

# Inspection of Berry Hill Childcare Ltd

Broadlea Primary School, Newport Road, Sandown, Isle Of Wight PO36 9PE

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Inspection date: 21 July 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive at this well-established, exciting pre-school. They feel safe and secure. Children confidently leave their parents and immediately engage in purposeful play. The inspirational environment focusses on the children. Inviting opportunities, both indoors and outdoors, engage children's interest.

Children show deep involvement in their play. For example, children make potions in the outdoor area. They expertly pour and measure their 'soup'. Children talk about the shapes of the bowls being circles and squares. They negotiate together and discuss the choices they make. Children explain that the square bowl has to have the biggest spoon as it is the largest bowl. Children's learning occurs within every activity. For example, at story time, staff question children about the name of the person who writes a book. They correctly answer, 'author'. Children name the person who draws in the books as an illustrator. They benefit from a book-lending library to encourage their reading at home.

Children's behaviours and attitudes to learning are exceptional. They show high levels of respect for each other and the resources they play with. Children enjoy listening to stories. All children, including those with special educational needs/and or disabilities (SEND), make excellent progress from their starting points.

## **What does the early years setting do well and what does it need to do better?**

- Leadership is outstanding. The manager has great vision for the pre-school. She commits to ensuring families and staff receive exceptional care and support. Staff report high levels of well-being. Group hugs and 'positive praise shout-outs' are a daily occurrence.
- The curriculum is ambitious and implemented well. A dedicated staff team work together to deliver the programme of activities. Experiences on offer build on what children know and can do. Staff go above and beyond to source the best experiences for the children. Examples of this include how staff use the 'WellComm' communication programme. They assess children's speaking and language when they start at pre-school. The manager and staff develop the provision to meet the individual needs of children. Early years pupil premium funding supports children to achieve their full potential. For example, resources purchased extend the 'emotions' basket. Further speech and language activities purchased support children with communication and language development.
- The manager and staff plan and provide a rich set of experiences for the children. For example, on the day of inspection, the children had a surprise visit of a snake from the local reptile centre. The staff followed the children's interests when they said that they wanted to move like a snake. They slid along the floor. Children then wanted to make their own snakes. Staff facilitated this.

They provided an open-ended range of resources for children to choose. Staff skilfully supported children with English as an additional language to learn the name of the snake in their own language. They then practised saying it together.

- Partnership working with other agencies is exceptional. The manager has developed strong links with many professionals. She works closely with the link health visitor to address any concerns early. The manager has strong links with local charities to support children's well-being. This helps to ensure that children's needs are continually met. Links with local schools help to ensure smooth transitions when children move on to the next stage in their learning.
- Partnership with parents is outstanding. The manager and staff support the families exceptionally well. They work tirelessly to get additional support for children and families. Parents report that the manager and staff are like 'extended family' and are 'awesome'.
- The manager and staff develop children's uniqueness and characters. They know the children incredibly well and can respond appropriately to their needs. A well-established, key-person system helps to ensure children's safety and well-being. Hygiene practices are exceptional. Staff remind children to wash their hands after using the toilet and before snack time. Additionally, they remind children to wash their hands after they stroke the snake that came to visit the pre-school.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have an extensive knowledge of safeguarding requirements. All staff attend training to ensure that their practice remains current and they know the procedures to follow to help keep children safe. Safeguarding is discussed at fortnightly meetings and staff take part in quizzes to test their knowledge. The manager and staff understand the procedures to follow if they have concerns about an adult's practice. Safeguarding is embedded into daily practice. Staff hold discussions about 'stranger danger' with children. Staff receive paediatric first-aid training to help ensure that they take the appropriate action following accidents.

## Setting details

<b>Unique reference number</b>	EY484555
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	10076376
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Berry Hill Childcare Limited
<b>Registered person unique reference number</b>	RP534227
<b>Telephone number</b>	01983 717 363
<b>Date of previous inspection</b>	7 June 2016

## Information about this early years setting

Berry Hill Childcare Ltd re-registered in 2015, due to a change of status. It is a privately owned company and operates from playrooms within Broadlea Primary School, situated near to Sandown on the Isle of Wight. The pre-school operates Monday to Friday, from 8am to 3.15pm, term time only. There are 11 staff in total. They all hold relevant childcare qualifications at level 2 and above. The setting is in receipt of funding for the provision of free early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lindsay Osman

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspector about their friends and what they like to do when they are at pre-school.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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