

Inspection of Muddy Boots ' Sunshine Room'

The Reading Room, Church Lane, Ninfield TN33 9JW

Inspection date: 20 July 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Young children positively flourish in the exceptionally nurturing setting. They have excellent opportunities to learn about nature and are taught to develop a great respect and appreciation for the natural world. Children have an extremely strong sense of belonging at this nursery and in their local community.

Children are highly curious and extremely motivated. They instinctively use resources to explore and experiment, engaging deeply in their chosen play. For example, young children enjoy using magnifying glasses in the garden to find insects and look closely at the tree bark. They independently access art and craft resources to confidently make their own creations. They display impressive levels of concentration and perseverance as they master and consolidate their problem-solving skills. For instance, children work extremely well together to create a successful water chute to transfer various objects from one tray to another.

Children are extremely confident and settle quickly into their play environment. They know the staff very well and develop exceptionally close and effective relationships with them. This helps them to feel extremely secure, welcome and well cared for. For example, young children comfortably settle into staff's laps for cuddles, reading books together and talking about their day.

Children spend plenty of time outside and are very physically active. Staff are highly vigilant and teach children the importance of managing risks. For example, toddlers confidently negotiate slopes and humps in the garden while other young children safely climb trees and balance on beams. Young children have a can-do attitude, understanding their own physical capabilities.

What does the early years setting do well and what does it need to do better?

- Staff are extremely skilled at playing alongside children and know when to intervene to extend children's learning. They use various effective teaching methods to support the children in their learning. They are always at the children's level and readily available to interact with them. For example, staff help children to reach the plums and pears from the trees in the garden and teach them to identify when they are ripe. Children learn that they are engaged with plums and delight in tasting their own grown fruit for snack.
- Children benefit from an exceptionally stimulating and varied curriculum. Staff are highly creative in planning exciting activities and experiences that successfully cover all the different areas of learning. Staff know children extremely well and have a deep knowledge of their interests, personal traits and have high expectations of what they need to learn next. It is evident that children are making extremely strong progress.

- Staff foster children's language and communication skills extremely well. For instance, they are brilliant at asking lots of open questions to facilitate children's thinking skills. The environment is highly language rich. For example, staff talk to children about what sounds they can hear in the environment and encourage the children to describe the characteristics of the different birds that they can hear. Staff use signs as well as words, and use home languages to make sure that all children feel highly valued and included. As a result, most children are confident and fluent speakers.
- Children's behaviour is exceptional and staff are excellent role models. Young children are consistently well mannered and kind to each other. They know to share and take turns in their play and exploration. Children develop strong social skills from an early age. For instance, they love to sit together for snack and mealtimes and wait for their friends to finish before they continue in their play.
- Staff know the children and families intimately. Partnerships with parents and other professionals are superb. Staff ensure that they use and tailor any additional support precisely to help children achieve well. All children, including those with special educational needs and/or disabilities or who speak English as an additional language, make fantastic progress.
- Parents are extremely happy with the care and education their children receive. They say that staff are 'wonderful, approachable' and 'caring'. Parents appreciate the advice and support offered to them and value the curriculum focus on nature and the outdoors.
- The management team and staff reflect deeply on children's outstanding experiences at the setting. Staff are extremely well supported through regular meeting and supervisions. Training is expertly tailored to meet the needs of children and interests of staff, to ensure children receive the best possible teaching and learning. Staff are experienced, dedicated and work incredibly well together. The owner is hard working and passionate about providing the best quality of service for children and families in her care.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a strong knowledge and understanding of the signs that a child might be at risk of harm. They are confident in the procedures to follow to report any concerns, including allegations against other staff members. Staff deploy themselves extremely well to help keep children safe. The management team adopt robust recruitment systems to ensure staff are suitable to work with children. Safeguarding issues are regularly discussed as a team and staff's excellent knowledge is kept up to date through regular training. Risk assessments are robust, and children learn how to take safe risks in their play.

Setting details

Unique reference number	2574136
Local authority	East Sussex
Inspection number	10239281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	18
Number of children on roll	18
Name of registered person	Muddy Boots Home-Based & Environmental Childcare Ltd
Registered person unique reference number	2574135
Telephone number	07920558503
Date of previous inspection	Not applicable

Information about this early years setting

Muddy Boots 'Sunshine Room' registered in 2020. It operates from a community hall in Ninfield, East Sussex. The setting is open from 8am to 5pm each weekday for 44.5 weeks of the year. There are five staff, four of whom hold relevant qualifications.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The leader joined the inspector on a learning walk and talked to the inspector about the curriculum.
- The inspector observed the quality of education being provided indoors and outdoors. She discussed children's progress with staff.
- The manager and inspector carried out a joint observation.
- The inspector looked at relevant documentation. This included evidence of staff suitability.
- The inspector spoke to parents during the inspection and took account of written views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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