

Childminder report

Inspection date: 20 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are confident and happy in the childminder's home. The childminder and her assistant create friendly and warm bonds with children. For example, the children and the childminder's assistant enjoy playing together. They construct 'robots' in a comfortable outdoor space. This has a positive impact on children's personal development.

The childminder and her assistant are good role models. They talk to children in a calm tone and encourage good manners and sharing through their play and other experiences. Children use 'please' and 'thank you' often. This has a positive impact on their behaviour. The childminder organises sleep in a light and airy area with good ventilation and clean bedding. Sometimes children decide not to sleep and instead take part in a quiet activity to rest and relax. This supports children's health and well-being.

The childminder and her assistant plan an ambitious curriculum, overall, for children. They understand the children and their interests. For example, children show an interest in the natural world. They enhance children's experiences with regular woodland walks. This supports the quality of education that children receive.

What does the early years setting do well and what does it need to do better?

- The childminder describes the impact the COVID-19 pandemic has had on some children's social development. For example, some children returning to the setting were feeling anxious. The childminder and her assistant responded by ensuring the children have regular opportunities to meet other children and adults in child-friendly places, such as the local library. This has a positive impact on children's social and emotional development.
- The childminder encourages a love of reading. Children have access to and choose books to read with the childminder and her assistant. Furthermore, they support children's speech development well. They speak clearly and listen to children. The assistant is good at helping children to extend words, such as 'glittery', and provides opportunities for children to use them in their play. This supports children's early literacy skills.
- Occasionally, children's experiences to develop independence skills are variable. At times, children receive support to do the washing up, such as when they wash small cups and plates. However, at other times, the childminder kindly and automatically completes some tasks for children that they could do for themselves. For example, putting on children's aprons for them. This shows that the childminder and her assistant do not always enhance children's independence.

- The childminder and her assistant plan for children to play and learn outside often. They have access to a well-laid-out outdoor area or walk a short distance to a local country park. While there, children are taught how to care for insects. For example, they catch butterflies in nets, observe them and carefully release them back into their habitat. In addition, children are beginning to name and identify some common butterflies. This helps them to learn early mathematical concepts, such as sorting and classifying.
- Children take part in painting and drawing activities, which helps to strengthen the muscles in their fingers and hands. This has a positive impact on their physical development. In addition, children receive special praise for their efforts and their positive attitude to learning. For example, soon after a painting activity, children's artwork is put on display with words of admiration. This has a positive effect on children's personal development.
- The childminder and her assistant have a strong partnership with parents. Parents speak highly of the childminder and her assistant, describing them as 'approachable and friendly.' The childminder shares information with parents about their children's individual progress. This has a positive impact on children's next steps in education.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant understand safeguarding policies and procedures and complete regular safeguarding training. They know how to identify any possible risks to children and who to report their concerns to. The childminder and her assistant ensure that the environment is secure and safe. They always supervise children and support them so that they are safe on trips outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer more challenge for children to encourage them to do as much as possible for themselves and help them to be highly independent.

Setting details

Unique reference number	EY475025
Local authority	Havering
Inspection number	10219807
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	25 August 2016

Information about this early years setting

The childminder registered in 2014. She lives in Hornchurch, in the London Borough of Havering. The childminder holds a childcare qualification at level 3 and works with an assistant. The childminder cares for children on weekdays; Monday - Thursday throughout the year.

Information about this inspection

Inspector

Anne-Marie Giffits-Walker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder and the inspector completed a joint observation together.
- The childminder showed the inspector around the setting and discussed how she ensures that it is safe and suitable.
- Children spoke with the inspector during the inspection.
- Parents spoke with the inspector during the inspection to share their views of the setting.
- The inspector viewed relevant documents as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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