

Childminder report

Inspection date:

20 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally happy and settled with this welcoming and nurturing childminder. They have extremely secure emotional relationships with her and feel safe. The childminder is loving and attentive. Her interactions with the children are exceptional. Children choose from a range of exciting activities that the childminder plans and provides to draw their attention and interest. The childminder is actively engaged in the children's play and learning. She skilfully promotes their awe and wonder and their natural instincts to discover and explore. Children behave exceptionally well.

Children are highly motivated to join in with activities. They persevere with activities and are confident to ask for help when they need it. For example, when children are hulling and cutting strawberries for their snack, they persevere, even when the juice from the strawberries makes them difficult to hold. Children confidently ask the childminder for help, which she willingly gives. Children have rich opportunities to see and use print in a range of play and learning situations. For example, the childminder has deliberately placed chalkboards on the fence at varying heights, so that children can access them easily. They thoroughly enjoy using clipboards with pictorial prompts when on a bug hunt, and delight in ticking off insects as they find them.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children exceptionally well. She teaches in an organised and sequential way and carefully considers the children's stage of development. The childminder is highly effective in helping children develop the key skills needed to be ready for the next stage of their learning, such as going to school.
- The childminder is careful to ensure that all children are fully included and beautifully manages children's enthusiasm to answer questions. For example, she gently reminds older children to 'hold on to' their answers while younger ones process what she has asked. Children love books and listen attentively to stories. They excitedly recall familiar stories and confidently predict what happens next.
- The childminder fully supports children's developing speech and language skills. She engages children in conversation and actively listens to what they have to say. The childminder asks questions to challenge children's thinking and gives them time to process and respond. Children are becoming confident communicators and have an extensive vocabulary for their age.
- Children's behaviour is exemplary. Even when playing without adult intervention, children fully cooperate with each other. They understand the need to be respectful of others, and do this without prompt. Children consider each other's

needs and play harmoniously together. Children delight in the childminder's praise for their 'good work' and individual efforts.

- Children are familiar with the consistent routines. The childminder uses a pictorial timetable to help children know what happens next at any time in the day. She is careful to ask children what they would like to do during the day and is flexible to their changing interests. The childminder skilfully adapts activities to meet their individual needs.
- Children are provided with rich experiences that help them learn about the wider world. The childminder takes them out into the local community, where they learn about different ways of life. Children learn about nature and caring for animals.
- The childminder promotes children's health and hygiene exceptionally well. She embeds this in everyday routines and conversations. For example, as children wash their hands before eating, they talk about why it is important.
- The childminder builds exceptional partnerships with parents. Written testimonials from parents demonstrate the high regard they have for her. They praise the childminder for her 'amazing patience and perseverance' and are confident that their children 'are in the safest hands'. Parents value the excellent level of communication. The childminder respects parents as their child's key educator.
- The childminder has established effective partnerships with other settings that children attend, to help ensure children's individual needs are identified and addressed.
- The childminder demonstrates high aspirations for the development of her setting. She completes relevant training and implements what she has learned, to the benefit of the children. The childminder meets with other childcare professionals, where they share good practice and ideas.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is at the heart of everything that happens in this childminding setting. The childminder actively keeps children safe and helps them to understand how to keep themselves safe. For example, children know why they should wear sunscreen and a hat when outdoors in hot weather. They talk confidently about why they wear a helmet when playing on the scooters. The childminder has a very good awareness of the indicators of abuse and knows how to report concerns. She has completed training to help her understand her responsibilities relating to wider safeguarding issues, such as 'Prevent' duty.

Setting details

Unique reference number	2545362
Local authority	Suffolk
Inspection number	10221497
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 9
Total number of places	6
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Martlesham Heath, Suffolk. She operates all year round, from 7.30am to 5pm, Tuesday to Friday. Before- and after-school care is offered on Mondays, except for bank holidays and family holidays. The childminder is a qualified teacher.

Information about this inspection

Inspector
Jacqui Mason

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder had a discussion with the inspector to help her understand how the early years curriculum is organised.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed an activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder.
- Children spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector through written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022