

# Inspection of Schools Out

Swaffham Prior C Of E Community Primary School, Station Road, Swaffham Prior,  
Cambridge, Cambridgeshire CB25 0LG

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Inspection date:

14 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff create a fun and welcoming environment for the children in the club. They prepare activities which reflect children's interests and actively involve them in the daily planning. Children happily attend the club after finishing school and benefit from consistent routines. For example, children sit for carpet time on entry to the club. They take turns to talk about their day at school and share news with their peers and staff. This has a positive impact on children's emotional well-being and they are calm and settled. Children's behaviour is very good and they understand staff's high expectations. They show respect and kindness to each other and staff consistently model good manners and turn-taking behaviour.

Children are motivated to join activities which staff prepare. They enjoy playing with sensory sand and describe to visitors its texture and how to mould the material to construct buildings using sand bricks. Other children take part in exciting physical team games that they design collaboratively, which promote teamwork and good sportsmanship. Children have good communication skills, they chatter to their friends and staff as they play. They demonstrate confidence in asking staff for help when they need it and regularly seek them to join in their activities.

## **What does the early years setting do well and what does it need to do better?**

- The managers are passionate about providing a fun-filled, inclusive environment. They have clear aims for the club and want children to learn skills for later life. They frequently evaluate their provision and seek feedback from parents and children to enable them to continually monitor the quality of the club. Staff say they feel supported and are encouraged to access professional development opportunities to develop their skills.
- Children's opinions are valued in the club. Staff encourage children to talk about the things they would like to do and make choices about the activities the club offers. For example, a choosing book of resources along with photographs of activities on walls, help younger children make choices. A children's council has been developed to enable children to voice their opinions and be involved in decisions relating to them.
- Children thoroughly enjoy the wide range of activities on offer in the club and are enthusiastic to participate. For example, staff create a role-play hospital, where children learn how to apply dressings and offer first aid. Children spend a considerable amount of time outdoors, enjoying lots of physical activity and exploring the natural environment. For instance, children take part in pond dipping and observing life cycles and natural habitats of visitors to the nature area.

- Children with special educational needs and/or disabilities are supported well. Staff hold meetings with parents and collect detailed information about their child's needs prior to them attending. Staff liaise with teaching staff in schools to help children to receive good continuity in their care.
- Staff have clear expectations for children's behaviour. They act as good role models and take time to explain and reinforce the club rules. Children are encouraged to design the rules with staff and these are displayed as a visual reminder. Staff help children to understand that not all people share the same view or ideas as they do. This helps to create a friendly environment where children feel safe.
- Overall, staff encourage children to be healthy, independent and confident. They demonstrate awareness of good hygiene. For example, children sanitise their hands prior to eating. Children are offered healthy food options for snack, such as fruit and salad items. However, staff do not always share the same healthy snack options as the children, which could undermine the message children are given surrounding the benefits of healthy eating.
- Parent feedback is very positive. They comment on the extent to which staff go to in order to build on their children's interests. They say the staff are nurturing towards their children and create a safe and fun environment for their children to play. They appreciate all the valuable skills the children are taught through the fun activities staff create.

## Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to keep children safe from harm. The managers provide regular opportunities for staff to update their knowledge of child protection procedures, including broader safeguarding issues, such as radicalisation. Staff receive regular supervision with managers to help to ensure their continued suitability to work with children. The managers work closely with the headteacher in the school to promote effective information sharing and consistency. Staff regularly talk to children about keeping themselves safe. For example, children accompany staff to ensure gates are locked and they are aware of the parameters they are to remain in while playing.

## Setting details

<b>Unique reference number</b>	2526911
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10208325
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	116
<b>Name of registered person</b>	School's Out Partnership
<b>Registered person unique reference number</b>	RP905542
<b>Telephone number</b>	07847415390
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

School's Out registered in 2019. It operates from Swaffham Prior Church of England Community Primary School. The club runs after-school sessions, from 3.15pm to 5pm, Monday to Friday, during term time. Holiday club is available from 8.30am to 5pm for most holiday periods. The club employs seven staff; three of whom hold a childcare qualification at level 3.

## Information about this inspection

### Inspector

Louise Harris

## Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised and the range of activities provided both indoors and outdoors.
- The inspector looked at relevant documentation and evidence of the suitability of the staff working at the club.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children. The inspector talked to staff and children at appropriate times during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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