

Childminder report

Inspection date: 19 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show that they feel happy, safe and secure in the warm and welcoming setting. They enjoy their time with the childminder and are keen to engage in the many activities available to them. The childminder has a good understanding of how children learn and develop. On children's entry to her setting, she asks parents for information about their children's development to date. This enables her to plan an effective curriculum to help children to progress further. The childminder recognises the importance of regularly checking children's progress, to help identify any gaps. She works closely with parents to implement plans to help them to catch up.

Children demonstrate a positive attitude to their learning and make good progress from their starting points. They successfully develop the skills they will need for the future. For instance, they use mathematical language during their play, recall their previous experiences and listen with interest to familiar songs and rhymes. The childminder interacts well with them and uses skilful questioning to find out if children can remember things that they have previously learned. For instance, she asks them if they can remember what happens during the different seasons of the year. Children comment that flowers grow in spring and the leaves fall from the trees in autumn.

What does the early years setting do well and what does it need to do better?

- The qualified and experienced childminder provides a good range of experiences to help children to develop new skills. She encourages them to keep trying despite finding tasks, such as using scissors, difficult. Children develop a can-do approach and show pleasure in their achievements. For instance, when they successfully cut dough, they comment to the childminder 'look what I have done'. The childminder gives them an abundance of praise and encouragement. These positive interactions encourage children to think critically and explore different ways to overcome challenges.
- Children develop a good understanding of their wider world. The childminder takes them on regular outings to the woods and local places of interest, such as Windsor Castle. Children also have lots of fun as they explore in the childminder's large garden. They talk about the variety of animals that visit the garden, including deer and several types of birds.
- The childminder provides a range of opportunities to enhance children's communication and language skills, such as through books and stories. Overall, children are confident communicators and have interesting discussions with the childminder. However, on occasion, the childminder does not give quieter children enough opportunities to develop their thinking or to express their own ideas during group discussions.

- The childminder skilfully helps young children to develop mathematical language and an understanding of numbers. She successfully weaves mathematics into children's daily routines and play. For example, she encourages children to count the number of wheels on the toy cars as they play. Children have a good understanding of mathematical concepts in relation to their age. For instance, they count with confidence and can compare the varied sizes of play resources.
- Children successfully learn the importance of leading a healthy lifestyle. They benefit from daily fresh air and exercise, enjoy nutritious meals and snacks and follow robust hygiene practices. The childminder regularly reminds children to drink water to keep themselves well hydrated during hot weather. Children confidently talk about why making healthy food choices is important, and they understand that fruits contain vitamins.
- Partnerships with parents are good. The childminder provides them with daily feedback on the activities that the children enjoy and the progress they make. Parents comment that they are happy with the information provided by the childminder, the quality of food and the progress that their children make.
- Overall, children behave well. They play harmoniously alongside other children and are polite and kind to one another. However, there is scope for the childminder to help them to develop a greater understanding of the importance of responding to instructions. For instance, when the childminder asks them to tidy the toys away, they do not do this immediately. As a result, the childminder completes this task for them rather than encouraging them to do it independently.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to keep children safe. She knows the procedures to follow should she have any concerns about children. The childminder is vigilant of the signs that may indicate a child is at risk of harm. She completes regular training to keep her knowledge up to date. She is aware of all child protection issues, including exploitation, extremism and radicalisation. The childminder carries out regular checks of her home and garden to help provide a safe environment for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage quieter children to talk and express themselves during group activities so that their language and communication skills are fully enhanced
- continue to encourage children to listen and respond more quickly to instructions from adults.

Setting details

Unique reference number	EY451007
Local authority	Hampshire
Inspection number	10228709
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	27 September 2016

Information about this early years setting

The childminder registered in 2012. She lives in Eversley, Hampshire. The childminder provides care on Monday to Friday, from 8am to 6pm, all year round except for bank holidays and family holidays. The childminder holds a level 3 qualification. She receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The inspector carried out a learning walk to discuss the childminder's curriculum.
- The views and opinions of the children and parents were considered during the inspection.
- The inspector observed the quality of teaching during activities and jointly assessed the impact this has on children's learning and personal development with the childminder.
- The inspector looked at the documentation used by the childminder, including evidence of the suitability of adults in the household and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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