

Childminder report

Inspection date: 14 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are very happy and comfortable in the childminder's welcoming home. The childminder is very nurturing and caring towards children. This helps them to feel safe and develop exceptionally strong attachments with her. Children receive endless praise and warmth during interactions. This supports their self-esteem and confidence very well. Children's behaviour is excellent. They play contentedly alongside each other sharing resources and experiences. Older children are very considerate of the younger ones during activities and enjoy helping them. For example, they pass younger children dolls to cuddle during rest time.

The childminder provides excellent opportunities for children to develop their interests. They use their imaginations well during pretend play. The childminder helps them use the furniture to create a 'car' when the children pretend to go on a trip. They instruct each other to 'fasten your seat belt' and talk excitedly about the pretend picnic they have packed with 'pizza' and 'cake' to eat when they get there. The childminder enthusiastically joins in with children's play. She skilfully extends their communication and language by asking probing questions about what they think they will see when they arrive at their destination.

Children have many opportunities to explore their local community. The childminder plans activities, outside the home to give children new social experiences. She recognises that children may not have had these experiences during the COVID-19 pandemic. Therefore, she organised a weekly childminding group in the local library. This gives children the opportunity to socialise with other children and develop their confidence in social situations.

What does the early years setting do well and what does it need to do better?

- The childminder's curriculum provides a range of interesting and imaginative experiences for children. She gathers useful information from parents when children start at her setting. This is used to sequence children's learning. The childminder knows the children very well. She uses assessment effectively to identify any gaps in their learning. As a result, children make good progress.
- Parents are very complimentary about the childminder. They believe the children 'have flourished' in her care. Parents comment on how happy their children are to attend the setting and remark that they have seen progress in their children's development in all areas. Parents value the information they receive from the childminder and feel fully informed and involved in their children's learning.
- Children are happy and engaged in the stimulating learning environment. They are positive about their learning and concentrate well when activities interest them. Older children confidently recall their knowledge about recycling and what each bin is used for. However, on occasion, the childminder does not precisely

consider individual children's ages and stages of development when providing some activities. Therefore, occasionally, some children do not benefit fully from the experience and extend their learning to a higher level.

- Literacy and a love of books are promoted very well. The childminder is extremely skilled at captivating and engaging children in stories. They enthusiastically guess what happens next and describe what they see in the illustrations. For example, older children excitedly identify the different fish in the 'Hooray for Fish' story, shouting out 'happy', 'stripy' and 'spotty'.
- The experienced childminder is confident, dedicated and passionate about her work. She ensures that mandatory training is up to date, to help her keep children safe and well. As a result, children automatically hold onto the buggy when outside and remind the childminder to keep hold of their reins. When crossing the road, children show awareness of road safety by looking both ways for any cars.
- Older children develop their independence skills well. They put on and fasten their own jackets, sanitise and wash their hands, and brush their teeth. They are developing a sense of responsibility and eagerly help with washing dishes after lunch. There is, however, scope to develop their independence even further during daily routines.
- The childminder helps children learn about different occupations. For example, the hairdressers, the pharmacy and the dentist. They are delighted when a local author reads to them at the library. As a result, children benefit from a wealth of meaningful learning opportunities to explore the wider world around them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very robust knowledge of safeguarding. She has a secure understanding of a range of safeguarding issues including the risks that children may face from domestic violence. She understands the procedure to follow if there is an allegation against herself or another household member. The childminder knows how to recognise the signs of abuse and neglect and what to do if she becomes concerned about a child's welfare. The childminder risk assesses her home and garden each day to remove or minimise any potential hazards. As a result, children are safe in the setting.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- adapt group activities further so that each child's individual needs and stages of development are consistently considered in order to extend their learning to a higher level
- consider ways to develop children's independence even further, during daily

routines.

Setting details

Unique reference number	316114
Local authority	Rochdale
Inspection number	10128986
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 March 2016

Information about this early years setting

The childminder was registered in 1995 and lives in Milnrow, Rochdale. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Rachelle Pole

Inspection activities

- This was the first routine inspection the childminder received, since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of her home used for childminding and explained how she organises the environment and the learning programmes for children.
- The inspector observed a range of activities and interactions between the childminder and children, to evaluate the quality of education.
- The childminder and inspector had discussions at relevant points during the inspection.
- The inspector took account of parents views from their written feedback.
- The inspector accompanied the childminder and the children, on a pre-arranged trip to the local library.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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