

Childminder report

Inspection date: 21 July 2022

| Overall effectiveness | Outstanding |
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| The quality of education | Outstanding |
| Behaviour and attitudes | Outstanding |
| Personal development | Outstanding |
| Leadership and management | Outstanding |
| Overall effectiveness at previous inspection | Outstanding |

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and feel safe with this outstanding childminder. They make excellent progress from their starting points and reach their full potential, including those with special educational needs and/or disabilities, and those in receipt of additional funding. The childminder ensures her curriculum is highly sequenced, engaging and stimulating. Older children learn to use a recipe card when making play dough. They skilfully work out which ingredients they will need and the quantities they require. The childminder expertly extends their mathematical knowledge. She helps children to distinguish between a quarter and three-quarters as children confidently measure the ingredients out using a cup. Young children enjoy exploring dry food items, such as flour and cream of tartar. The childminder encourages them to explore these, using their senses. They repeat simple words, such as 'wet' and 'dry', to describe the texture. The childminder has high expectations for all children.

Children have an excellent understanding of the rules and boundaries of the childminder's home, respecting these always. Children show care and consideration to one another and the environment. Older children are excellent role models and carefully show their younger peers how to use tools and equipment, as well as demonstrating excellent behaviour. Younger children embrace this positively, copying and imitating their older friends. The childminder uses consistent praise and ensures she captures children's attention by using their name when speaking to them. Coupled with direct eye contact, holding their hands tenderly and offering gentle guidance, children learn to show respect for all those around them.

What does the early years setting do well and what does it need to do better?

- The childminder has formed excellent relationships with parents. They comment on how the childminder is a 'child whisperer' due to her outstanding abilities in working with children, and how they have their very own 'Mary Poppins'. Parents state how the childminder provides them with regular information about their children's development and how much they have progressed since starting. The childminder offers a tailored approach to children's individual needs and implements specific exercises and activities to ensure children's physical needs excel.
- The childminder attends frequent training and ensures this highly benefits children. She is keen for children to develop new skills to promote their brain development. The childminder gently encourages children to persevere, develop their critical-thinking skills, and to problem solve effectively. Children learn by trial and error and discover what they are capable of. Children become highly confident and willing learners.
- Children develop excellent early writing skills. Younger children make marks in

flour using their fingers. They then try feathers and paintbrushes to create different patterns. Older children draw creatively on to slate and flat rocks, using a range of materials. They confidently talk about what they have drawn and are keen to share these with their friends.

- The childminder is an excellent role model for children. She adapts her language and activities consistently to ensure they meet the needs of all children who attend. Younger children use simple words to communicate their feelings and the childminder responds warmly, repeating their words to show that she has understood them. She encourages older children to listen carefully, follow instructions and use sentences to express their views and opinions effectively. Children develop excellent communication and language skills.
- Children have formed warm and nurturing relationships with the childminder. They giggle together and share loving cuddles with one another. The childminder is kind and patient, providing a calm environment for children to explore. Children listen attentively to her as she expertly supports them in their play. The childminder embraces children's character and personality, enabling them to be unique individuals.
- The childminder is keen to promote children's awareness of other cultures and traditions. For instance, children learn about Polish celebrations, and learn key words and phrases in other languages. Children confidently learn about the differences and similarities between themselves and others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder always prioritises children's safety and well-being. She diligently plans activities so she can safely monitor children's welfare. When on outings, children learn how to keep safe, such as when climbing on the rocks, and to always keep in sight and hearing of the childminder. The childminder has an excellent understanding of child protection and can recognise when a child may be at risk of harm. She knows how to contact the local safeguarding partners should she be concerned about a child's welfare. The childminder actively encourages children to speak out if they do not feel comfortable in a situation. For example, she teaches children to say 'no thank you' should they feel discomfort or uneasiness.

Setting details

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| Unique reference number | EY406114 |
| Local authority | Torbay |
| Inspection number | 10125701 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 1 to 4 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Date of previous inspection | 29 January 2016 |

Information about this early years setting

The childminder registered in 2010. She lives in Torquay, Devon. The childminder has a qualification in early years at level 3. She operates on Monday, Tuesday, Thursday and Friday, from 7.30am to 5pm, for most of the year. The childminder provides free early education funding for children aged two-, three- and four-years-old.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The childminder and the inspector completed a learning walk together and discussed the intentions for children's learning.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the quality of education being provided and assessed the impact this was having on children's learning.
- The childminder provided the inspector with a range of documentation on request.
- The inspector and the childminder carried out a joint observation of a creative activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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