

Inspection of Super Camps At Cumnor House For Boys

Cumnor House School, 168 Pampisford Road, SOUTH CROYDON, Surrey CR2 6DA

Inspection date: 19 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are settled and comfortable in this welcoming camp. Staff are caring and genuinely enjoy interacting and having fun with the children. Children are valued. Rewarding strategies, such as praising children and giving team points, help children to become confident and resilient individuals.

All children understand how to behave at the camp. For example, each morning, children are reminded about the rules of the camp. This is the camp's ethos for children to have fun but also to respect property and each other. This helps children to learn how to behave well and familiarise themselves with the camp's behavioural expectations. Children are kind and listen carefully to their friends. For instance, during a craft activity, younger children willingly share the resources available. Children show good turn-taking skills as they pass pens to each other.

Children's physical development is promoted well. Staff provide children with plenty of opportunity for outdoor play and exercise. They make good use of the facilities at the host school. For example, children have the opportunity to take part in swimming. Children enjoy it when staff join in their games. Consequently, staff develop good relationships with children and know them well.

What does the early years setting do well and what does it need to do better?

- Staff have a good knowledge and understanding of how children learn through play. Children are included in planning and evaluating all activities. As a result, children are motivated and enthusiastic. Younger children are very engaged and focus well in their chosen activities throughout the session. Older children enjoy the construction club, creating structures that represent a positive memory. Younger children eagerly join in pretend play. For example, they create a restaurant where they serve healthy meals. Older children join in general quizzes and discussions with each other about continents and the geography of different countries.
- Children form strong friendships and enjoy one another's company as they take part in activities such as quizzes, crafts and construction play. This helps children to build on their social, physical and creative skills.
- Staff are committed to their work. They all have high expectations for children and carry out their roles effectively. Staff receive regular training to support their ongoing development. Newer members of staff value the support that they receive from other members of staff and managers. Head office staff provide an extensive amount of support, both prior to the camp running and during the camp's opening periods. Staff report feeling valued and say that they enjoy their work.

- Staff are calm and engage with children enthusiastically during meaningful conversations. They listen to children's views and opinions well and give clear explanations when needed. For example, staff join in the stories about dragons that younger children make up. Staff ask lots of questions about the dragons and repeat words used by the children that are not clear so they hear the correct pronunciation.
- Staff support children to follow good hygiene practices, such as washing their hands prior to meals and snacks. They promote children's health and well-being effectively. For example, they remind children to drink water regularly and to wear sun cream to help protect them from the sun. Staff ensure children stay inside and make every effort to ensure the environment keeps cool to help protect children's health in very hot weather.
- Partnerships with the host schools and parents are well established to help meet the needs of children. There are robust systems to ensure there is a good flow of information between the camp, school staff and parents. This shared approach to children's well-being ensures they receive good continuity of care.
- The leadership team seeks the views of parents, staff and children and acts on these to drive improvement. For example, leaders share information with parents about the activities the children undertake each day at camp. This is in addition to the timetable of the planned events. Children spoken to say that they enjoy everything about the camp.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of child protection procedures. They all complete relevant safeguarding training. Staff are aware of the possible indicators that could suggest a child is at risk of harm. They know the steps to take if they have concerns about a child's welfare, including exposure to extreme views and behaviour. Staff are vigilant about security. The entrance gate remains locked during the operation of the camp, and staff are deployed well to ensure all children are closely supervised and supported. The manager and staff complete risk assessments to ensure the premises remain safe. Robust induction and supervision procedures help to ensure that staff are suitable to work with children and have a strong understanding of their role.

Setting details

Unique reference number	2577098
Local authority	Croydon
Inspection number	10239308
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	50
Number of children on roll	41
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235467303
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps At Cumnor House For Boys registered in 2019 and is located in Purley, in the London Borough of Croydon. The camp employs six members of staff. The camp operates from Monday to Friday, during school holidays only. Sessions are from 8am until 6pm.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of the camp with the manager, who described how the environment is organised.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the setting. The inspector observed children's interactions and the activities provided.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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