

Childminder report

Inspection date:

20 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children attending this setting receive exceptionally high-quality care and early education. The children are extremely well behaved for their age. They are polite and respectful to the childminder and to adults that they have not met before. The children communicate with great confidence; for example, when greeting the neighbours while out on walks or requesting the toys they would like to play with. The childminder gives the children her total attention and they clearly feel safe and secure in her care. The childminder is courteous and kind to the children, listening carefully to their every word and ensuring they feel their contributions are valued. This is having a significant, positive impact on children's personal development. The childminder aims to provide every child with a well-rounded, holistic early education. The educational programme is meticulously planned to meet this aim. The range and breadth of the well-implemented activities provided ensures the children make the best possible progress.

Children's safety is given paramount importance. The children know the routine when going for walks. They stay close to the childminder and hold hands with each other. Even the youngest children are very good at following instructions and stop when asked to do so. Children thoroughly enjoy their time with the childminder. For example, they giggle with pleasure while running away from the 'wolf' when playing games outside.

What does the early years setting do well and what does it need to do better?

- The children are developing excellent self-care skills. The childminder ensures that they are well prepared for the next stage in their education. For example, children practise being able to manage zips and can put their coats on and take them off in preparation for nursery school. The childminder provides children with plenty of opportunities to practise skills, such as using a knife and fork properly. They have very good manners; for example, they say 'please' and 'thank you' without prompting and 'excuse me' when they wish to attract the childminder's attention. They are able to sit properly on chairs and concentrate well, especially when enjoying the home-cooked, varied and healthy meals provided by the childminder.
- The childminder is a skilful practitioner. She takes every opportunity to extend children's learning. As a result, children are curious, asking questions and holding detailed conversations with the childminder. For example, when a very young child heard and repeated the 'nee-nor' sound of a siren, the childminder chatted with the children about people that help us. Children proudly told the childminder the number for the emergency services that she had taught them previously.
- The childminder models language well. As a result, the children have a very

good understanding of a wide range of words and use their learnt vocabulary to communicate very effectively. Children confidently ask questions when out on walks about the signs they see in the environment. The childminder patiently explains what the signs say and what they mean. On the day of the inspection, children were introduced to new words, such as 'defibrillator', and learnt about their meaning.

- The childminder takes great care to meet children's individual physical and personal needs. For example, children learn to wash their hands and use the toilet. The children take regular exercise outside, running, jumping and pretending to be aeroplanes. This keeps them fit.
- The childminder is able to precisely identify what she wants children to learn next and why. For example, younger children are learning to match their counting words with objects. The childminder asks, 'Do you remember how many ducks we saw in the river last time?' and gives the children plenty of time to reply. Holding up two fingers, they proudly reply 'Two!'
- The childminder works very well in liaison with the children's parents. They form close bonds which often last well beyond the time the children are at the setting. Parents are asked their views on the setting. They report that their children make very good progress and are extremely content with the quality of the childminder's communication and service. The childminder regularly updates her knowledge and keeps abreast of new information and any changes in the field of early years.
- Snacks are nutritious; for example, children enjoy berries and yoghurt. They have learnt the name of many fruits, and spontaneously start to talk about a current favourite book, 'The Hungry Caterpillar'. This demonstrates how well the children are linking what they have learnt and accumulating the knowledge and skills they need for the future.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures every precaution is taken to keep children safe. She teaches children about how to keep themselves safe, such as while crossing the road on outings. Children's excellent communication skills support their ability to tell an adult if something is wrong. The childminder knows the signs and symptoms that may identify a child who needs protection. She understands what to do if she needs to refer any concerns to the relevant agencies. The inspection took place during a heatwave, and the childminder ensured that children had sun cream applied and drank plenty of water in order to keep hydrated.

Setting details

Unique reference number	116119
Local authority	Hounslow
Inspection number	10138036
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	18 January 2016

Information about this early years setting

The childminder registered in 1997. She lives in Chiswick, in the London Borough of Hounslow. The childminder has a relevant childcare qualification at level 3. The childminder offers care from 8am to 6pm, for 48 weeks of the year.

Information about this inspection

Inspector

Penny Fisher

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The children spoke to the inspector about what they like to do while at the childminder's.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with written feedback from the parents and a sample of key documentation.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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