

# Inspection of The Lime Trees At Heymann

Heymann Primary & Nursery School, Waddington Drive, West Bridgford,  
Nottingham, Nottinghamshire NG2 7GX

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Inspection date: 1 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children and parents are welcomed on arrival by friendly staff. Children settle quickly into the inviting and exciting environment that awaits them. They have a range of activities to choose from, such as mark making, collage, clay, construction and board games. Children comment, 'I like that I can choose what activity I do'. They freely explore the environment selecting different activities as they go. Children are kind to friends and enjoy playing board games together. For example, they enjoy playing 'Race to the Base'. They follow simple instructions and demonstrate their understanding of the game rules, as they excitedly roll the dice saying, 'I got a two again'.

Activities provide children with new experiences and challenges. For example, older children enjoy sewing using fabric and needles, while younger children use guides to make their own puppets. Children demonstrate pride in their achievements as they show their finished product to visitors, then go off to put them in their bag to take home. Children enjoy using clay, showing good levels of concentration as they create teacups and rabbits. They socialise together as they safely cut up vegetables, and talk about what they like to eat. Children draw others into conversations and make comments, such as 'my favourite is broccoli' and 'look how many seeds are inside, like a thousand' when cutting open a pepper.

### **What does the early years setting do well and what does it need to do better?**

- Children independently butter their own toast during breakfast and wash their pots when they are finished. They are encouraged to achieve things for themselves, which supports a 'can do' attitude. For example, as children sew and say 'I can't', staff encourage them to have another go.
- Staff encourage children to follow simple behaviour boundaries and offer gentle reminders of the club rules. For example, as children accidentally drop items on the floor, a staff member encourages them to pick them up, saying 'don't worry, I bet we can both pick them up together'. Staff explain rules to children before they play outdoor ball games. As a result, children understand expectations and behaviour is good.
- Children enjoy learning about each other as they confidently share their family customs and cultures. They talk about their likes and dislikes of traditional food they have tried. They respectfully listen to each other and start to recognise their similarities and differences.
- Children talk to each other, share ideas and support their friends. They take turns as they play a game of 'Jenga' together, and keep persisting to build the tower back up even when it falls. Older children hold the hands of younger children and support them to choose activities. They show concern for others

when they are accidentally hurt during a game of football.

- Children benefit from fresh air and time spent outside. They join in ball games such as zone ball outdoors. They show determination in bouncing the basketball, setting themselves challenges, such as using one hand or two. Older children play football and move skilfully with the ball as they try to score a goal. They laugh together as they play. Younger children show good levels of concentration as they attempt to kick the ball.
- The management team are dedicated and passionate to make certain they get things right for children and parents. They have a clear vision to ensure children are safe and enjoy their time at the holiday club. The team regularly review activities to make sure they meet the individual interests of the children. Staff supervision and team meetings are used to look at things that work well, and review what could be done better. This ensures the provision makes continuous improvement.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good knowledge of the procedures to follow in the event of a safeguarding concern. They are able to recognise different types and signs of abuse. Staff have completed appropriate training to support their knowledge and understanding. They are aware of wider safeguarding topics, such as radicalisation and domestic violence. Staff are aware of the potential risks of children using the internet and share online safety information with parents. For example, they hand out information leaflets and offer virtual online training. Staff ensure that children remain safe when in their care. They count children as they transition inside and outdoors, and ensure the premises are secure.

## Setting details

<b>Unique reference number</b>	2558542
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10205565
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Telephone number</b>	07766773723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lime Trees At Heymann registered in 2019. They are based at Heymann Primary and Nursery School, in West Bridgford, Nottingham. The holiday club is open from Monday to Friday during the holidays, 12 weeks per year, 7.30am until 6pm. There are four members of staff working directly with children, three have a level 3 qualification and one staff member holds a teaching assistant qualification.

## Information about this inspection

### Inspector

Sarah Davies

## Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 pandemic. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke to parents who shared their views.
- The inspector observed children's interaction with staff and their engagement in play.
- The inspector looked at relevant documentation.
- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector carried out a leadership and management discussion.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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