

Inspection of Excel Kids Day Nursery

62 Hainault Road, LONDON E11 1EQ

Inspection date:

2 August 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

The quality of teaching is variable. Some staff do not have the skills to help babies and younger children develop and learn consistently. Staff do not use language effectively to communicate with babies and younger children during parts of the day. This means children do not have regular opportunities to develop their communication and language skills during meal times and during activities. Children are confident and speak to the inspector, asking questions and expressing ideas.

Children come into nursery happy and confident, waving goodbye to their parents at the door. Staff care for the children and do their utmost to keep them safe. This is particularly evident due to the impact of the pandemic. Older children and toddlers know their routines well. For instance, children line up by using hand prints on the wall to line up in preparation for going outside. Older children use the outdoor space well, collecting plums off trees and enjoying an exercise session. Generally, the activities reflect the interests of children well but staff sometimes are too ambitious with what they want older children to learn.

What does the early years setting do well and what does it need to do better?

- Staff in the toddlers and pre-school have good knowledge of their key children. They understand what children enjoy and use their interests to plan some of the activities. This means that children are engaged and activities are purposeful. However, babies do not benefit from a well-designed curriculum that builds securely on what they know, so that they experience consistently good learning opportunities.
- Staff have developed good relationships with children meaning they feel safe. Staff have implemented effective rules and boundaries which enable children to play co-operatively together and share resources. Older children are considerate to younger children and babies when sharing the garden space. Staff praise older children, giving them confidence to persist with challenges while rolling out play dough.
- Staff promote children's good health and encourage them to follow sensible hygiene routines. Children are beginning to understand the importance of washing their hands before eating. Meals are well planned and nutritious and staff talk to older children about what they are eating and encourage children to try new foods.
- Babies do not consistently benefit from sustained support to help them develop their communication skills. Sometimes, staff do not spend enough time interacting and talking to children. This means babies do not hear a rich variety of words and staff do not use opportunities to develop language skills at important parts of their routine during their day.

- Staff share their love of books with older children. They skilfully encourage children to ask questions and join in with familiar stories. Children are excited to choose the stories and listen intently. Staff teach children about different ways of life, using pictures to build on language within the toddler room.
- The management team have a clear intention of what they want children to learn, however this is not consistent with what staff implement. Leaders and managers identify some gaps in staff's knowledge, but have not taken swift action to rectify this. Staff say that they are happy at work and feel very supported by the management team in terms of well-being and professional development.
- Overall, staff work well with parents to find out children's interests from home. In the toddler room, they use a home-learning bear to engage with families. Parents are pleased with the provision, and they comment favourably on the communication they have with staff. They say they feel their children are happy and safe.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers use supervisions and training sessions to educate their staff about safeguarding. Staff confidently talk about how to identify if a child is at risk of potential harm and how to act effectively to keep children safe. The provider has effective recruitment and vetting arrangements in place to ensure that it is rigorous, and that staff working with children are suitable for their role. Staff carry out daily checks and risk assessments to ensure that the premises remain safe and secure.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that babies and young children have rich opportunities to develop their communication and language skills, so that the development of their spoken language firmly underpins all seven areas of learning	01/02/2023

develop the curriculum to ensure it clearly identifies what it is that all children need to learn, how this reflects their individual needs and offers appropriate challenge, to help them make at least good progress.	01/02/2023
---	------------

To further improve the quality of the early years provision, the provider should:

- equip staff with the knowledge and skills they need to further develop their practice and create an exciting curriculum for babies and children.

Setting details

Unique reference number	EY554905
Local authority	London Borough of Waltham Forest
Inspection number	10175160
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	30
Number of children on roll	40
Name of registered person	Excel Kids Day Nursery Ltd
Registered person unique reference number	RP554904
Telephone number	07946511721
Date of previous inspection	Not applicable

Information about this early years setting

Excel Kids Day Nursery registered in 2018. It operates from Leytonstone in the London Borough of Waltham Forest. The nursery is open from 7.30am to 6pm, until every weekday for 50 weeks. The provider has a degree in social work and employs eight staff, all of whom hold a relevant early years qualifications at level 3.

Information about this inspection

Inspector

Amy Clarkson

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector observed activities indoors and outside and assessed the impact these have on children's learning.
- The deputy manager and the inspector completed a learning walk together to discuss and understand how the early years provision and the curriculum are organised.
- The inspector had discussions with staff at appropriate times during the inspection.
- The inspector took account of parents' views through verbal feedback.
- A meeting was held between the inspector, provider/manager and the deputy manager. The inspector looked at relevant documentation, including the attendance registers and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022