

# Inspection of Precious Memories Day Nursery

85 Wiltshire Road, London SW9 7NZ

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Inspection date: 19 July 2022

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children smile broadly when staff warmly greet them at the start of their day. They settle well into the nursery and the daily routine. Staff make the most of opportunities for children to come together to play; for example, at the start and end of the day, when there are fewer children. Staff encourage older children to help their younger peers. This helps children learn from each other and develop their social skills. Children are happy and safe at this nursery. They seek staff out when they need comfort, and play with confidence. Staff teach children to use words to describe their feelings and to support their emotional development.

Children behave well throughout the day. They are kind to each other and are beginning to understand their friend's needs. Staff are on hand to support children with sharing, turn taking and other interactions. This means there are very few instances of poor behaviour. Staff are good role models and promote positive interactions between children. Staff are aware of children's individual needs, and they collaborate effectively with parents. These positive relationships provide continuity and support children to make good progress from their starting points.

## What does the early years setting do well and what does it need to do better?

- Staff take a thoughtful approach to designing the indoor environment. The nursery is uncluttered and there is plenty of natural light throughout. Children of all ages can access resources to support their development across all areas of learning. However, the outdoor area is not utilised to the same degree. Staff feel less confident implementing the curriculum in the garden. There is further scope to develop opportunities for those children who enjoy learning outside.
- Staff have a good understanding about children and their individual interests. They use the settling-in period to observe children and focus learning where children need the most support. This helps staff to plan activities and experiences that follow children's interests and further their development.
- Staff organise the environment to support children's independence. Children hang their coats on low pegs as they enter. Sinks for handwashing are easily accessible and resources are stored so children can reach what they need. In the baby room, activities are at floor level to ensure crawling babies can access play and learning opportunities. This helps children learn to manage their own self-care and become independent learners.
- Children enjoy fresh healthy food prepared on site. The staff team are familiar with dietary requirements and allergies for all children in the setting. Whenever possible, staff try to bring all the children to eat lunch together and enjoy social mealtimes. Staff eat with children to model polite behaviour and how to use cutlery. Parents comment positively about the good table manners their children learn at nursery.

- Staff have appropriate supervision meetings and access to training. The manager monitors practice and provides feedback to help drive improvement. However, the manager does not always identify individual training requirements precisely enough to help further improve the overall quality of the provision.
- Parents are very happy with the care their children get at nursery. They say the friendly manager and her team make them feel confident their children will have a good time. Parents recommend the setting to others and state that the nursery communicate what their children are learning and other important information extremely well.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to keep children safe. They complete safeguarding training and have a good understanding of safeguarding issues. Staff have a secure understanding of the correct procedure to follow if they have concerns about a child. The manager uses robust recruitment and vetting procedures to ensure that staff are suitable to work with children. The premises is safe and secure. The manager and staff complete risk assessments to ensure the safety of children at nursery.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop the outdoor area to provide more high-quality learning opportunities for children who choose to learn outside
- ensure that all staff have the training they need to support them in enriching their teaching and help children make even further progress.

## Setting details

<b>Unique reference number</b>	EY562634
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10191832
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Landbourne Limited
<b>Registered person unique reference number</b>	RP562633
<b>Telephone number</b>	02077333522
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Precious Memories Day Nursery registered in 2019. It is situated in Brixton, in the London Borough of Lambeth. The nursery opens Monday to Friday, from 7.30am to 6.15pm, for 50 weeks of the year. The manager has a degree in early childhood development. There are eight members of staff working directly with children, and a cook. Six staff hold relevant qualifications at level 3, one has a relevant level 2 qualification, and one member of staff is unqualified.

## Information about this inspection

### Inspector

Trina Lynskey

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider took the inspector on a learning walk where they discussed how she organises the nursery and the curriculum.
- The inspector and provider observed an activity together and evaluated the impact on children's learning.
- During the inspection, the inspector spoke to the provider, staff and children at appropriate times.
- The inspector spoke to parents during the inspection and took account of their views.
- The provider ensured the inspector had access to key documentation, including evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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