

Inspection of Langtree Hall Childrens Nursery Ltd

Langtree Hall, Langtree Lane, Standish, WIGAN, Lancashire WN6 0QQ

Inspection date: 21 June 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being are not assured. The provider has failed to take effective action to meet some of the actions set at the previous inspection. In addition, further safeguarding and welfare requirements are not met. Until very recently, the nursery manager has been deployed to work directly with the children. This has significantly impacted on her ability to effectively evaluate the quality of the provision. She has also been unable to provide the level of training and support needed for some staff, including those who are new to the nursery. Since the previous inspection, additional qualified staff have been recruited. However, staff are not always effectively deployed to ensure that they can fully meet children's needs. This is particularly evident in the pre-school room. Despite meeting the legally required adult-to-child ratio, there are occasions when some children lose interest in the activities provided. Others display minor elements of unwanted behaviour as they compete for staff's attention. This is because they do not always receive the level of adult support they need to engage fully in their learning.

Despite the identified weaknesses, children are happy, settled and enjoy their time at the nursery. The provision for outdoor learning is particularly strong. Older children enjoy some excellent opportunities to explore and learn about the natural world. Staff continue to be mindful of the COVID-19 pandemic and work closely with parents to help children who are new to the setting to settle quickly. Babies under 12 months of age are warmly welcomed into a particularly caring and nurturing environment. Key staff know them very well and respond quickly to meet their individual needs.

What does the early years setting do well and what does it need to do better?

- Professional development for staff is very limited. Some staff have not received the training they need in relation to child protection. This places children at risk. Additionally, the manager has failed to support staff working with babies under two years of age, to complete required training that specifically addresses the care of babies.
- Weaknesses in organisation, staff deployment and the quality of education mean that children do not always receive the support they need to make good progress in their learning and development. At times, pre-school children are unnecessarily crowded in small areas. The close proximity makes it difficult for some children to remain focused and they quickly become distracted by those around them.
- Despite identified weaknesses, children enjoy a varied range of activities that help them to make progress in all areas of learning. The manager has a clear oversight of the curriculum intent for each age group within the nursery. She

explains how she intends for children to be prepared for the next stage in their learning and acquire the skills and attitudes they need to be ready for school. However, in practice, the quality of education is varied. Some staff struggle to securely identify, and then build on what children already know, to help them further develop their knowledge and skills.

- Changes in the way staff organise the day and plan activities mean that the value of books and stories is at times overlooked. Staff explain they are still adjusting to new ways of working and while books are still very accessible, these are largely untouched. Systems to fully monitor the development of children's speech and language are limited. This is because staff are waiting to access training to help them identify any possible risk of delay at the earliest opportunity.
- Several staff now hold a current paediatric first-aid certificate and the manager ensures there is always a qualified first aider available. This includes when children access the woodland space or go for walks in the local fields. This means there is always someone who is able to respond immediately in the event of an accident or a medical emergency.
- Staff promote children's physical health well. Babies eat, sleep and play according to their individual needs and routines. Older children who get tired, are encouraged to sleep or rest after their midday meal.
- Children's physical development is promoted well. Children delight in daily opportunities to climb, balance and freely explore the large, exceptionally well-presented outdoor play area. Older children work together to move larger items as they build their own den. Mobile babies have plenty of space to roll, crawl and pull themselves to stand on sturdy furniture indoors. Pre-school children enthusiastically explore the recently created woodland area as they search for insects. Staff encourage children to think and recall what they have seen on their walk down the lane.
- Staff support children as they learn how to share, take turns and build positive relationships with others. Overall, children behave very well. They are kind and considerate, for example, one child quickly goes to comfort their friend and offers to help rebuild their model that has fallen down.

Safeguarding

The arrangements for safeguarding are not effective.

Some staff have not received the training they need in relation to child protection. This means they are not able to securely identify possible indicators of abuse at the earliest opportunity. This places children at risk. Staff awareness of safeguarding issues is very varied. Written procedures provide appropriate contact details and numbers to call should staff identify concerns about a child. Staff with lead responsibility for safeguarding have a clear understanding of the procedure to follow. They are able to report any concerns brought to their attention without delay. While this is positive, not all staff are able to identify concerns, in order to raise these with their manager to help safeguard children. Staff demonstrate a good understanding of risk assessment. They routinely check all areas that children

play in and take any necessary steps to ensure children are able to play safely.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide training that enables staff to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way	29/07/2022
ensure that at least half of all staff working with children under two years of age receive training that specifically addresses the care of babies	29/07/2022
ensure the induction and supervision of staff is effective	29/07/2022
ensure there are sufficient staff working with children over three years of age, to deliver the intended curriculum	29/07/2022
support staff to undertake appropriate training and professional development that improves the quality of teaching and use of assessment to ensure quality learning experiences that help children to make the best possible progress	29/07/2022
strengthen the educational programme to further promote children's love of books.	29/07/2022

Setting details

Unique reference number	EY436511
Local authority	Wigan
Inspection number	10221245
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	78
Number of children on roll	80
Name of registered person	Langtree Hall Day Nursery Limited
Registered person unique reference number	RP904219
Telephone number	01257472586
Date of previous inspection	31 December 2021

Information about this early years setting

Langtree Hall Childrens Nursery Ltd registered in 1996. The nursery employs 13 members of childcare staff. Of these, one holds a qualification at level 2, six hold appropriate early years qualifications at level 3 and one holds a level 6 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Vickie Halliwell

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A learning walk was completed with the manager to discuss the curriculum intent and how the provision is organised.
- Discussions were held with parents, the manager, provider and children at appropriate times throughout the inspection.
- The manager and inspector completed a joint evaluation of an activity.
- The inspector observed interactions between staff and children during activities and assessed the impact of teaching on children's learning.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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