

Inspection of Camp Beaumont - Hampton Prep

Hampton Preparatory School, Gloucester Road, Hampton, Middlesex TW12 2UQ

Inspection date: 21 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



What is it like to attend this early years setting?

This provision meets requirements

Children have fun at the holiday camp and are keen to attend. They participate in a range of indoor and outdoor activities, where they learn new skills. Children show they feel safe and secure. They develop secure relationships with the enthusiastic staff team, who interact with them consistently well.

Younger children enjoy joining in the 'Medieval Tournament'. They have fun making up their 'knight name' and completing races. Older children practise circus skills. They skilfully master how to spin plates and excitedly encourage their friends to watch them. Children support each other and proudly show what they have learned to the rest of the group.

All children benefit from learning about the importance of healthy lifestyles. They have many opportunities to be physically active. They demonstrate good coordination as they participate in team games and staff encourage them to challenge themselves. During dodgeball, children skilfully navigate space and cheer on their team mates.

Children behave well and show respect to others. Staff are positive role models and encourage kindness. Children know what to expect during the day as staff take time to explain the activity programme. Children are able to manage minor conflicts themselves. For example, they negotiate with each other about sharing resources and are able to wait for their turn.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are supportive to the staff team and model good practice. The activity programme is well organised, and staff are clear about their roles and responsibilities. Managers evaluate the effectiveness of the camp and encourage children to share their thoughts and ideas.
- Parents are very happy with the service provided. They say the setting is well organised and their children are excited to attend. Parents enjoy hearing about their children's day. They are reassured that hand-overs are safely managed and they find the staff friendly and approachable.
- Children learn how to keep themselves healthy. Staff ensure that children wear sunhats and that sun protection has been applied. Children recognise the impact of exercise on their bodies and know to stay hydrated with water. However, on occasion, staff forget to remind children to stay seated while eating to support their safety.
- Children say that they enjoy attending the camp. They comment that they like the staff and have made friendships. Children say they particularly like doing



- clay modelling. They talk about models they have made and are excited to paint them. Older children express their thoughts and ideas. They initiate interesting discussions about environmental issues when making a 'Save the World' poster.
- Staff support children to understand the routines which they quickly become familiar with. Children learn to care for the environment and help to tidy-up resources. They understand expectations and are keen to help.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their safeguarding responsibilities. Leaders ensure that all staff receive safeguarding training as part of their induction process. Staff knowledge is regularly tested out through the use of different scenarios. They know possible signs that a child may be at risk and understand the correct procedures to follow. Staff communicate well with each other to support children's safety. They use walkie-talkies effectively to support transitions times. Staff are mindful of children's whereabouts, for example, when they are accessing the toilets to ensure children are not left unsupervised.



Setting details

Unique reference number 2578192

Local authority Richmond Upon Thames

Inspection number 10239398

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Out-of-school day care

Age range of children at time of

inspection

4 to 9

Total number of places 72 **Number of children on roll** 24

Name of registered person CB (Oldco) Limited

Registered person unique

reference number

RP900819

Telephone number 01603851000 **Date of previous inspection** Not applicable

Information about this early years setting

Camp Beaumont - Hampton Prep registered in 2020. It operates from Hampton Preparatory School in Middlesex. The camp is open each weekday from 8am to 6pm during school holiday periods. There are six members of staff including the manager. Some staff have a teaching qualification or coaching experience.

Information about this inspection

Inspector

Laura Brewer



Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager, deputy and inspector completed a tour of the premises. They discussed how the setting is organised and the experiences they provide for children.
- Staff, parents and children shared their views with the inspector at appropriate times during the inspection. The inspector observed various activities both indoors and outdoors.
- The inspector held discussions with members of the leadership and management team.
- The inspector sampled some the setting's documents, including evidence of staff suitability checks and first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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