

Inspection of La Petite Nursery

2 Ashworth Road, London, London W9 1JY

Inspection date: 15 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and thrive at the nursery. They are confident and settled within their environment. Children benefit from a well-planned curriculum that reflects their interests. For example, children engage in a wide selection of activities that promote their development. Staff are highly engaged with children. They ask intriguing questions to extend children's learning. For example, staff ask, 'I wonder what will happen next if we mix these two together?' Children have access to outdoor space and planned activities that promote their physical development. Children grow their own plants and flowers with the help of a member of the local community. This creates opportunities for children to learn about the world around them. For instance, children and staff create bird-feeding baskets, attracting a wide selection of birds that they then identify and learn about.

Staff are aware of children's individual learning needs. They allow enough time when reading stories and asking questions for children to respond. Children and parents are welcomed every Friday morning to celebrate the Sabbath. Children, parents and staff pray, sing and dance together. This creates opportunities for their religious beliefs to be celebrated and acknowledged within the nursery. The Sabbath session is led by children. Children bake bread that is given to everyone. They share the bread and say a special prayer. Children and families choose if they wish to participate.

What does the early years setting do well and what does it need to do better?

- Leaders are passionate about the service which they provide. They set high expectations for teaching standards and children's attainment. Staff are supported to deliver a rich curriculum. They plan activities that enhance children's learning and experiences, which is evident within each room.
- Children are encouraged to be independent. For example, they independently access cups of water when needed throughout the day. Children are offered a wide range of healthy, nutritious meals and snacks throughout the day. Staff use lunchtime as a learning and social experience to empower children. Children are chosen and celebrated by their peers to be the 'leader' at lunch. They then support staff with preparing tables and place mats. Children are encouraged to make decisions about where others are seated, and how to place their knives and forks.
- Staff take into consideration the different stages of children's development. Children with special educational needs and/or disabilities are well supported.
- A key-person system is in place within the nursery. Staff know their key children well and understand the stages of their development. They speak with confidence about children's different abilities and how they support their development. However, staff do not consistently share this information with

parents to strengthen their parent partnership around children's development.

- Staff have access to indoor and external training. They are given the opportunity to widen their knowledge and learning experiences. However, some staff need support to build on their confidence around sharing information with other professionals.
- Children enjoy small-group activities with staff and parents. For example, they make play dough and pretend to cook dinner with staff. Children are encouraged to use sign language to support their communication.
- Children confidently seek out activities that are prepared for their individual-learning experiences. For example, staff prepare sensory activities for children, who benefit from exploring their senses and building on their curiosity.
- Staff have high expectations for every child, and consistently encourage positive behaviour and respect for all. They plan activities which role model good behaviours and attitudes, and also through the service they provide and how they communicate with each other and children.

Safeguarding

The arrangements for safeguarding are effective.

The management and staff team have a secure understanding of their duty to protect children. Staff take all necessary steps to ensure that children remain safe while in their care. All staff have completed the required safeguarding training and are able to talk through how they would handle different safeguarding scenarios. They are able to name their designated safeguarding lead. Safeguarding is strengthened by leaders, who ensure that children's safety and well-being remain paramount. They have taken all necessary steps to make sure that children remain safe while in their care. There is robust security in place when accessing and exiting the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that staff consistently share information with parents about their children's development, to enable them to further support their children's learning at home
- extend staff's professional development to build on their confidence when sharing information with parents and other professionals.

Setting details

Unique reference number	2548720
Local authority	Westminster
Inspection number	10215661
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	51
Number of children on roll	50
Name of registered person	La Petite Nursery Ltd
Registered person unique reference number	2548719
Telephone number	07889279117
Date of previous inspection	Not applicable

Information about this early years setting

La Petite Nursery registered in 2019 and is located in the London Borough of Westminster. It operates all year round, from 8am to 6pm on Monday to Thursday, and from 8am to 1pm on Friday. There are 22 staff. Of these, fifteen hold appropriate early years qualifications.

Information about this inspection

Inspector
Christel Brown

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the nursery manager and has taken that into account in their evaluation of the nursery.
- A joint observation was carried out by the nursery manager and inspector.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector about what they enjoy doing while at nursery.
- The inspector held a discussion with the nursery manager in relation to the leadership and management of the setting. She looked at relevant documentation, including evidence of staff qualifications and their suitability to work with children.
- Parents' feedback was obtained on the day by the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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