

Inspection of 4 Community Trust Burnt Tree

Burnt Tree Cp School, Hill Road, Tividale, Oldbury, Staffordshire B69 2LN

Inspection date: 19 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in club. Close relationships between staff and children are established and children enjoy sharing what they have been doing in school during the day. Children make informed choices regarding their play. Staff outline in detail what resources and activities are available to them, which supports their ongoing independence. Children speak positively about their time in club. They say they enjoy coming to club and this is also reflected at the end of the session when they want to stay and play a little longer.

Children are confident in the routines of the club. They independently use the bathroom, understanding the importance of washing their hands at specific times during the session. Staff take good steps to keep children cool during the hot weather. Children enjoy water activities, taking part in quieter, less strenuous activities indoors, and delight in eating frozen juices to help keep them cool.

Children share their ideas and staff listen to their suggestions about activities. Children are kind and respectful towards staff and their friends. They take turns and share the resources, and minor squabbles are over quickly. Staff help children to negotiate, especially with the popular resources, and the atmosphere in the club is harmonious.

What does the early years setting do well and what does it need to do better?

- Staff build good working relationships with the school and parents. Effective systems of communication mean that parents can see information about what their child has been doing in club instantly through an online application. Parents are very happy with the service provided and feel that staff are friendly and approachable.
- Children squeal with delight as they help to fill balloons with water using a hand pump, in preparation for throwing and catching games. They try hard to make the balloons pop when they throw them, to soak the staff and their friends in the intense heat. Some children manage to catch them without any spillages and are immediately ready to throw them back to try and soak someone else.
- Children involve staff in their play. They initiate conversations with staff and enjoy talking about things they have done with their families. Staff spend time each day talking to parents and pass messages on to parents from school.
- Children really enjoy snack time. Food is plentiful and nutritious, and children are actively involved in preparing their food. For example, they make their own sandwiches using a variety of fillings. Children try new foods and talk about their favourite foods. Staff encourage children to have regular drinks, reminding them to stay hydrated in the heat.

- Management follow effective procedures for the safe recruitment of staff and for ensuring their ongoing suitability. Regular supervisions and appraisals enable training opportunities to be identified and accessed. Management support and encourage staff and staff in turn value the support given to them.
- All required documentation is in place and stored securely. Policies reflect the ethos of the setting and are shared with parents. A variety of information is displayed and provided for parents, such as the food children are having at club and the activities they take part in.
- Children enjoy being creative. They use various materials, such as shells and crayons, to create their own hats depicting beach scenes. Children can take their artwork home with them and they show pride in their work.
- Children work together to construct various size towers. They enjoy scooping mud into diggers and filling the back of construction lorries. Children make large mounds with soil to roll their toy cars over or crash them into.
- Staff encourage children to continue building on what they already know. For example, they count how many children are present, how many of these are boys or girls and add the total together. Then they count the staff and add them to the total number of people present, supporting their numeracy skills.
- Children enjoy being physically active. They relish the opportunity to run around outside. Children access large climbing apparatus and balance bars. Staff give gentle reminders about using the equipment safely.

Safeguarding

The arrangements for safeguarding are effective.

Staff take effective steps to keep children in their care safe from harm. Daily risk assessments enable staff to minimise potential hazards and make the setting safe for children to play in. Clear routines are in place for the safe collection of children from school. Staff understand their role in protecting children in their care from abuse and neglect. They are fully aware of the local safeguarding referral procedures and what to do if an allegation is made about a member of staff. Children are not released into the care of unknown adults. Good communication between school, club, and home means that staff are made aware if a child has gone home from school and will not be attending club.

Setting details

Unique reference number	2514824
Local authority	Sandwell
Inspection number	10194606
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	40
Name of registered person	4 Community Trust Community Interest Company
Registered person unique reference number	2514819
Telephone number	07365526220
Date of previous inspection	Not applicable

Information about this early years setting

4 Community Trust Burnt Tree registered in 2019. The setting operates Monday to Friday, term time only. Sessions are from 3.15pm until 6pm. The setting employs three members of staff, all of whom hold appropriate qualifications from level 2 to level 5.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed the activities inside and outside and the interactions between the staff and the children.
- The inspector held a meeting with the manager and looked at relevant documentation, including a sample of policies, risk assessments and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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