

# Childminder report

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Inspection date:

20 July 2022

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish and feel safe in this childminder's care. They arrive excited to meet their friends. Children enthusiastically tell the childminder about what they want to do. Children say hello to visitors and ask them to hang the name tag the children have made for them on the 'name tree', like they do. Children have excellent opportunities to learn and know more. This is because the childminder takes exceptional care and thought when planning children's next steps in learning. Every learning opportunity is unique to each child. This means every child is fully supported to achieve their potential in all areas of learning. This includes children's transition to school and laying the foundations for their future life skills.

The childminder goes above and beyond to ensure children learn to be respectful and experience the diverse nature of the local community. This helps children to understand differences and similarities in others and themselves. The childminder has very high expectations for every child, and their behaviour is outstanding. They play and learn very well together. They ask each other questions and then find the answers together in books they have an interest in. They remember the bug hunt they did and that certain bugs 'camouflage themselves on leaves'. Their learning is further extended by the skilful teaching of the childminder. This means that children consistently increase their knowledge and actively want to find out more.

## **What does the early years setting do well and what does it need to do better?**

- The childminder instils a love of books and stories through the curriculum. Children use new vocabulary, such as 'chrysalis' and 'cocoon', as they remember what they have already learned. She ensures the environment and available resources inspire children's imagination. The childminder concentrates on embedding learning and revisiting prior learning. This means children can build on what they already know and can do.
- Children develop excellent turn taking and conversational skills. This is because the childminder encourages children to be patient and respectful when listening to others. They listen to each other's ideas and make plans together for what they will do next. This helps to give children confidence in what they can do.
- The childminder actively seeks out opportunities for children to experience the local community. They interact with people they would not otherwise meet. For example, they visit groups to experience different cultures and generations. This helps children to understand people around them. They develop their own sense of identity by understanding their uniqueness.
- Children's behaviour is excellent. The childminder models language exceptionally well, and children respond to this. Children use their manners at all times. The childminder encourages children to think about other's feelings and the impact of their actions. The childminder ensures she is consistent and speaks to

children in a calm manner. She has boundaries in place that children understand. This helps children to be aware of risks and manage their own behaviour.

- Children are very confident in what they can do. They ask for help if needed from their friends and the childminder. Children learn about how to keep themselves healthy. They choose the vegetables to make their pasta sauce for lunch. They know the benefits that healthy choices have as they discuss how their bodies need nutrition. The childminder extends this to explain the digestive system in an age-appropriate way. Children have plenty of opportunities for physical exercise in the large garden and local parks.
- The childminder reflects on her own practice consistently. She accesses a range of relevant training that will directly improve outcomes for individual children. She focuses on small steps in learning to ensure that each child understands what they have learned. This gives every child a firm foundation from which they can develop. As a result, every child makes excellent progress.
- Parents are extremely complimentary about the childminder. They say they do not worry about their children in the childminder's care. They have excellent communication every day about what their children have achieved. Parents state that their children have progressed exceptionally well over their time here. Parents know what their children are learning and how they are developing. During the Covid-19 pandemic, the childminder kept contact with families and continued to support their learning. This helped children to continue to make progress and further consolidate relationships with parents.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding and knowledge of what would make her concerned about a child's safety and welfare or an adults conduct with children. The childminder knows the correct reporting procedures and signs to be aware of in respect of other safeguarding issues, such as radicalisation and domestic abuse. The setting is very well maintained, safe and secure. Systems are in place to ensure unauthorised persons are not able to access the premises or collect children. The childminder undertakes regular risk assessments to ensure children's safety on outings.

## Setting details

<b>Unique reference number</b>	EY282980
<b>Local authority</b>	Warrington
<b>Inspection number</b>	10129041
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	22 March 2016

## Information about this early years setting

The childminder registered in 2004 and lives in Warrington. She operates all year round, from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Jasmin Sanders

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and childminder undertook a learning walk of the setting and discussed the intent and implementation of the curriculum.
- The inspector reviewed comments by parents about their experiences of care, education and involvement with the childminder.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and inspector held discussions to assess the effectiveness of safeguarding processes, self-evaluation and training.
- Assessments of children's progress from their starting points were discussed with the childminder to evaluate the impact of the curriculum on outcomes for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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