show the inspector their creativity as they use sticks and stones to make patterns. They are always able to continue their emerging skills, and their learning is not

interrupted.

- Children's communication skills are well supported. Staff model clear language and repeat words back to children. Babies enjoy story times and make familiar noises in line with the events from the book, such as 'oh no!' and 'go through it!' Children with special educational needs and/or disabilities are especially supported by staff and other professionals. Staff and parents follow development strategies in order for these children to make continued progress in their speaking abilities. All children use increasing fluency in their language.
- Children enjoy their time in the large outdoor area. Staff help them understand how to care for and move their bodies. They practice yoga together. This enables them to feel calm and develop core physical strength as they balance. Babies enjoy riding small bikes and using the slide. Additionally, they splash excitedly in the blue sparkly water, developing the muscles in their arms. All children enjoy exercise that suits their needs and abilities.
- Staff help children not only to prepare for their imminent move to school, but they encourage the development of life skills. Children show high levels of independence and self-esteem. The manager is passionate about enriching the setting with love, care and attention. As a result, children are confident and proudly show their personalities during play.

Safeguarding

The arrangements for safeguarding are effective.

The manager has supported staff to build their knowledge surrounding safeguarding and the procedures to follow if they are concerned about a child. Staff and leaders understand the key indicators of child abuse and know to contact their designated safeguarding lead, or the appropriate local authority agency. Furthermore, the manager understands the procedure to follow if there were an allegation or complaint made within the setting. Staff know how to keep children safe during play and how to respond and record accidents. There are sufficient staff with up-to-date first-aid qualifications.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to enhance the staff team, developing their skills and knowledge even further, in order to embed the same high expectations for children that leaders have
- strengthen strategies that encourage parents to continue their children's next steps in learning at home.

Setting details

Unique reference number	EY419554
Local authority	Bolton
Inspection number	10238193
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	36
Number of children on roll	47
Name of registered person	Harwood Children's Day Nursery Limited
Registered person unique reference number	RP530263
Telephone number	01204 481 370
Date of previous inspection	10 March 2022

Information about this early years setting

Harwood Childrens Day Nursery Limited registered in 2010 and is situated in Bolton. The nursery employs nine members of childcare staff. Of these, six hold a relevant childcare qualification at level 3 or above, and one holds qualified teacher status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rachel Waterhouse

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together to discuss the intentions for children's learning.
- Children communicated with the inspector during the inspection about what they enjoy doing in nursery.
- The inspector observed the interactions between staff and children, and assessed the impact this was having on children's learning.
- The inspector spoke with several parents during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during outdoor play.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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