

Inspection of Cherubs Children's Centre Pleasley

Pleasley Landmark Centre, Chesterfield Road North, Pleasley, MANSFIELD,
Nottinghamshire NG19 7SP

Inspection date: 21 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy the time they spend at this friendly nursery. They are eager to explore the exciting learning opportunities, both indoors and outside. Staff have a strong knowledge of children's interests and abilities. They use this information to plan activities aimed at supporting children's development. For example, children show an interest in doctors and hospitals. Staff use role play to enable them to look at X-rays and wrap bandages on arms. Children behave well. They show good manners and respect for one another at mealtimes and during activities. For example, children make sure everyone has a plate and cutlery, and they talk about the food they eat. Babies learn to feed themselves with increasing independence.

Children develop close bonds with the caring staff and show that they feel very safe and secure. Babies confidently communicate their needs. For example, they laugh, giggle and positively engage with staff to show whether they want to sing another rhyme or not. Older children eagerly include staff in their play and readily turn to them if they need help. Toddlers take it in turns with staff to stack bricks on top of each other to build towers.

What does the early years setting do well and what does it need to do better?

- Children benefit from a broad and well-planned curriculum which encompasses all areas of their development. They demonstrate enthusiasm for learning and concentrate well on the activities that they have chosen. For instance, babies post balls down tubes and older children fill pipettes with water.
- Staff engage well with children during activities. They adapt their approach to meet the needs of all children. Staff promote children's thinking skills. They ask questions appropriate to the child's age and give children enough time to respond. For example, staff ask toddlers to decide which is the biggest container as they explore how much water they need to fill them. Babies explore sensory toys to support their engagement in a familiar story.
- Children learn why it is important to lead a healthy lifestyle. They benefit from plenty of fresh air and challenge themselves physically on climbing equipment. Children enjoy a range of healthy snacks and meals.
- Babies and children choose different toys and resources to play with from accessible storage boxes, and they engage well in their chosen activities. For example, babies find a beater to play the xylophone and toddlers choose from a variety of mark-making resources to draw pictures. This supports them to become independent and make choices for themselves.
- Staff help children to understand how to keep themselves safe. For example, they remind them how to safely use the slide, and they support less-confident children to have a go. Staff act as positive role models of the behaviour expected in all group rooms. They encourage children to share and take turns

through praise and by gently reinforcing rules.

- Staff model good language skills. They use lots of descriptive words to develop children's vocabulary. For example, pre-school children describe objects they find in frozen ice, and staff model language to babies by providing a commentary about their play.
- Staff are supported well through supervision and new staff are inducted thoroughly. All staff are offered training opportunities to further their knowledge and understanding of the curriculum and to support their knowledge regarding how children learn. For example, staff receive training on early communication and language skills. This ensures all staff are skilled in promoting opportunities for children to practise their developing language. However, staff do not always offer enough challenging support during general activities, particularly in the toddler and pre-school rooms.
- Staff develop good partnerships with parents. They provide verbal feedback to parents on a daily basis, and they also share children's developmental information using an online system. Staff invite parents into nursery to celebrate children's achievements, with a graduation ceremony as they leave to go to school. Parents comment positively about the setting and state that their children have developed confidence and improved their communication skills.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff all demonstrate a good knowledge of signs and symptoms which could indicate a child is at risk of harm. They know how to make a referral if they have concerns about the welfare of a child. Staff are clear about the procedure they will follow if they have concerns about the conduct of a colleague. The owner and management team make sure that safer recruitment checks are carried out to ensure the ongoing suitability of staff working with children. The nursery is routinely checked to ensure the safety of children. Children are well supervised at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff working with toddlers and pre-school children to fully challenge children during activities, to help expand their knowledge as they investigate and explore.

Setting details

Unique reference number	EY491499
Local authority	Nottinghamshire County Council
Inspection number	10236695
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	63
Number of children on roll	69
Name of registered person	Childcare (East Midlands) LLP
Registered person unique reference number	RP906853
Telephone number	01623811166
Date of previous inspection	9 September 2016

Information about this early years setting

Cherubs Children's Centre Pleasley registered in 2015. The nursery employs 14 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and three at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and the week between Christmas and New Year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager took the inspector on a learning walk around the nursery to share what the staff provide and how this assists children in their learning and development.
- The quality of teaching during activities, both indoors and outdoors, was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector and the manager carried out joint observations.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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