

# Childminder report

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Inspection date: 8 July 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Met

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Failures to meet statutory requirements have a negative impact on children's care and education. This is because the childminder lacks understanding of the requirements of her role and fails to meet the standards expected of her. The childminder has a poor understanding of safeguarding children and does not consistently maintain legally required policies and records. The childminder does not gather required information from parents regarding children's care and learning. This means the childminder does not support children's learning effectively and is not able to meet the children's needs effectively. The childminder does not demonstrate the ability to identify these weaknesses in her practice and therefore make improvements.

The childminder does not assess children's development and plan for future learning. As a result, gaps in children's learning have not been identified or addressed. Children do not benefit from well-planned learning opportunities. This hinders their ability to become keen learners. Children have limited opportunities to develop their physical skills. There are limited opportunities for children who speak English as an additional language to play and learn in their home language. Children do not develop the skills that will help them to be ready for school. Following the COVID-19 restrictions, the childminder has implemented stringent hygiene procedures to ensure cleanliness of her home and reduce the spread of infection.

## **What does the early years setting do well and what does it need to do better?**

- Several breaches of legal requirements demonstrate the childminder's poor knowledge and understanding of her responsibilities to keep children safe and support their learning. The childminder's knowledge of safeguarding is weak. Furthermore, she fails to keep a written statement of procedures to follow for the protection of children. Therefore, there are no procedures in place for the childminder to follow to keep children safe.
- The childminder does not keep accurate attendance records. She records the hours that children are contracted for rather than the actual hours that they attend. These inaccuracies have an impact on children's safety, particularly in the event of an emergency evacuation.
- The childminder is not able to describe the procedure to be followed in relation to complaints and does not have a written policy, as required by her registration. This means that parents are not informed of how to make a complaint or raise concerns. Furthermore, the childminder is not aware of the requirement to keep a record of complaints, which is also a legal requirement.
- The childminder fails to gather information about children's dietary requirements upon starting in her care. As a result, she is not able to ensure any meals,

snacks or food play items provided for children are safe and suitable.

- The childminder does not observe and assess what children know and can do effectively. This means she does not have an accurate understanding of their abilities. The childminder does not focus closely enough on addressing any gaps in children's development. This limits her ability to help children build successfully on what they already know and can do.
- The childminder does not prioritise children's physical development. She provides some opportunities for children to climb and jump. However, children do not have access to outdoor play everyday. This is a breach of statutory requirements. This inhibits children's development in their physical skills and does not support their overall good health.
- The childminder provides parents with photos of their children's experiences while in her care. However, she does not provide information about what children need to learn next. Furthermore, the childminder has not established communication with other settings that children attend. This means she has not established a consistent approach to care, learning and development.
- The childminder has not established an effective two-way flow of communication between herself and parents. She does not seek information from parents that enables her to tailor children's care and learning to individual needs.
- The childminder does not provide opportunities for children who speak English as an additional language to use their home language in play. She has not gathered any information about the languages children and their families use at home or ways to communicate, which has an impact on both transitions and planning.
- The childminder does not demonstrate the capacity to identify and address weaknesses in her provision or to maintain any improvements she does make. She does not have a realistic evaluation of her practice. This has resulted in the childminder not implementing any improvements following her previous inspections. This compromises children's welfare and learning.
- Although the childminder ensures that she completes mandatory training, she does not focus her ongoing professional development to raise the quality of children's education to a good level.
- The childminder attends to some of children's care needs well. She is caring in her approach and ensures younger children's nappies are changed promptly when needed. The childminder provides healthy snacks when children are hungry. These practices contribute some way to meeting children's needs.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a robust understanding of her role and responsibilities in keeping children safe. Despite having attended training, she does not have a secure understanding of safeguarding children. She is unaware of the procedures to follow in the event of a concern or if an allegation is made against herself or a household member. While the childminder can identify some issues which may give cause for concern about a child's welfare, she is unable to

demonstrate an understanding of the 'Prevent' duty. She does, however, undertake daily risk assessment checks to ensure that possible risks to children in the environment are minimised.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
extend knowledge and understanding of safeguarding, including the 'Prevent' duty and the procedures to follow in the event of a concern about a child or if an allegation is made	15/08/2022
ensure information is gathered about children's dietary requirements prior to children starting at the setting	15/08/2022
maintain an accurate daily record of children being cared for on the premises and their hours of attendance	15/08/2022
provide a regular two-way flow of information with parents and between other settings that children attend	15/08/2022
provide daily opportunities for children to access the outdoors.	15/08/2022

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
provide and implement a written statement of procedures to be followed for the protection of children, in line with the guidance and procedures of the local safeguarding partners	15/08/2022

take reasonable steps for children who speak English as an additional language to use their home language in their play	15/08/2022
provide a written statement of procedures to be followed in relation to complaints	15/08/2022
improve knowledge and understanding of how to provide a well-designed, broad and balanced curriculum for children.	15/08/2022

## Setting details

<b>Unique reference number</b>	EY405744
<b>Local authority</b>	Bolton
<b>Inspection number</b>	10231785
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	21 September 2016

## Information about this early years setting

The childminder registered in 2010 and lives in Bolton, Greater Manchester. She operates from 8am to 5.30pm. The childminder holds an early years qualification at level 3.

## Information about this inspection

### Inspector

Deborah Magee

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector observed the quality of education being provided, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a range of documents, on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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