

Inspection of YMCA Childcare - Djanogly Sherwood

Djanogly City Academy, Sherwood Rise, Nottingham Road, Nottingham,
Nottinghamshire NG7 7AR

Inspection date: 20 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend in this welcoming and friendly club. They choose what they would like to do from the range of activities on offer. Children are included in making decisions about the activities and experiences they would like. They paint pictures, use craft beads to create different designs, and play board games. Children like to spend time outside playing football, tennis and using the play equipment. This physical play helps to develop children's strength and coordination skills. Staff play with the children, getting involved in a game of football. Children and staff work together as a team and give each other encouragement.

Children demonstrate the club's values as they play and interact with one another and staff. They talk about the four values of respect, responsibility, honesty and caring. Children explain that it is important to be kind to others and to always tell the truth. They take turns and share as they play. Children show they care for one another when they check if their friends are okay. Staff and children share close relationships, which are based on mutual trust and respect. Children are polite and courteous, and staff are excellent role models for positive behaviour.

What does the early years setting do well and what does it need to do better?

- Children's good health and independence are promoted well. They enjoy helping staff to prepare a nutritious snack. Children safely slice fruits and vegetables, and ask what each child would like in their sandwich. They are supervised by staff to ensure they prepare the snack hygienically and safely. Children enjoy the responsibility of this important task and conduct themselves maturely.
- Staff plan interesting activities in consultation with children. They research a scientific experiment before conducting it themselves. Children excitedly watch as a mint is dropped into a bottle of fizzy drink. They anticipate what will happen and squeal with delight when the fizzy drink explodes out of the bottle and high into the air. Children come up with their own ideas and theories about why this happened and what will happen if they do it again. They are keen to learn new information.
- Children use the school computers to play games and access the internet. The computers have safety filters and staff supervise children closely to ensure they do not access anything unsuitable. Children learn about technology and speak about the risks they could be exposed to on the internet.
- The manager ensures children are safely collected by their parents and carers. The school site is secure and parents can only gain entry by ringing the manager on the club phone. The manager or staff then take children to the main entrance of the school to meet their parents.

- Staff receive training in paediatric first aid to ensure they can provide appropriate first aid in an accident or emergency. They also attend safeguarding training, which keeps their knowledge up to date and helps them to keep children safe. The manager mentors staff and supports their developing practice. She liaises with the area manager to arrange additional training for staff, based on their specific needs.
- Parents comment positively about the club. They say the staff are approachable and their children enjoy attending. Parents say they feel their children are safe here. They comment that the manager shares useful information with them.
- Partnerships with parents and the host school are positive. The manager and staff share information and find out as much as possible about each child. This helps them to meet children's individual needs. Although much information is shared with parents, staff have not fully explained the range of computer games and internet access children have while at the club. This means that not all parents have the information they need to allow them to voice their views on which games they are happy for their children to play.

Safeguarding

The arrangements for safeguarding are effective.

The manager takes the lead on safeguarding. She and her staff know the signs to look out for, which could indicate a child is at risk of harm. The manager knows the correct procedures to follow should she have any child protection concerns about any of the children at the club. She ensures staff are also aware of these procedures. Staff monitor accidents and injuries and children's medical conditions are managed safely. Staff complete effective risk assessments to ensure the areas children access are safe and suitable. Staff are vigilant in their supervision of children and deploy themselves effectively to keep everyone safe.

Setting details

Unique reference number	2548671
Local authority	Nottingham
Inspection number	10215655
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	51
Name of registered person	YMCA Robin Hood Group
Registered person unique reference number	RP903314
Telephone number	0115 711 7006
Date of previous inspection	Not applicable

Information about this early years setting

YMCA Childcare – Djanogly Sherwood registered in 2019 and operates from Djanogly Sherwood Academy in Nottingham. The club employs two members of childcare staff, one of whom holds an appropriate early years qualification at level 5. The club opens from Monday to Friday during school term time only. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Clare Johnson

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The manager and staff spoke to the inspector about the activities they provide for children in the club.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke with the manager and provider about the leadership and management of the club.
- The inspector observed the activities provided, indoors and outdoors, and assessed how well these meet children's needs.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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