

# Inspection of Ultimate Activity Camps At Twyford School

Twyford School, High Street, Twyford, WINCHESTER, Hampshire SO21 1NW

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Inspection date:

20 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive eager to start their day. They greet staff with a huge smile and readily engage in play with the resources available to them. Children show high levels of imagination and concentrate intently as they build models with construction bricks. They quickly form friendships with others and show a genuine interest in what their peers are building. Staff celebrate their achievements and display their creations, which boosts their confidence and self-esteem.

Staff are excellent role models and listen to children right from the start of the day. They use visual aids to discuss the daily activities and routines. This particularly supports those children new to the camp and those who speak English as an additional language. Children benefit from a highly organised staff team. Staff explain activity rules clearly and repeat them if necessary to ensure all children are confident to take part.

Children follow instructions from staff without hesitation. They eagerly line up to go outside and excitedly discuss the activity they will be taking part in. Staff have high expectations of behaviour and act as positive role models. They are extremely motivated and, consequently, children of all ages enjoy their time at this positive and energetic holiday camp.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan a wide range of activities for different age groups of children. They adapt these experiences according to their abilities to ensure all children can participate and achieve their goals. For example, on the day of the inspection, children were given the choice of a bat or a racquet during a game of tee-ball. Consequently, they were able to successfully hit the ball, which had a positive impact on their self-esteem.
- Staff positively interact and engage children in activities. They know them well and challenge them highly effectively. For example, children show an interest in number, and staff expand this with games, such as bingo and hopscotch. This supports continuity in their learning at school.
- Children demonstrate positive attitudes towards their play. For instance, during team sports they eagerly take up the positions as the pitcher or fielder. They sit patiently on the bench, cheering on their friends as they wait for their turn to bat. Children show kindness and consideration to others and pick up and pass their friends the ball.
- The management team are passionate about providing activities that support children's physical well-being. They provide specific training to their staff to carry out activities, such as fencing, archery and swimming. The management team is

strong and together they accurately evaluate the effectiveness of the camp to make improvements. For instance, they reflect on the experiences available to children to ensure they suitably challenge children of different age groups.

- Effective procedures for monitoring the quality of the provision are in place. Staff receive regular supervision, feedback and mentoring to help improve their practice. They describe how the manager provides consistent support and encouragement, so they can confidently fulfil their roles and responsibilities.
- Staff communicate highly effectively with parents. This supports the continuity of children's care. Parents are very complimentary of the staff team and comment that their children are happy and enjoy the activities on offer. Parents particularly appreciate the flexibility of the camp and describe how staff adapted the timetable to ensure children were kept safe during the extreme heat and severe weather conditions.
- Staff support children's understanding of healthy lifestyles highly effectively. They remind them to fill up their water bottles and give them time to do this throughout the day. They talk to children about the importance of exercise and seize opportunities, such as at lunchtime, to discuss the benefits of eating healthy food.
- Staff work highly effectively as a team. They deploy themselves well to ensure the effective supervision of children. Staff ensure they are fully aware of the grounds of the school and know when to take action to minimise any risks to children.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm and are clear about their role and responsibilities to safeguard children. Staff talk confidently about what they would do if they had any concerns about a colleague. They understand how to report these concerns in line with local safeguarding procedures. All staff attend training to ensure their safeguarding knowledge is kept up to date. Robust risk assessments ensure that the setting is safe. Safe and robust recruitment and induction procedures help staff to understand their roles in keeping children safe.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | 2521153   |
| <b>Local authority</b>                             | Hampshire   |
| <b>Inspection number</b>                           | 10194581  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 14   |
| <b>Total number of places</b>                      | 156   |
| <b>Number of children on roll</b>                  | 150   |
| <b>Name of registered person</b>                   | The Ultimate Activity Company Ltd   |
| <b>Registered person unique reference number</b>   | RP901335  |
| <b>Telephone number</b>                            | 0330 111 7077   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

Ultimate Activity Camps At Twyford School registered in 2019 and is situated in the grounds of Twyford School, in Winchester. Sessions are run Monday to Friday, from 8am to 6pm during summer, Easter and October holidays. The camp employs seven members of staff, one of whom holds qualified teacher status, one holds a suitable childcare qualification at level 3 and four have relevant experiences or coaching certificates.

## Information about this inspection

**Inspector**  
Jane Franks

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at relevant documentation, including evidence of the suitability of staff.
- Discussions were held with staff during the inspection.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The provider and the inspector carried out a joint observation during a group activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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