

# Inspection of Kidz Day Nursery Ltd

The I Centre, Back Gate, Carnforth LA6 3BT

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Inspection date: 15 July 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children arrive at the setting happy and ready for the day. They confidently separate from their parents and enjoy the warm and welcoming greeting that they receive from staff. Children build strong relationships with staff and demonstrate that they feel safe and secure in their care. Children eagerly explore the range of toys and play equipment offered in the indoor and outdoor areas. They show good hand-to-eye coordination and problem-solving skills as they make cakes in the mud kitchen. Staff interact and engage well with children during their play. This helps to keep children interested and motivated to learn.

Staff know the children well and understand what they need to do next to make good levels of progress. They promote these next steps in both child-led and adult-led activities. For example, they make the most of learning opportunities during mealtimes, talking to children about healthy portion sizes and helping them to develop their independence skills. Children enjoy the challenge of preparing fresh fruits and pouring their own drinks. They grow their own fruits and vegetables at nursery and learn how to take care of these each day. This helps children understand where food comes from and enriches their understanding of the world.

## **What does the early years setting do well and what does it need to do better?**

- The management and staff team provide an ambitious curriculum, overall, that helps children to flourish. They regularly observe and assess children's learning to monitor their progress. They use this information to identify any possible gaps in a child's development and incorporate these into their educational programmes. This helps to ensure children receive the individual support that they need in their learning.
- Children have rich opportunities to develop their vocabulary and love of reading. For example, staff skilfully encourage children to join in with helping to read stories. Older children respond to the questions that they are asked and offer their ideas about what might happen next. Younger children listen intently to staff as they read. They show their understanding of familiar stories as they act out key themes from 'The Three Little Pigs' during play.
- Children are supported to develop their understanding of number and shapes. For example, children learn the names of shapes that they find in the environment. Staff encourage younger children to count and use numbers in their play. Older children learn how to complete simple addition and subtraction problems. They play shops and work out how much money they need to pay for items and what change they will receive.
- The manager and staff support children who are getting ready for their move to school. For example, they invite their teachers into the setting and go on visits with them to the school. This helps children become familiar with the adults who

will be caring for them. However, staff do not build these effective partnerships with all settings children attend to promote continuity in their care and learning.

- Overall, children behave well. Staff consistently reinforce the expectations of children's behaviours. They remind them to use their good manners and encourage them to share, take turns and play cooperatively with others. However, on occasions, some staff do not consistently support younger children to understand the impact their actions have on others.
- Parents give high praise to staff for the level of support their children and family receive. They say that they are kept 'well informed' about their children's learning and care. Parents are especially complimentary of the home learning packs provided to help continue their children's learning at home.
- Staff receive regular supervision meetings and training for their continued professional development. The management team effectively monitor staff's performance through observing them in practice. They use peer observations to evaluate the quality of education and identify any areas to improve. This helps to maintain the good standard and quality of education provided.

## Safeguarding

The arrangements for safeguarding are effective.

Staff and managers have a secure understanding of their roles and responsibilities in safeguarding children and protecting them from harm. They understand how to recognise and respond to the signs and indicators of abuse. This includes reporting any concerns to the relevant agencies. They regularly attend child protection training to keep their safeguarding knowledge up to date. Staff and managers complete effective risk assessments to help minimise hazards to children. They complete daily checks of all areas of the premises children access to ensure that they are safe and suitable.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen partnerships with other settings children attend and share information that helps to promote continuity in their care and learning
- help staff to consistently support younger children to understand the impact their actions have on others.

## Setting details

<b>Unique reference number</b>	EY479648
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10220812
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Kidz Day Nursery Ltd
<b>Registered person unique reference number</b>	RP533823
<b>Telephone number</b>	01524241903
<b>Date of previous inspection</b>	3 August 2016

## Information about this early years setting

Kidz Day Nursery Ltd registered in 2014 and is situated in Ingleton, Carnforth. The nursery opens Monday to Friday, all year round, except for bank holidays and for one week between Christmas and New Year. Sessions are from 7am until 6.30pm. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, and one member of staff holds a suitable level 6 qualification. The nursery provides free funded early education places for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jennifer Dove

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector talked to parents and staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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