

Inspection of Fit For Sport At Meadlands Primary School

Meadlands Primary School, Broughton Avenue, Richmond, Surrey TW10 7TS

Inspection date: 19 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle well into a familiar environment as friendly and attentive staff welcome them. All children have an understanding of the routine, settling in quickly and happily. For example, they put away their belongings and engage with the activities, joined by enthusiastic staff. Children have strong attachments with staff. They feel safe and secure in the club. Children feel respected by the staff as they are listened to and their opinions are valued. For example, they often take votes, and staff explain and break down the rules. This allows children to have a voice and be listened to by the staff, and understand and value others.

Staff offer a variety of opportunities and experiences for children. Children enjoy being physically active and leading healthy lifestyles. They build on their love of stories through construction materials by creating their own story. Children take part in a cooking club, where they continue to understand the importance of healthy eating. Occasionally, their sessions will be split into tabletop activities, such as art and craft, books and construction materials, as well as physical activities. This enables children to take part in a range of play opportunities.

What does the early years setting do well and what does it need to do better?

- All children take part in games that require teamwork and problem-solving. This helps them to build their confidence. Children enjoy playing cooperatively with different peer groups and support others. They are eager to join in activities.
- Parents have good relationships with staff. They comment that staff are friendly and have created secure bonds with their children, allowing them to feel confident and secure. Parents speak highly of how happy their children are to attend the club.
- Parents value the feedback from some of the staff during handover sessions. They are particularly impressed with a continuation of story time through children's interest in building, ending up in the children creating their own stories. However, staff are working on the feedback to all families to build consistency in feedback to all parents about all activities by all staff.
- Staff place a high importance on children taking part in physical activity. Children spend half their time outside. They have opportunity to explore climbing apparatus and planned physical activities, such as basketball, dodge ball and more. Children are able to manage their own risks and listen carefully to rules, which are set by the staff to ensure their safety.
- Staff support children's good hygiene through encouraging them to wash their hands and reminding them to go to the toilet. Children understand the importance of good hygiene. They independently go to the bathroom, promoting their sense of self and security, informing staff when they go.

- Children enjoy a healthy snack and dinner together, prepared by staff. This allows them to develop socially and build new friendships. Children enjoy food-related conversations, which build on their love of healthy eating. For example, they talk about the fruit in their ice lollies on a hot day. Staff understand children's likes and dislikes of food. They support children's choices, although they always encourage them to try different foods.
- Children are able to form friendships with different peer groups. Staff allow family siblings to join in the fun together, allowing children to extend their social and emotional skills. Children converse with one another happily and are enthusiastic to join in the range of activities and experiences on offer. Children talk proudly of their accomplishments and what they enjoy about the setting. For example, they say that they enjoy the cooking club as they explore different foods and taste what they have made.
- Staff have a good understanding of children's allergies and medical needs. This ensures that children's safety and their needs are met.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding. They show an understanding of the signs and symptoms of abuse and neglect, to keep children safe. Staff know the procedures to follow if they have any concerns about the children in their care. They show a good understanding of the 'Prevent' duty. Leaders and managers ensure that robust recruitment and induction procedures are in place, to ensure the suitability of staff. All staff complete core subjects as part of their induction, along with safeguarding training, which is kept up to date. Staff are deployed well throughout different activities. This ensures that children's behaviour is managed well, and children are kept safe and secure.

Setting details

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| Unique reference number | 2566631 |
| Local authority | Richmond Upon Thames |
| Inspection number | 10233511 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 40 |
| Number of children on roll | 70 |
| Name of registered person | Fit For Sport Limited |
| Registered person unique reference number | RP901369 |
| Telephone number | 07921412170 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Fit For Sport At Meadlands Primary School registered in 2019. It is located in London, in the London Borough of Richmond. The club opens during term time from 3.30pm to 6pm, Monday to Friday. It also offers a holiday camp during the school holidays from 8.30am to 5pm, except for the Christmas holiday period. The provider employs five staff to work with children. Some staff, including the provider and the manager, hold core subject training.

Information about this inspection

Inspector

Tania Poulton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision, and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk, and talked to the inspector about the activities and experiences they offer children.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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