

# Inspection of Buttons Day Nursery Ltd -Edlington

The Hill Top Centre, Edlington Lane, Edlington, Doncaster, South Yorkshire DN12  
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Inspection date: 25 July 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children show high levels of energy and excitement as they arrive on a morning. They positively flourish in this exceptionally nurturing setting, where their happiness and development are paramount. Staff know the children extremely well. Children form exceptionally strong emotional bonds with them, helping them to feel safe and secure. Children react very positively to staff during their play, and show high levels of engagement throughout the day.

Children of all ages are provided with an excellent outdoor learning environment to curiously explore, think about and investigate. Children enjoy experiences with confidence, excitement and determination. For instance, children excitedly approach the planting and growing area. They use watering cans to water the plants, and talk about how big they will grow.

Children's behaviour is exemplary. Staff reinforce their expectations of children's behaviour exceedingly well. For example, they ring the bell when it is tidy-up time, and consistently reinforce sharing and taking turns during the day. Children are treated with the highest level of respect for their own unique characters. They are supported to begin building strong friendships from an early age. They learn to manage their feelings and emotions, and treat each other with respect and kindness.

## **What does the early years setting do well and what does it need to do better?**

- The quality of education, teaching and learning is outstanding. With a very clear focus, leaders and staff provide a broad and balanced educational programme for children. The impact of this is highly effective, and children's outcomes are exceptional. Children show high levels of enjoyment and engagement in the interesting opportunities created for them, both indoors and outdoors. Staff's knowledge of the importance of early years and child development means that they know how to promote children's learning effectively. For example, staff place great emphasis on early reading and mathematical development.
- Parents receive excellent communication from staff about their children's time in the nursery. Staff listen to parents and value their input. They give them constant support and ideas of how to extend their children's learning at home. For instance, children take home learning bags to enjoy with their families. Parents appreciate the daily online updates, photos and termly parents' evenings provided.
- The leadership team undertakes extensive self-evaluation to precisely target improvements. In addition, they continually develop and support staff to maintain the high quality of education children receive. For instance, a high priority is placed on supporting staff's continued professional development. Staff

enjoy working at the nursery and say that they and their well-being are extremely well supported.

- Children have outstanding levels of well-being, self-worth and self-motivation. They develop exceptional independence from a young age. Children choose their own activities and then play indoors or outdoors. Staff are highly skilled in supporting children's self-chosen activities. Children are enormously self-reliant and well prepared for the next stage of their learning.
- The setting has strong support for children with special educational needs and/or disabilities and for children who speak English as an additional language. Leaders focus their efforts to remove any barriers to learning. They persist in getting children the support that they rightly deserve. Intervention plans are monitored accurately and with detail.
- Children's communication skills are very well supported in this language-rich environment. Staff use songs and rhymes to develop children's understanding of common words and language patterns. They speak slowly and clearly, repeating words and modelling sentences, to show children the correct way to say them. Staff use Makaton effectively as additional communication for children. Children speak with increasing confidence and fluency, which means that they are developing secure and strong foundations for their future learning.
- Staff use discussions, activities and visual aids to help children learn about good oral hygiene and healthy eating. The excellent nursery cook provides children with freshly cooked, home-made meals each day. A well-thought-out menu ensures that children receive a very healthy and well-balanced diet. Parents are encouraged to take home recipe cards to make the same dishes at home.

## Safeguarding

The arrangements for safeguarding are effective.

The managers and designated safeguarding leads have a very secure knowledge of safeguarding and child protection. Managers test staff's knowledge through scenarios and on-the-spot questions, reinforcing what they know. Staff continually update their training, and the managers complete more advanced training. They promptly refer concerns on, to keep children safe from harm. Staff carry out detailed risk assessments to promote children's health and safety. Robust recruitment procedures and regular checks of ongoing suitability ensure that all staff are suitable to work with children. Children learn to assess risks during activities. Staff closely supervise children to promote their welfare.

## Setting details

<b>Unique reference number</b>	EY279457
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	10131571
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	Buttons Day Nursery Limited
<b>Registered person unique reference number</b>	RP907610
<b>Telephone number</b>	01709 866 488
<b>Date of previous inspection</b>	10 February 2016

## Information about this early years setting

Buttons Day Nursery Ltd registered in 2004 and is situated in Edlington, near Doncaster. The nursery employs 29 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 or above, including two with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jennifer Cowton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The management team and the inspector completed a learning walk. The management team talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The Early Years Professional and the inspector carried out a joint observation of an activity. Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector held discussions with the management team, staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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