

Inspection of Jigsaw Day Nursery

85 Moor Street, Coventry CV5 6EY

Inspection date: 21 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Staff show genuine care and concern for children that attend and they settle well on arrival. They show respect and listen to each other as they play together. Children are eager to join in with the activities on offer. They show motivation as they dig in the sand to make pies in the outdoor kitchen and serve these to their friends. Children are active as they climb the steps to the slide or climb over wooden structures. They sit and listen to stories and songs with the staff. Children energetically take part in familiar songs, copying the actions they know.

Children learn about their differences and what makes them unique and how they are part of a wider community. For example, children use mirrors to explore their own features and create pictures of what they see about themselves. Children explore the range of experiences on offer that build on their own knowledge. For example, children learn why the fin of a dolphin is flat and how this helps them to jump out of the water. Children learn new words as they discover the different shells, such as 'oyster' and 'scallop'.

What does the early years setting do well and what does it need to do better?

- The provider has made significant progress since the last inspection. Management have supported staff to understand better their curriculum. Training has had a really positive impact on staff's knowledge of what they want children to learn next. Children show success in their learning and progression since their starting points.
- All children, including children with special educational needs and/or disabilities (SEND), make rapid progress in their development. Regular reviews of assessments and support plans ensure children continue to close gaps in their learning.
- Management support staff to build on their professional development. They carry out peer-on-peer observations of staff and discuss their development during their supervisions. Staff express how supported they are with their own well-being, and how they feel part of a family while at work.
- Staff prepare children for the next transition as they move through the nursery. They encourage children to try doing things for themselves to build on their independence. For example, children will select their apron to play in the water or serve their own food at lunchtime. Children are fully prepared to transition to school, as staff have a good understanding of the skills children need to be school ready.
- Parents speak highly of the care they receive. They have regular updates about what their children have been learning. Parents comment that they receive good feedback at the end of the sessions. They know their children have settled well, as they are eager to come into the nursery.

- Staff manage children's behaviours well. Children learn the rules of the nursery, and are reminded by staff how to keep themselves safe, including during play. For example, when cooking during role play, they remember to wear gloves, as the pot can be hot when it comes out the oven.
- Children learn about how to keep themselves healthy. They discover foods that keep their teeth healthy, and learn how to brush them during oral hygiene activities. Staff support their understanding of the importance of washing their hands through discussions.
- Generally, routines are well planned. Staff prepare children for their mealtimes. They confidently go and wash their hands ready for lunch. However, children sit waiting at the tables before staff are ready. This can sometimes lead to children waiting for extended periods of time because staff do not tailor fully the routines to children's needs.
- Staff support children's communication and language skills very well. Interactions between staff and children are positive. They help to promote children's emerging speech. However, there are times during group activities when more-confident children take over. This means sometimes less-confident children are not encouraged to join in and express their own thoughts and ideas.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding leads and staff have a good understanding of signs and symptoms a child may be at risk of harm. Staff have completed safeguarding training to ensure their knowledge is up to date. Staff act swiftly to concerns identified to ensure children remain safe. They understand how to report allegations against any member of staff. Safer recruitment procedures are robust to help ensure anyone working with children have been appropriately vetted. Risk assessments are routinely carried out on the setting to ensure the premises and equipment are safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the organisation of lunchtime routines so staff are fully prepared and children do not have to wait unnecessarily
- encourage less-confident children to contribute and express their ideas during group activities.

Setting details

Unique reference number	2520139
Local authority	Coventry
Inspection number	10237074
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	67
Number of children on roll	67
Name of registered person	Jigsaw Earlsdon Ltd
Registered person unique reference number	2520138
Telephone number	02476711662
Date of previous inspection	2 March 2022

Information about this early years setting

Jigsaw Day Nursery registered in 2019. The provider employs 10 members of childcare staff. Of these, seven holds an appropriate early years qualification at level 3, two hold appropriate early years qualifications at level 2 and there are two apprentices. The nursery operates all year around. Sessions are available Monday to Friday, from 7.30am until 6pm. The nursery provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Katherine Wilson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and seniors joined the inspector on a learning walk at appropriate times, and talked to the inspector about their curriculum and what they want children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of an activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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