

Inspection of NRSRY LIMITED

Epainos Ministries New Testament Church Of God, Lichfield road, London E3 5AT

Inspection date: 19 July 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's safety cannot be assured. The premises is not secure at all times. This means any person can enter the premises without supervision. Daily checks conducted by staff do not identify potential hazards to children to help keep them safe, particularly outdoors and the baby room. The baby room is unsafe, with many hazards.

Children's behaviour is poorly managed by staff. Children throw objects, climb on furniture, push each other, and hit out. They are not always helped to learn about right and wrong. This hinders children's learning and puts them at risk.

Many children are distressed on the day of inspection or left for long periods to cry. This is because they are hurt by other children. In addition, other children are not supported by a familiar key person. Children's emotional well-being is not supported well.

Some children quickly become disengaged and wander around aimlessly because opportunities and experiences are not planned well to meet their individual needs. However, some children enjoy some activities provided. For example, children show enjoyment as they splash in water and play imaginatively with soft-play equipment. Nevertheless, these experiences lack purpose and intention, other than to keep children occupied. Staff do not support children to develop a positive attitude towards learning.

What does the early years setting do well and what does it need to do better?

- Ongoing support for staff by leaders is ineffective. Staff report some support and guidance from the newly appointed manager, although this is ineffective. Staff do not receive effective training to help to raise the quality of teaching of the curriculum.
- The key-person system is not promoted well, and children do not consistently benefit from developing secure attachments with a key person. Staff changes and shortages mean children are not always familiar with some staff. Children's emotional well-being is not successfully supported.
- Some children become distressed because of the changes in the environment, and because they find it to be chaotic and noisy. They do not demonstrate a positive outlook to their learning. Children's sense of security is not consistently promoted by staff.
- Poor leadership means that all staff, including the newly appointed manager, are unsupported. Since the last inspection and enforcement action, leaders have not taken swift action to improve. However, the new manager is keen to improve and is working in partnership with the local authority to address significant

weaknesses in practice and provision.

- Leaders do not have clear oversight of the day-to-day running of the nursery. There is a lack of clarity between staff and the manager around the roles leaders hold. Leadership and management is ineffective.
- The manager describes the curriculum intent well. However, this is not effective due to weaknesses in the implementation of the curriculum by staff. Children rarely engage in activities. Teaching and interactions are varied. For example, some staff spend time sitting with children and interact positively with them. Other staff, however, spend large periods visually supervising children and do not always interact purposefully with them to help to promote positive behaviour and learning.
- Children are not well prepared for the next stages in their learning and when they move on to school. Children with special educational needs and/or disabilities (SEND) do not swiftly receive the support they need. This is because there is a high turnover of staff and early intervention is delayed.
- Children benefit from healthy snacks and freshly prepared meals every day to help to promote healthy habits. Staff remind children to have a drink to help keep them hydrated, particularly during the extremely hot weather conditions. Staff promote children's self-help skills, such as when children confidently and keenly serve themselves during mealtimes.
- Parents speak very positively about the care and education provided to their children. They welcome regular communication and monthly updates of their children's development. They say they experience good partnership with staff and notice some recent improvements. For example, parents say they enjoy sharing the books from nursery with children to help continue learning at home.

Safeguarding

The arrangements for safeguarding are not effective.

There are significant weaknesses in assessing risk and the premises is not secure. This means children's safety cannot be assured. Children are not supported well to help them to feel safe and secure, due to a chaotic environment and changes to staff. The new manager, deputy manager and staff successfully explain the procedures for raising their safeguarding concerns within the organisation and to external agencies, such as Tower Hamlets local authority. Staff know what to do if a child is at risk of female genital mutilation and acts of terrorism and radicalisation.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
provide staff with training, support and coaching to raise the quality of their interactions with children and improve their teaching skills	15/08/2022
put effective key-person arrangements in place to ensure every child's care is tailored to meet their individual needs, so that all children are helped to feel settled, secure and safe	15/08/2022
put consistent and positive strategies in place for staff to manage children's behaviour, so that children are able to understand clear boundaries and expectations	15/08/2022
ensure the premises are secure enough to prevent unauthorised persons entering the premises	15/08/2022
take immediate action to put effective risk assessments in place, including for the outdoor area and baby room so that all hazards are identified and removed	15/08/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
take immediate action to ensure that leadership is organised in a way that supports the management team to a high level	15/08/2022
improve interactions and targeted support for children to swiftly identify gaps in learning and to help to promote their emotional well-being	15/08/2022

develop a curriculum that is ambitious, varied and stimulating to enhance opportunities available to children, and to ensure all children become eager learners and have the best possible start to their early education.	15/08/2022
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Setting details

Unique reference number	2645121
Local authority	Tower Hamlets
Inspection number	10246869
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	40
Number of children on roll	34
Name of registered person	NRSRY LIMITED
Registered person unique reference number	2645125
Telephone number	020 3488 5176
Date of previous inspection	28 February 2022

Information about this early years setting

NRSRY LIMITED registered in 2021. It is situated in Mile End, in the London Borough of Tower Hamlets. The nursery is open each weekday, all year round, from 8am to 6pm. The provider employs 10 members of staff, eight of whom hold childcare qualifications at level 2 or level 3.

Information about this inspection

Inspector
Jane Morgan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector about what they enjoyed at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- Parents' views were taken into account.
- Relevant documentation was available and viewed by the inspector during inspection.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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