

# Childminder report

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Inspection date:

2 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has a clear understanding of how to safeguard children and protect them from harm. She is familiar with the signs of abuse and neglect. The childminder knows the procedures to follow, should she have a concern about a child's welfare. She knows how to respond if an allegation is made against her or a member of her household.
- The childminder understands how to carry out effective risk assessments. She knows how to identify and minimise any hazards to children. The childminder is clear on how she will make the areas of her home that children access, safe and secure.
- The childminder plans to provide an ambitious curriculum, to build on children's knowledge and skills. She explains how she will use the individual needs and interests of all children, to help her plan the educational programmes.
- The childminder intends to monitor children's progress through ongoing observations and assessments of their play. She describes how she will use this information, to identify any gaps in their development and decide on their next steps in learning. The childminder explains how this will help children make good levels of progress.
- The childminder describes how she will provide an inclusive setting, which promotes the uniqueness of each child that attends. She plans to work collaboratively with parents, to share ideas and support children's needs. The childminder explains how strong partnership working will help to provide continuity for children.
- The childminder has a clear understanding of how to develop children's communication skills. She describes how she will do this, such as by having conversations with children and teaching them new words. The childminder understands the importance of reading and singing with children, to promote their language skills.
- The childminder explains how she will enrich children's lives, by providing them with a variety of experiences. For example, she plans to take them on walks and outings, where they can explore their local community and the natural world.
- The childminder places importance on teaching children how to be kind and caring towards others. She knows how to set clear boundaries and expectations, to support their behaviour.
- The childminder explains how she will evaluate her provision, to identify ways to improve the outcomes for children. She understands the importance of keeping her professional development up to date, to ensure that she meets the registration requirements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY286452
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10073397
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	5 January 2016

## Information about this early years setting

The childminder registered in 2004. She lives in the London Borough of Redbridge. The childminder operates her service from 8am to 6pm, Monday to Friday, throughout most of the year.

## Information about this inspection

### Inspector

Sarah Crawford

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and childminder viewed the premises and discussed how the childminder will ensure her home is safe and secure for children.
- The childminder spoke to the inspector about her curriculum plans and intentions for children's learning.
- The childminder explained how she intends to meet the safeguarding and welfare requirements, when caring for children.
- The childminder provided the inspector with a sample of documentation, including her public liability insurance and paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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