

Childminder report

Inspection date:

18 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children attend this childminder's provision with enthusiasm, joy, and high levels of energy. They have an amazing approach and attitude to learning, as they move freely around the provision, just as it interests them. Their passion for discovery and exploration is supported by the childminder and her assistant who both offer the children a rich and stimulating environment. For example, children have the fantastic opportunity to closely observe the life cycle of a butterfly. Their learning is then extended to understand more about various fruits, recall main events from the story about the hungry caterpillar and enrich their vocabulary with ambitious words, such as 'guava', 'tangerine', and 'passion fruit'.

Children display high levels of empathy and care, and they understand emotions very well. For example, they explore with interest and enthusiasm a wide range of heuristic resources that capture various emotions. They easily describe each of them and concentrate intently at this activity for long periods. As a result, children form strong and unique attachments with the childminder and assistant, who support their well-being and cognitive development.

Children's communication and language skills are enhanced and extended to very high levels. They learn five new and ambitious words every week, through a strong and effective speech and language programme. Children learn so much about the world around them through inspiring and exciting activities always available to them. For example, they make their own choice of an activity with pretend fruits and foods where they get to build on their fine-motor skills and hand-eye coordination. They further progress their mathematical skills by continuously counting objects or using size language. In addition, children make remarkable progress in their imaginative and social-interaction skills through stimulating role play opportunities.

What does the early years setting do well and what does it need to do better?

- The childminder provides a rich and stimulating environment, with lots of meaningful and exciting learning opportunities. The childminder focuses on developing children's emotional resilience and understanding of feelings and emotions. For example, children have the choice of looking at loose-part resources, displaying various emotions, while connecting these with little toy people. Children do this with confidence, and can identify and discuss emotions too. Children's health and self-care, including oral health, is continuously promoted through fun and exciting activities where all children engage with their peers and gain a better understanding.
- The childminder engages children in meaningful conversations about the things they are doing to encourage their fluent and coherent speaking. Childminders

have high levels of enthusiasm when engaging with the children, and always promote a passion for books and reading. Children have access to a wide variety of books in every area of the provision. In addition, the childminder actively reads relevant stories and books at snack time. As a result, children's listening and attention skills improve remarkably, and their critical thinking is highly supported. Children's independence skills, fine-motor skills and hand-eye coordination are supported very well.

- The childminder has strong, warm and effective relationships with the children. The childminder has excellent knowledge of assessment, her curriculum, and children's next steps. This contributes positively to their progress. The childminder also ensures the parents are actively involved in children's learning.
- Partnerships and relationships with parents are strong and effective. They comment on how inclusive, robust and effective the childminder's approach to children's learning and development is, praising them for all progress recorded so far.
- The childminder has excellent knowledge of children's learning and development, setting clear and effective goals for each and every one of them. As a result, children make remarkable progress across all areas of learning, and their self-esteem and confidence is boosted to higher levels. The childminder's vision and ethos for her provision is inspiring and ambitious, with children's interests and learning outcomes at the heart of everything she does. She continuously looks for ways to make her setting inspirational and provide meaningful learning opportunities for all children in her care. This is also supported by strong partnerships with outside agencies and a fond eagerness toward continuous professional development.

Safeguarding

The arrangements for safeguarding are effective.

Risk assessments are strong, effective and completed daily. The childminder's assistant is actively involved, contributing towards ensuring children's overall safety. Children are provided with a safe and stable environment, and their emotional well-being and self-regulation is managed very well, with help and support from outside professionals when necessary. The childminder and her assistant have vast knowledge and understanding of safeguarding, including its wider aspects. The childminder's practice is guided and supported by effective and accurate policies and procedures. The childminder and her assistant display great understanding of how to deal with disclosures and make referrals, risk assessing every situation as it arises.

Setting details

Unique reference number	2540052
Local authority	Essex
Inspection number	10215335
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Anca Sandu

Inspection activities

- This was the first inspection the provider received since the Covid-19 pandemic began. The inspector discussed with the provider the impact of the pandemic and has taken that into account in their evaluation of the provision.
- The inspector observed the quality of teaching and education and assessed the impact this has on children's learning.
- The inspector had a discussion with the childminder's assistant about the care and education provided to all children.
- Children spoke with the inspector about the activities they were doing.
- The inspector carried out a joint observation with the childminder and childminder's assistant.
- The inspector held a meeting with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of the childminder to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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